



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHANKARLAL KHANDELWAL ARTS, SCIENCE AND COMMERCE COLLEGE, AKOLA ( MS ).
Name of the head of the Institution	Dr. Jagdish M. Saboo
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07242425508
Mobile no.	9422586985
Registered Email	skascc229@sgbau.ac.in
Alternate Email	aklkrupa@dataone.in
Address	Godbole Plots, Dabki Road, Old City Akola. (MS) INDIA
City/Town	Akola
State/UT	Maharashtra
Pincode	444002

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Semi-urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Milind V. Shirbhate</b>
Phone no/Alternate Phone no.	<b>07242425508</b>
Mobile no.	<b>9657731118</b>
Registered Email	<b>iqacskcakola@gmail.com</b>
Alternate Email	<b>milindshirbhate2912@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.khandelwalcollege.edu.in/pdf/AQAR_2018-19.pdf">http://www.khandelwalcollege.edu.in/pdf/AQAR_2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.khandelwalcollege.edu.in/pages/academic_calendar.php">http://www.khandelwalcollege.edu.in/pages/academic_calendar.php</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.95</b>	<b>2009</b>	<b>31-Dec-2009</b>	<b>31-Dec-2014</b>
<b>2</b>	<b>B</b>	<b>2.88</b>	<b>2016</b>	<b>17-Mar-2016</b>	<b>16-Mar-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>04-Mar-2010</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Workshop on Health Awareness for students and staff members of college organised by Department of Physical education and IQAC	24-Feb-2020 1	120
State level workshop on E-Content development organised by IQAC and Joint Director Higher Education Amravati Region	04-Feb-2020 2	93
Department of Computer Science & IQAC organized Workshop	15-Jan-2020 1	53
IQAC organised Principal's Message for Science Faculty students.	17-Sep-2019 1	60
Inauguration of MPSC /UPSC career guidance centre	16-Sep-2019 1	80
IQAC organised Principals message for Arts and Commerce Faculty students.	16-Sep-2019 1	160
An Interview of Dr. Maheshji Dhotre from Switzerland was organised for students about steps in making his career organised on the occasion of Birth Anniversary of Late Shankarlalji Khandelwal Alias Kakaji in the Godbole Sabhagruh .	31-Jul-2019 1	80
Publication of IQAC's Annual Academic Calendar at the hands of our parent society Hon. Management members of Shikshan Prasarak Mandal, Principal NAAC steering Committee Coordinator and IQAC coordinator.	10-Jul-2019 1	70
International Yoga Day celebrated in the college.	21-Jun-2019 1	30
Tree Plantation programme	14-Jun-2019 1	16

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

State level workshop on Career opportunities in green Education in collaborations with Nisarge Katta, Divisional forest office, Akola( wild life division) and shikshan Prasarak Mandal, Akola ( Parent Society) on 10th August 2019. 130 delegates attended the workshop.

State level e content development workshop was organized on 4th and 5th February 2020. 93 participants attended workshop.

One day Workshop for Teaching, Nonteaching staff and students was organized by IQAC and Department of Physics on the Eve of National Science Day 2020. Resource Person for the workshop was Dr. Sandeep Waghuley Associate Professor, Dept. Of Physics, and incharge of IPR cell, Sant Gadge Baba Amravati University, Amravati. Total 65 delegates were present for the workshop.

Online National conference on Recent Advances in Chemical Sciences on 1st and 2nd May 2020. 120 delegates attended the conferences.

Online National workshop on Revised NAAC Accreditation and framework: Drafting AQAR and SSR on 29 may 2020 to 2 June 2020

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
1. Academic calendar will be prepared by IQAC for Annual and Semester pattern. 2. IQAC will ensure that Departmental Calendars of Activities (Academic and Cocurricular) are prepared and followed by every department. 3. IQAC will ensure that Teaching plans are available and meticulously followed in every department. 4. Objectives of the curriculum will be achieved by departments and ensured by IQAC.	<ul style="list-style-type: none"><li>Prepared by all the departments, Compiled by IQAC given to all the HODs staff Members in the prints form of calendar for implementations of activities though out the year.</li></ul>
2-3 Add-on courses will be started and to be decided through meetings.	<ul style="list-style-type: none"><li>Certificate course on entitled 'Life skills for self-Empowerment' was introduced.</li></ul>
1. IQAC will ensure that Study tours, field visits, group discussions and seminars are conducted in various departments. 2. At least 1-2 Sensitization programmes/ courses on cross cutting issues like gender, environment, human values and professional ethics will be organized. 3. 1 value added course will be introduced. 4. No. of field projects for students will be enhanced.	<ul style="list-style-type: none"><li>Monitored by IQAC.</li><li>Gender sensitization programmers were organized by Women welfare committee.</li><li>Add on course entitles 'The Importance of values in Human Life' has been run by department of Marathi.</li></ul>
Feedback will be obtained from students, alumni and parents and Stakeholders. Feedback Committee will analyze the feedback and new initiatives will be introduced.	<ul style="list-style-type: none"><li>Monitored by IQAC &amp; Conducted by feedback committee.</li></ul>
Initiatives to assess the learning levels of students will be enhanced. 1. Proficiency/ Diagnostic tests to identify slow and advanced learners. 2. Bridge courses 3. Remedial classes	<ul style="list-style-type: none"><li>Conducted by all departments &amp; Monitored by admission attendant &amp; timetable Committee.</li></ul>
IQAC will observe the following teaching-learning methods in departments- 1. Classroom teaching. 2. Interactive teaching learning methods, 3. Teaching by using PPT. 4. Experiential learning through field visits and study tours. 5. Collaborative teaching. 6. Video lectures 7. MOOC / Swayam courses will	<ul style="list-style-type: none"><li>Monitored by Heads of the department &amp; IQAC</li><li>Due to COVID-19 pandemic situation the course has been completed with the help of outline Softwares.</li></ul>

<p>be introduce to the students.</p>	
<p>1. IQAC will encourage the teachers to participate in Orientation, Refresher courses, Faculty development programme, Workshops, Conferences and Seminars. 2. IQAC will organize Recreation tours for faculties. 3. Faculty will be motivated for pursuing his/her M.Phil. , Ph.D. and any other relevant course. 4. Feedback from students will be obtained on teacher's performance and necessary suggestions will be given to the concerned teacher for any improvement. 5. IQAC will organize training workshops for ICT based skill enhancement for teachers.</p>	<p>1. The IQAC motivated the faculty members to enhance their knowledge and resources through Faculty development programmes, seminars and workshops. 2. Feedback of teaching faculty are taken, analyzed and communicated. 3. State level workshop on e-content development was organized on 4th and 5th February 2020. 4. Faculty / teachers have participates in different webinars/ certificate courses to upgrade their subject knowledge.</p>
<p>1. IQAC will analyze the Dropout rate and systematic steps will be taken to reduce it. 2. Objective Test / Open book tests will be conducted. 3. Test series will be started in departments.(by CE Committee)</p>	<p>•Monitored by IQAC. •Conducted by each department.</p>
<p>1. IQAC and Result monitoring committee will analyze students performance during the complete evaluation process and steps will be taken for improvement of students performance. 2. Group discussion, Viva test series will be conducted to identify slow and fast learners.</p>	<p>1. Monitored by individual department. 2. Remedial teaching was conducted for slow learners. 3. Activities conducted in all the departments.</p>
<p>1. At least 02 Major and 05 minor research projects will be undertaken by the faculty subject with the permission of ICCR. 2. Student projects will be allotted through Research committee. 3. 03 Conferences / Seminars / Workshops will be organized in campus by dept of Chemistry, Marathi &amp; Sports. 4. Students' seminar will be organized by any one department.</p>	<p>1) Students participated in the Avishkar Competition organized by SGB Amravati University. 2) State level e-content workshop was organized on 4th and 5th February 2020. 3) One day Workshop for Teaching, Non-teaching staff and students was organized by IQAC and Department of Physics on IPR on 24/2/2020. 4) State level workshop on Career opportunities in green Education in collaborations with NisagKatta, Divisional forest office, Akola (wild life division) and shikshan Prasarak Mandal, Akola (Parent Society) on 10th August 2019. 5) Online National workshop on Revised NAAC Accreditation and framework: Drafting AQAR and SSR on 29th May to 2nd June 2020. 6) Online National conference on Recent Advances in Chemical Sciences on 1st and 2nd May 2020. 7) Seminars conducted by individual department.</p>

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>IQAC &amp; Staff council</td> <td>24-Sep-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	IQAC & Staff council	24-Sep-2020
Name of Statutory Body	Meeting Date				
IQAC & Staff council	24-Sep-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	08-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College has purchased MIS Software having the following facilities 1. Application form for online Admission. 2. Unique PRN number will be generated for every student, which will enable entire data related to him/her for all the three years 3. On the basis of this number Admission Receipts, Examination Receipt, Exam Fees related Query, Admission Status and Transfer Certificate of the student will be monitored and processed online.				

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Annual calendar was given by Sant Gadge Baba Amravati University for the session (2019-2020) to demarcate teaching days, non-teaching days and holidays. Annual Calendars of various departments of the college were prepared in April 2019 to plan the curricular and co-curricular activities and tests for academic session 2019-20. These plans were submitted to annual calendar committee of the institution which prepared Annual calendar of the college on the basis of calendar of the University and annual calendars of different departments. The academic programs were run in two shifts. BA, B.Com, MA and M.Sc. in morning shift and B.Sc and BCA in noon shift to properly utilize the available infrastructure. Room-wise and faculty-wise time tables for the curriculum delivery of all subjects were prepared before the commencement of teaching in the new academic session from last week of June. Interviews of candidates for

no grant subjects and clock hour basis assistant professors were conducted after proper advertisements on the college website and daily newspaper as per the norms fixed by Hon. Joint Director's office. Teaching faculties and other concerned staff was appointed for the session and approval for CHB faculties was obtained from the university. Departmental meetings of multi-faculty departments were conducted to assign the teaching load as per prescribed syllabi of different subjects in the beginning of the session after joining of all clock hour basis faculties of respective departments. Teaching records of CHB faculties were maintained in respective departments. Regular teaching faculties had prepared their respective teaching plans as per the availability of teaching days and considering tentative exam schedules of the University. Record of lectures delivered and practical conducted and attendance of students were maintained in student attendance books by all faculties. Day wise record of the day's work is maintained in daily diaries by all faculties. The diaries were signed by the Principal as per pre-decided faculty-wise schedule. Review of the curriculum delivered was taken by IQAC in staff meeting held at session ending.. Feedbacks of curriculum delivery were taken from students of respective classes for each regular faculty by student satisfaction survey and feedback committee.. Month-wise summary of the number of periods engaged by all regular faculties was prepared individually by respective faculties on the basis of attendance record books and their daily dairies at the end of the session and the records were scrutinised and signed by coordinator of attendance and time table committee. Departmental annual plans and teaching plans were documented in departmental files. Records of co-curricular activities with signatures of the participants were maintained in all departments. Records of tests, assignments and internal assessments were maintained in departmental files in soft and hard copies.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Life Skills for Self Empowerment	Life Skills for Self Empowerment	03/10/2019	15	yes	Development of Life Skills

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	17/06/2019
BSc	CHE-ZOO-MIC, PHY-COMP-MATH	17/06/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	135	10



### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Importance of Values in Human life	11/03/2019	80
Aquarium set up maintenance	01/02/2020	37
Computer Hardware and Networking	10/01/2020	10
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college had formed feedback committee for the session 2019-20 under IQAC which had taken various feed backs . Anonymous feed backs of respective students on quality of teaching of all regular faculties were collected and analysed by the committee. These were discussed in the meeting of feedback committee in the chairmanship of the Principal. Reports of all regular faculties were prepared and the remarks and guidelines for improvement were communicated to all faculties. Feed backs were collected from students, alumni and parents with emphasis on college campus and facilities . These feedbacks were discussed in the meetings of Student's satisfaction survey and feedback committee . Most of the feedbacks were satisfactory. Anonymous feed backs of different activities and programs were taken by the concerned staff after the respective event and the suggestions if any were noted for improvement in future endeavours.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Chemistry	40	41	41
MA	English	80	22	22

BCA	----	360	206	206
BSc	CMZ group and CPM group	360	314	314
BCom	Marathi and English Medium	660	227	227
BA	-----	360	190	190
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	937	63	32	0	6

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	31	9	5	1	17

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

? Teachers are natural mentors of their students. To formalize this, college has a proper student mentoring system. In the beginning of each session, after the admission process Mentoring committee allots every mentor the list of their mentees. The same mentor continues to mentor the student for all the three years of his/her graduation in science faculty. ? The mentor is required to prepare a list of his/her mentee students and get acquainted with them. Mentors conduct a meeting with their mentees once a month to discuss their problems and issues and engages in face to face interaction. These issues are be related to college, infrastructural, academic, non-academic as well as personal too. ? Each student is attached to a faculty for personal guidance, carrier advancement and development. Every mentor is expected to create a good rapport with their mentee, encourage her/him to ask questions, to clarify their doubts and facilitate counselling on different issues.(as and when required) ? A mentor focuses on mentee's holistic development as well as in areas like academic, problem solving and self-study. ? Each faculty organizes the induction program for fresh students during the first semester and covering the following topics- institute vision and mission, teaching, learning and evaluation process, evaluation techniques, college facilities, Sports, college magazines, various activities conducted by the college faculties . ? Teacher gives support in the form of finance, books, and notes's bank facilities to the needy students. Advice need based mentoring is done on personal issues of the students. Teachers motivate the students and send students for guest lectures, etc. ? Institute admits students from various socio economic backgrounds, students from rural, and semi urban areas. There is a vast variety in students admitted in the institute at UG level. ? They face many emotional, behavioural, language, economic and other difficulties for all these they need mentors to help them to come out of these situation facing bravely. ? Heads of the department also brief the fresh students about their individual department, their courses, laboratories, major projects, research facilities and the opportunities for the students of the department ? The mentors maintain the details of each mentee including educational background and socio-economic status. They monitor their class attendance, class-performance and academic progress. ? Mentors forward the students who need special counselling in regard to psycho social needs, to the psycho social counselling committee. The mentees freely tell their

problems either orally or in writing to their mentors. The system of mentor – mentee builds confidence and sense of security. Its helps to build a friendly and cordial relation with slow learner. ? Apart from this, college has a psychosocial counselling committee where counsellor help the students to discuss their problems freely. ? Mentor also introduce various avenues in the field to the mentees, University paper pattern, setting and valuation is also observed and feedback on syllabus taken. ? Implementation of mentoring generates healthy interaction between students, parents and teachers and is helping the students for comprehensive development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1000	25	1 : 40

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	32	8	7	23

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Milind Shirbhate	Assistant Professor	Honorary fellowship (F.S.L.Sc.) of the Society of Life Science for the outstanding contributions in the field of life Sciences 14th Dec 2019.
2020	Dr. Priyakumari Dhabe	Associate Professor	Maharashtra Nari Ratna - 2020 (Maharashtra Pradeshik Marwadi Yuwa Manch)
2020	Dr. Vivek D. Mane	Assistant Professor	Ph.D. Supervisor
2020	Dr. Manojkumar O. Malpani	Assistant Professor	Ph.D. Supervisor
2020	Dr. Priyakumari Dhabe	Associate Professor	Ph.D. Supervisor
2019	Dr. Prashant M. Pisolkar	Associate Professor	Trainer of NCFE Train To Trainer (SGBAU)
2019	Dr.. Shivaji S. Nagre	Associate Professor	Train To Trainer (SGBAU)
2019	Dr. Sanjay K. Devade	Associate Professor	Train To Trainer (SGBAU)

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	II	30/05/2020	29/08/2020
BA	00	Sem IV	30/05/2020	31/08/2020
BCom	00	Semester III	27/05/2020	28/08/2020
BCom	00	Semester IV	30/05/2020	29/08/2020
BSc	00	Sem II	30/05/2020	29/08/2020
BSc	00	Sem IV	30/05/2020	29/08/2020
BCA	00	Semester II	30/05/2020	20/08/2020
BCA	00	Sem IV	30/05/2020	24/08/2020
MA	00	Sem II	29/05/2020	20/08/2020
MSc	00	Sem II	30/05/2020	31/08/2020

[View File](#)

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? The evaluation approach in teaching learning process helps us to evaluate the students' interests and performances in their particular subjects. Students reveal their learning interest by asking questions and discussion on the taught topic. ? "Learning by doing" technique is always applied for different skills. In spite of this, Power point presentations, projects, student's seminar are some of the useful teaching ways used in classroom teaching. Entrepreneurial skills and interests are also developed in students by organizing poster competitions and talk shows, etc. ? The planned curriculum is like a guide for higher education and we make sure that all the events fall in place. Institute adopted Continuous Internal Evaluation (CIE) System to assess student's development. The institute has faculty wise internal evaluation process. The orientation programmes are conducted at the beginning of the semester as per guidelines and also induction Programmes are conducted by each faculty. ? Each Department informs the students about the examination pattern, schedule and regulations. Academic Calendar with Test Exam dates and Schedules are displayed on the Department's Notice Board. Result Analysis is done after the test. The Principal conducts timely Review Meetings. ? The Attendance committee and Result monitoring Committee conducts parent's meet whenever necessary for the discussion about the Student's progress. Remedial Classes are conducted for the slow learners. Assessments of group discussions, seminars, assignments are periodically held. Written tests help to know the performance of the students and to take remedial measures if needed. Timely objective tests and open book tests are also conducted.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? According to the guidelines given by the affiliating university's academic calendar, our college prepares academic calendar prior to the commencement of the session. At first all the departments formulate their respective departmental calendars which contain the most important dates to guide the teachers and students. ? The academic calendar provides important information about teaching dates, examination dates, extracurricular, co-curricular activities, semester based examinations, student's seminars, visits and tours, guest lectures, and remedial teaching schedules. ? Before the commencement of

every semester, respective departments prepare a detailed teaching plan, individual teachers give assignments in the departments and bifurcate the number of classes/lectures accordingly. ? Time table committee prepares timetable for the all the programs with the help of respective heads. Finally this is distributed to the departmental teachers, students and also made available on college notice board. ? Each faculty organizes the induction program for fresh students during the first semester and cover the following topics- institute vision and mission, teaching, learning and evaluation process, evaluation techniques, college facilities ,Sports, college magazines, various activities conducted by the college faculties . ? The effectiveness of the process is maintained through effective monitoring by the Principal. The Principal sees to it that all departments follow academic calendar strictly. ? Cultural committee also observes and celebrates different days, and birth and death anniversaries of social thinkers, philosophers, freedom fighters and saints, etc. as per given in the Academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.khandelwalcollege.edu.in/pdf/Program%20Outcomes,%20Program%20specific%20Outcomes%20and%20Course%20Outcomes%20\(2.6.1\).pdf](http://www.khandelwalcollege.edu.in/pdf/Program%20Outcomes,%20Program%20specific%20Outcomes%20and%20Course%20Outcomes%20(2.6.1).pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://khandelwalcollege.edu.in/pdf/Student%20Satisfactory%20Survey%20\(2.7.1\)2019-20%20\(1\).pdf](http://khandelwalcollege.edu.in/pdf/Student%20Satisfactory%20Survey%20(2.7.1)2019-20%20(1).pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	15	college	95000	7500
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on IPR for teaching, non teaching, researchers and students	IQAC and Physics Department	28/02/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	00	00

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Microbiology	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Home Economics	3	4.29
International	English	5	5.75
International	Marathi	4	4.79
International	Sanskrit	2	3.19
International	Political Science	3	4.78
International	Zoology	8	2.81
International	Chemistry	13	2.65
International	Microbiology	8	3.06
International	physics	8	1.57
International	Sociology	3	3.60
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	5
Physics	1

Marathi	9
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	47	228	53	29
Presented papers	6	38	3	0
Resource persons	0	2	3	18
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Earn Learn Scheme	Samajik Janiv Jagruti Samiti	8	10
Student Welfare Fund	SJJS	32	12
FIT INDIA RALLY 29th August	SJJS	11	250
Nutrition and Health 21 sept 2019	Home Economics Ridhora Highschool Students	2	36
Self Defence Workshop-29th Dec 2019	ABVP / SJJS	5	45
Computer literacy workshop ( 7 March	Computer Department/ Women	5	44

2020)	Awareness Cell		
Visit to the Gayatri Orphanage Akola - 29th December 2019	Gayatri Orphanage Akola	3	30
clothes distributed among the villagers- 17th February 2020	Sociology / SJJS	8	40
Aid to tribal villagers - 17th February 2020	Samajik Janiv Jagruti Samiti	2	35
Ecofriendly Immersion of Shri Ganesh Idol of Plaster of Paris- 23rd August 2019.	Chemistry Department	3	35
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Lead College Principal	Lead College Principal Award/ Recognition	Nehru Yuva Kendra and Ministry of Sports Youth Affair	21
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Intercollegiate Elocution Competition 13th August 2019	Govt Hospital Akola and Aazad Institute	Elocution Competition	4	25
AIDS Awareness - 20 feb 2020	SKC Govt. Medical College	AIDS Awareness Rally	4	76
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange with Radhadevi Goyanka Women College, Akola	11	nil	1
Faculty Exchange programme with R D G College, Akola	1	nil	1



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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing research Facility	research linkage with JJTU, Rajasthan.	Department of Physics, JJTU	03/05/2019	22/09/2020	1
Sharing research Facility	research linkage with JJTU, Rajasthan.	JJTU	03/05/2019	22/09/2020	2

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Principal, SSSKR Innani College	08/07/2019	To promote and enhance interest between Department of Physics of both the colleges	3
Quick Heal Foundation, Pune	01/04/2019	To appoint IT Students as a volunteer and groom them by giving required training of personality development which includes personality development, presentation skills and team building among college students	27
RUSA Centre for Advanced Sensor Technologies, Dr. BAMU, Aurangabad	16/12/2019	Visit and Informal exchange of faculty, researchers and Administrators in specific areas of Research	36

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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	6.94

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2009

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14403	2226385	618	150334	15021	2376719
Reference Books	2871	477928	57	31783	2928	509711
Journals	8	21545	7	23130	15	44675
CD & Video	217	21939	0	0	217	21939
e-Journals	6000	5900	0	0	6000	5900
e-Books	3000000	5900	0	0	3000000	5900
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr J. M. Saboo	Importance of Values in Human Life	Kinemaster/ Youtube	22/04/2020
Dr. M.O.Malpani	Nuclear Chemistry (Q Value)	YouTube	26/03/2020
Dr. M.O.Malpani	Inner transition Elements	Youtube	25/03/2020

Dr. M.O.Malpani	Reaction of Phenol	Youtube	29/03/2020
Dr. M.O.Malpani	Pinacol Oinacolone Rearrangement	Youtube	02/04/2020
Dr. M.O.Malpani	Electronic Confoguration and Oxidation states of Sries element	Youtube	04/04/2020
Dr. M.O.Malpani	Benzyne Rearramgment	Youtube	05/04/2020
Dr. M.O.Malpani	Epoxides	Youtube	08/04/2020
Dr. M.O.Malpani	Electronic Confoguration of Lanthanides	Youtube	09/04/2020
Dr. M.O.Malpani	Ethers	Youtube	13/04/2020
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	105	3	102	4	1	6	26	50	0
Added	34	0	23	0	0	0	23	50	0
<b>Total</b>	<b>139</b>	<b>3</b>	<b>125</b>	<b>4</b>	<b>1</b>	<b>6</b>	<b>49</b>	<b>100</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Language Lab	<a href="http://khandelwalcollege.edu.in/pages/Video_Lectures.php">http://khandelwalcollege.edu.in/pages/Video_Lectures.php</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
17	16.75	25	24.12

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has a set mechanism for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports facilities, computers, classrooms etc. There is purchase and maintenance committee in the college which collects the information from each and every department regarding

purchase and maintenance. The requirements are put in the committee meeting and necessary actions are taken within time. For new purchase or maintenance of the facilities tenders and quotations are called and action is taken in the purchase committee meeting. For the CCTV Surveillance and its maintenance, the college has an 'Annual Maintenance Contract' with service provider company for its proper functioning. Lab equipments are kept clean and maintained by respective lab attendants. The college has its own generator system. The college has created adequate infrastructure and still the construction is going on in the campus for PG courses. The highly committed administration ensures that the available infrastructure is optimally utilized. Classes are conducted in two shifts to manage the need of classrooms. The class rooms are occupied from early morning to evening for teaching. The various laboratories are used throughout the day for conducting practical. The college auditorium is optimally used for academic functions, National and International Conferences, Cultural Programmes in the college. The college library ensures the optimum use of the books and journals. The institution has AC reading rooms which are always used by students There is seminar hall for conducting seminars and presentations. Digital classrooms are made available for interactive teaching learning.

<http://www.khandelwalcollege.edu.in/pdf/Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical%202019-20.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	G.O.I and Rajasrsee Shahu	533	1784967
Financial Support from Other Sources			
a) National	-----	0	0
b) International	-----	0	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	25/06/2019	1000	Psychosocio, Career guidance, Counselling, Placement cell and Personal Counselling
Mentoring	10/08/2019	1000	Result monitoring and Mentoring committee
Yoga and Meditation	21/06/2019	100	Dept. of Physical Education and IQAC
Bridge Courses	28/06/2019	270	All Department
Language Lab Schemes	02/08/2019	34	Dept. of English

Remedial Coaching Scheme	21/10/2019	475	All Department
Soft Skill development Scheme	19/10/2019	50	Student Development
Career Counselling Scheme	25/06/2019	231	Career Counselling Committee
Guidance for Competitive Examinations Scheme	16/09/2019	52	Eklavya Career Academy, Akola
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Examinations Scheme	140	334	1	13
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
3	147	0	6	174	13
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	43	BCA	BCA	R.L.T, Shivaji College, SGBAU, Amravati	M. C. A., M.Sc. B.Ed.
2020	61	B. Com	Commerce	L.R.T., R.D.G., Shivaji	B.Ed., M.Com., M.A.

2020	90	B. Sc	Science	College R. L.T., Shivaji College, SKC College	M.Sc., M.C.A.
2020	34	B.A.	Arts	Govt. B.Ed. College, Akola, R.D.G., S.A. Shivaji College	B.Ed., M.A. B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz	College Level	34
Art Craft	College level	20
Dish Decoration	College level	14
Poster Competition	College level	12
Poetry Reading	College level	9
Dance Competition	College level	89
Drama Competition	College level	21
Food fair	College level	18
Singing Competition	College level	37
Softball (Men)	inter colligate	15
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council has a significant role to play in the academic and administrative working of an Institution. On the other hand, it develops leadership qualities and certain other life values among the students. The leadership qualities among the students lay down a stepping stone for actual academic and other kinds of developments. It has been actively involved in

setting the academic and administrative culture of our Institution. The new Maharashtra University ACT has been implemented since 1 March 2017. The quaint essential amendments in the Act enhance a need for active and direct involvement of the Student Council in the actual administrative setup of an Institution. It denotes more reliance upon students by shouldering major responsibilities upon them. Our Institute is eager to increase the involvement of our students in the working of College administration but the guidelines regarding the establishment of the Student Council from the parent University is still awaited.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

With the aim of providing good values, infrastructure and facilities for the welfare of students to channelize their energy in the right direction, the college conceived an idea of establishing Alumni association. Thus College established temporary Alumni Association in 200405. Every year on 25th of December association arranges Alumni Meet. First Alumni Meet was arranged in the Chairmanship of Dr.K. M. Kulkarni, Director, Higher Education, Maharashtra State on 25th December 2005. The Second Alumni Meet was arranged in the Chairmanship of Dr. Bhojraj Chowdhari, Joint Director, Higher Education, Amravati on 25th December 2006. In the programme more than 100 alumni registered their names in the association. The Third Alumni Meet was arranged in the presence of Prof. Sureshrao Pande, a renowned resource person on 25th December 2007. On this occasion, the association organized a workshop on ``PREPARATION OF INTERVIEW INTERVIEW TECHNIQUES. 200 alumni's from different faculties attended the workshop. The APT association was arranged for the alumni meet on 25th Dec 2010. On this occasion the magazine "Smurtigandh" was also published. In this event the scheme related to the adoption of poor student (in concern with their education fees) was also declared. In APT meet held in 2011, it has been decided that the best Alumni would be selected and awarded by "Best Alumni of the year" and "Alumni of the decade" from the year 201213. Now the college has registered Alumni, Parents Teachers' Association with an aim of giving it a legal status. For the same, the office bearers of Alumni, Parents Teachers' Association ( APT ) are as follows: Shri. Mangal R. Sonone President Ku. Viday Janorkar VicePresident Shri. Shivaji Neelkanth Nagre Secretary Shri. Mayur Naresh Mishra Asst. Secretary Shri. Sandip B. Kogade Treasure Shri. Sandesh S. Gawarguru Member Shri. Govind Federe Member Shri. Gajanan Shel Shri Gajanan Shelke Member Shri. Arun Bhudas Khedkar Member Ku. Puja Kale Member Ku. Namrata H. Mali Member Ku. Seema Manikrao Bhakre Member Ku. Jyoti R. Karhe Member Shri. Ankush A. Amankar Member Shri. Atharva Kalmshere Member Dr. J. M. Saboo (Principal).

5.4.2 – No. of enrolled Alumni:

85

5.4.3 – Alumni contribution during the year (in Rupees) :

70225

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni, Parents, Teachers Association Shankarlal Khandelwal College, Akola 2019-20 In June-July a Membership drive was launched on behalf of the Alumni, Parents, and Teachers Association. 85 students from Arts, Commerce and Science faculty were made members of the alumni Association. Between June 1 to 11, Alumni association students raised Rs.25725/- to help those affected by the 2020 COVID -19 pandemic, out of which a check of Rs.10000/- was given to the

chief ministers Assistance fund and other funds will be used to help the needy people. "Earn Learn" Scheme was implemented in 2019-20 on behalf of the college. A total of 7 students participated in it, out of which 4 students did sewing work and 3 students did online admission and Scholarship forms filling work out of this, the students earned a total Rs.36000/- out of which 24000/- was given to the alumni and the Alumni, Parents, Teachers Association Out of this Rs. 12500/- was credited to the account of the Alumni, Parents, Teachers Association Out of this Rs.6800/- were distributed to the poor and economically backward students for Admission in college books and Uniforms. In the year 2019-20, a total number of 85 alumni were enrolled also in this year, a total of 3 Alumni Association meetings were held, dated on 15/6/2019, 10/03/2020 and 30/5/2020, Which was held online. The number of members, who attended these meetings, is 10, 7 and 67 respectively. Dr. Shivaji N. Nagare Secretary, Alumni, Parents and Teachers Association

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The parent society has established a clear vision for the institute and takes efforts to ensure the marching towards the vision of the college wherever and whenever required. Regarding academic decentralization, the college has various committees functioning under IQAC and shouldering various responsibilities. The college imparts operational freedom and independence to these committees for effective implementation. The principal chairs all these committees and monitors their work through monthly and in some cases timely meetings. Under his guidance and directions of IQAC all the committees work towards the betterment of students and help in creating conducive environment. The office superintendent under the chairmanship of the principal handles all the administrative works. He takes care of the admissions, various scholarships and institutional budget. At the end of every session the office prepares its tentative budget for the coming session which then is put CDC and approved of. All the activities in the session are in accordance to the budgetary provisions. The responsibilities like NSS coordinator, Magazine editor, Examination conductor and coordinator of Prerana Sohala are carried out by the every staff member on the rotation basis.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The College has Examination committee. Continuous evaluation process is carried out for internal assessment of the student. All the departments conduct regular Unit tests, Open book tests, Objectives tests and the result is communicated to the students.
Teaching and Learning	Teaching Learning activities are very meticulously conducted as per the academic calendar prepared by affiliating university and the IQAC. In the beginning of the session every



department prepares its academic calendar of teaching learning and co-curricular activities. Every faculty prepares individual semester wise teaching plan and work accordingly.

IQAC of the college continuously inspire teachers to use ICT tools and innovative teaching learning methods.

The college has its annual academic calendar. The feedback of the faculty and about the curriculum is taken regularly. Principal and IQAC monitor the entire process through the subcommittees like Result Monitoring Committee, Mentoring committee and Feedback Committee.

Library, ICT and Physical Infrastructure / Instrumentation

We have a central library and departmental libraries as well. The central library has 17274 books, and 5716 titles. In addition to we have registered and every faculty member has an account at INFLIBNET, Gujarat. Library has software like OPAC and SOLE 2.0. It has access to various online journals and publications. We have various journals' subscription in hard copy too. The Library has a separate Research and Reading room for the research Scholars.

Research and Development

The College has a Research Coordination, Remedial and Bridge Course Committee and it encourages research activities for faculty and students. Every year our students participate actively in 'Avishkar' research competition at University and State level. The committee encourages faculty member to apply for Minor and Major Research Project to funding agencies like UGC, DST etc. Faculty members are encouraged and facilitated to attend National and International level conferences, symposiums and workshops. We acknowledge their publications in journals of international repute. The College also organizes various National level Conferences and Workshops to promote research activities annually.

Curriculum Development

All the courses in the college Under graduate and Post graduate level are in semester pattern. The college follows methodically all the syllabi designed by the affiliating University, Sant Gadge Baba Amravati University, Amravati. It also makes changes as per the notifications received time to

time. We have three faculty members actually participating on Syllabus development at University level. The Career Oriented Programmes follow the syllabus approved by UGC and the affiliating University. The Certificate courses run under various departments are designed by the respective departments. For skilled based courses the syllabus is designed by the committee in charge of it.

**Admission of Students**

The admission procedure is planned and executed in the meetings of Admission, Attendance and Time Table Committee and monitored by the Principal. Admissions forms were filled online as per the directions from the University. The MIS system and web link with software (<http://admissionform.info/>) is installed for the smooth execution of admission and for keeping the detail record of every student. The admission committee counsels student about entire process of admissions.

**Industry Interaction / Collaboration**

For bridging the gap between classroom and workplace, students participated in various off campus placement drives. Various guest lecturers were organized to inculcate employability skills and awareness amongst students. Three MoUs were established with Geotech, Quickheal Foundation, AICIT National Skill development Corp. Mumbai to develop various skills among students.

**Human Resource Management**

The staff members are encouraged to attend various Orientation, Refresher and Short Term Programmes to upgrade and enhance the academic environment. Duty leave is given to attend Conferences, Literary Festivals, Workshops and symposium. The college ensures healthy environment through various programmes like Yoga Day, Psychosocial awareness, Women's Day, workshop on Pranic Healing, etc. The work and responsibilities are equally distributed among all the staff members to manage human resource efficiently and effectively. Hon. Management of parent society provides support, encouragement in organization of different programmes.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Examination	University semester examinations are

	run smoothly in the college. All the college data related internal assessment of various subjects is filled online to the central exam and evaluation center of SGB Amravati University. Online evaluation of answer scripts was done at the Evaluation subcenter of University - Shri Shivaji College of Engineering Babhulgaon, Akola.
Planning and Development	The College has its own Website, Facebook page and YouTube channel wherein all the data related to students and faculty is displayed. For instance, Action Plan for the academic year, Perspective Plan for 5 years, Annual Academic Calendar in digital form, Information Brochures, Notices, Annual Magazine, News of events organized in the college and links to UGC and affiliating University are available on the college website.
Finance and Accounts	Fully computerized methods are used for financial data documentation with the help of Tally software. All the tenders and advertisements are displayed on the college website. Management and the Principal monitor it.
Administration	The College has MIS software in the office for administrative purposes. All online and computerized working is in place to ensure the transparency. Forms of scholarships like GOI and others, in the social welfare department are filled online. The updation of information every year to AISHE is also done electronically. The roster of the college is also prepared and maintained online to the divisional commissioner office and affiliated university. The salary of all the employees is deposited through e-sevaarth pranali, we have applied online to RUSA for various development funds.
Student Admission and Support	For admission and support, Admission committee counsels the students. All the important Notices are flashed on college website time to time by website committee. From filling up online admission forms to generation of transfer certificate everything is handled through MIS

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. M. V. Shirbhate	One day national Seminar on innovative and best practices in higher education , Pune	Modern College, Pune	3263
2019	Dr. S. N. Nagare	One day national Seminar on innovative and best practices in higher education , Pune	Modern College, Pune	3263
2019	Dr. M. V. Shirbhate	ICRALBEH	Government Holkar Science College ( Autonomous), Indore	1000
2019	Dr. M. V. Shirbhate	One day workshop on new guidelines for IQACKhamgaon	IQAC, Sahakar Maharshi Late Bhaskarrao Shingane Arts College, Khamgaom	200
2019	Dr. C.B.Kadu	Three day training orgnised for physical director by Department of sports, SGBAU,mravati	SGBAU, Amravati	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	State level workshop on E- Content de	State level workshop on E- Content de	04/02/2020	05/02/2020	86	10

	velopment organised by IQAC and Joint Director Higher Education Amravati Region	velopment organised by IQAC and Joint Director Higher Education Amravati Region				
2020	ISO Certification of an Institution organized by IQAC of College	ISO Certification of an Institution organized by IQAC of College	26/02/2020	26/02/2020	42	5
2020	One day Workshop for Teaching , Non-teaching staff and students was organised by IQAC and Department of Physics on the Eve of National Science Day 2020. Resource Person for the workshop was Dr. Sandeep Waghuley Associate Professor, Dept. Of Physics,	One day Workshop for Teaching , Non-teaching staff and students was organised by IQAC and Department of Physics on the Eve of National Science Day 2020. Resource Person for the workshop was Dr. Sandeep Waghuley Associate Professor, Dept. Of Physics,	28/02/2020	28/02/2020	62	3
2020	Online National Workshop on Revised NAAC Accreditation Framework: Drafting of AQAR and SSR	Online National Workshop on Revised NAAC Accreditation Framework: Drafting of AQAR and SSR	29/05/2020	02/06/2020	148	10

## 6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program on "Development of E-Content"	3	08/06/2020	15/06/2020	6
One week Faculty Development Program on "Jmol Application"	2	08/05/2020	14/05/2020	6
Faculty Development Program on "Open Source Tools for Research"	3	08/06/2020	14/06/2020	6
Two Weeks Faculty Development Programme on "Comprehensive e-learning to e-Training guide for Administrative work"	3	25/05/2020	05/06/2020	12
Two Weeks Faculty Development Programme on "MANAGING ONLINE CLASSES and CO-CREATING MOOC`S"	7	18/05/2020	03/06/2020	12
Two Weeks Faculty Development Programme on "MANAGING ONLINE CLASSES and CO-CREATING MOOC`S"	2	20/04/2020	06/05/2020	12
SWAYAM ARPIT ONLINE COURSE	6	01/09/2019	31/12/2019	96
UGC-Sponsored Refresher	1	06/06/2019	19/06/2019	12

Course				
UGC-Sponsored Refresher Course	1	19/08/2019	31/08/2019	12
Orientation Programms / FIP in the subject of Computer	2	04/06/2020	01/07/2020	28
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	32	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
12	12	5

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year the financial audit is done by an external auditor. And it is put before the College Development Committee. Any queries and suggestions are discussed and resolved satisfactorily. The college also ensures the Utilization certificates through various funding agencies like UGC.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

100600
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	aaa
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. online Alumni Meet for all Faculties was organized on 30th May 2020.

6.5.3 – Development programmes for support staff (at least three)

1) Workshop on Maha DBT portal document uploading regarding scholarships organized in collaboration with social welfare office, Akola and Shankarlal Khandelwal college, Akola on 21st August 2019. 2) ISO Certification of an

Institution- A workshop for Teaching, Non-Teaching staff, and students organized by IQAC of the college on 26 February 2020. 3) Recreation workshop for Nonteaching staff by Shikshan Prasarak Mandal on 23 September 2019.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Skill development and job-oriented certificate courses Computer Hardware and Networking, Biomedical Instrumentation, Aquarium setup and maintenance, Life skills. 2. Pouch Course organized by Dept of English Workshop on English Literature and Criticism in English. 3. WiFi Campus by Jionet Student Plan BSNL Braadband installed. 4. Counselling to minimize the dropout rate of students during Orientation course, Bridge course, Mentoring system and Academic audit (the dropout rate is emphasized in academic audit presented by respective faculties. 5. College was recognized as a centre for Ph. D. Programme in two subjects Zoology and Physics. 6. Besides 2 of the faculty members got recognition as Ph. D. supervisors, Dr. V. D. Mane (Chemistry) Dr. M. O. Malpani (Chemistry).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Tree Plantation programme	14/06/2019	14/06/2019	14/06/2019	16
2019	International Yoga Day celebrated in the college	21/06/2019	21/06/2019	21/06/2019	30
2019	Publication of IQACs Annual Academic Calendar at the hands of our parent society Hon. Management members of Shikshan Prasarak Mandal, Principal NAAC steering Committee Coordinator and IQAC coordinator	10/07/2019	10/07/2019	10/07/2019	75



2019	An Interview of Dr. Maheshji Dhotre from Switzerland was organised for students about steps in making his career organised on the occasion of Birth Anniversary of Late Shankarlalji Khandelwal Alias Kakaji in the Godbole Sabhagruh <a href="https://www.facebook.com">https://www.facebook.com</a>	31/07/2019	31/07/2019	31/07/2019	80
2019	IQAC organised Principals message for Arts and Commerce Faculty students.	16/09/2019	16/09/2019	16/09/2019	160
2019	Inauguration of MPSC /UPSC career guidance centre	16/09/2019	16/09/2019	16/09/2019	80
2019	IQAC organised Principals Message for Science Faculty students.	17/09/2019	17/09/2019	17/09/2019	120
2020	Department of Computer Science IQAC organized Workshop on ICT SWAYAM Awareness Program for Arts Commerce Students of our college.	15/01/2020	15/01/2020	15/01/2020	53

2020	State level workshop on E-Content development organised by IQAC and Joint Director Higher Education Amravati Region	04/02/2020	04/02/2020	05/02/2020	93
2020	Workshop on Health Awareness for students and staff members of college organised by Department of Physical education and IQAC	24/02/2020	24/02/2020	24/02/2020	120

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture on Gender Sensitization	18/09/2019	18/09/2019	14	12
Participation in Dainik Bhaskara's RaatRagini Rally	26/12/2019	26/12/2019	21	0
Self Defense Workshop	20/01/2020	20/01/2020	55	7
Talk Show on Gender Sensitization	09/03/2020	09/03/2020	38	0
Talk on laws regarding women in India	07/01/2020	07/01/2020	67	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
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1. No vehicle Day is organized in each month on 2nd Thursday. 2. Energy Audit is done. 3. Bulbs are replaced by LED bulbs to decrease the consumption of electricity. 4. Tree Plantation is done by NSS, Environment, and Sociology Department.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Scribes for examination	Yes	2
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	1	19/07/2019	2	Jyotirmayee Girls Empowerment Workshop	Women Empowerment Contemporary Social Awareness	500
2020	1	1	07/03/2020	1	computer literacy workshop	Basic computer and Mobile Skills	46
2019	1	1	31/07/2019	1	Blood Donation	Awareness regarding importance of blood donation	31
2019	1	1	25/07/2019	5	Cleanliness of the Monument	Cleanliness Drive	30
2019	1	1	11/09/2019	1	Voters awareness Campaign	Voters awareness	900
2020	1	1	16/01/2020	15	Swachha Bharat Abhiyan	Swachha Bharat Abhiyan	200

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Promotion of code of	19/08/2019	The code of conduct was

conduct

displayed on the LED available in the library. 2) It is uploaded on the college website for ready reference. [http://khandelwalcollege.edu.in/pdf/CODE\\_OF\\_CONDUCT.pdf](http://khandelwalcollege.edu.in/pdf/CODE_OF_CONDUCT.pdf) 3) For the newly admitted students induction program is organized. The Code of Conduct is introduced in this program so that the student gets aware. 4) Hardcopy is provided on demand. 5) For the smooth running of the institution this code of conduct is followed by every member and regular followup was taken by Hon. Management members and the Principal.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ten-days certificate course on Importance of Values in Human Life organized by Department of Marathi.	20/04/2020	30/04/2020	83

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree plantations 2) Eco friendly Ganapati idol workshop 3) Natural Colour making workshop 4) Plastic Eradication from the campus 5) Initiative was taken to collect the garbage in the municipal vehicle. 6) Green Audit was done. 7) No Vehicle Day observed by SJJS 8) Parthenium weed Eradication drive was taken.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice - 1. Earn and Learn**  
1. Title of the Practice - Fostering Earn and Learn Practice  
2. Objective of the Practice- 1. To instill a sense of earn while learn among the students. 2. To engage the students in meaningful service that could be helpful to themselves and society. 3. To equip the students with skills, knowledge to work with various category people. 4. To impart the knowledge of Cyber Crime and Cyber Security  
3. The Context- Our College is situated in socio economically backward area and near to the rural area. Most of the parents are from low income category. It is our collective responsibility to create self respect and earning capacity among the needy students. Our college runs the lifelong habit among the students. Recently the use of internet through Laptop, Computers and Mobiles in the field of banking and other all-important sectors has been increased abruptly. It's big challenge to protect our banking passwords from being hacked. There is a need to aware

the students and parents about different types of cyber-crimes and Cyber Security. 4. The Practice- We organized three Events under Earn Learn Scheme such as I).Sewing Training Programme- Three sewing training programmes were organized in session 2017-18. In this programme 21 students were participated. The 1,00,000/- Rs. fund for training purpose was donated by Shri Raj Rajeshwar Sansthan, Akola to Earn Learn Scheme. From this fund three sewing machines were bought. The trained students had stitched the girls' uniform of our college. The girls had given 1/3rd of their earning. In average the each girl has earned 4000-7000Rs. Within three months. This activity is continuously run from 2017-18 to 2019-20. In 2019-20 one training programme was organized for the needy girls. Five students stitched college girls uniform and earned the money.

II) Cyber Security Awareness with Earn and Learn Scheme As we know, in this digital edge, Information and Communication Technology (ICT) in education can lead to an improved student learning and better teaching methods. It has a significant and positive impact on student's achievements. This has increased the use of Mobile, Laptop, Computer and Internet in almost all the fields. Even a common people can also access the required information from anywhere in the world. This has created new criminal opportunities and online crime, cyber-attacks increases in multiples. In order to increase the awareness amongst the students, their parents and Teachers about different types of cyber-crimes and security, Department of Physics organized Cyber Security Awareness Program with

Earn and Learn scheme in collaboration with Quick Heal Foundation Pune and Maharashtra Cyber Mumbai. Initially Memorandum of Understanding (MoU) has been signed by Hon. Principal of the College and Executives of Quick Heal foundation Pune. After creating awareness about the scheme amongst all the students of the College, 26 students have been selected through presentations with the help of Ms. Dhanashri Temburnikar, regional coordinator, Quick Heal foundation Pune in the month of Dec. 2019. Workshop cum training was organized in three sessions in the college on 13th Dec. 2020. Ms. Sugandha Dani, Executive CSR, Quick Heal Foundation Pune conducted the workshop and delivered the lectures in two sessions on Cyber Crime and awareness. Mr. Prashant Kedare, Mr.Om Deshmukh, Constable, Cyber Police station, Akola conducted one session and delivered the lectures on practical examples of crime and precautions to be taken. Cyber law and procedure to be followed after unexpected involvement in the crime was discussed in the workshop. Training on communication skills and public speaking was also organized on in the month of October 2020 which was conducted by Ms. D. D. Mapari in the College. After complete training and with legal permission of Education Officer, 26 volunteers in 13 groups visited 110 schools of Akola district and delivered 191 presentations on Cyber Crime and Cyber Security. This Cyber Security awareness program conducted from 4th Dec. 2019 to 5th Jan. 2020 in different schools and sensitised 38,240 students. Each Volunteer has got honorarium Rs. 500/- per presentation. Quick Heal Foundation paid Rs. 2,29,000/- along with expenditure for this Earn and Learn scheme to the college and distributed amongst the volunteers. masks, sanitizers, food packets and distributed to needy people in their society. III) Online Forms Submission- The college students alumni's of the college participated in this event. The students had fill up the admission form as the admission process was online.

Also scholarship forms the Mahaswayam Rojgar online forms of the SGBAU University were filled by the students. The computer Printer was taken through earn learn scheme. Every year 5 students work in this project. 5. Evidence of Success - The Arts, Commerce Science faculty students are earning while learning. These students are setting the benchmarks for our college. The students are earning for their educational, social and other needs. This indicates that the results of our practice is according to the need of local society 6.Problems Encountered and Resources Requires- To run the activity the first problem was the fund required for the equipment such as stitching machines, computers and printer but it was overcome by taking the fund from shri. Raj Rajeshwar Sansthan. In cyber security awareness project the problems

like selection of schools, permission of the Principal has been solved in advance and visit plan prepared before to start the presentations. On request, the Principal and the teachers of the schools have co-operated the volunteers for PPT presentations and made all the required arrangements of mike and sound system. Notes- Almost 240 Students of all the faculties completed the online course in the college from which 20 top volunteers were selected for this activity. These 20 Volunteers has given 114 presentations in 78 schools and sensitized 23000 students about cyber security. Quick Heal Foundation paid Rs. 1, 37,000/- in that year for this Earn and Learn Scheme. 7.2 Best Practice No.2

Title of the Practice- Prerna Sohala (Inspiration Ceremony) Context - Prerna Sohala is a celebration held every year since the establishment of college, to celebrate the birth anniversary of Late. Shankarlalji Khandelwal, the founder of our parent society: Shikshan Prasarak Mandal on 01st August. This program is mainly convened to orient and inspire the students for achievements in various fields. This inspiration serves as driving force not only for the students but also for all those who are involved in the program to set and achieve their goal for personal development. The event is also a tool for orientation of our students, for our motto that is 'Education for life and life for Nation'. This program is a part our mission that our students are godly and has tremendous potential. We strive for channelizing their potential in right direction for achieving the National goal. Objective - Our objective is to create enthusiasm, optimistic energy and productive environment for the every new academic session and to incline the students for making achievements and outshine in their life by felicitating the achievers of the past academic session in a magnificent and splendid way. • Programme Report-Following activities were organized on 31st July and 01st August 2019- Blood donation camp and Tree plantation program were arranged on 31st August 2019 to inculcate the value of social responsibilities and compassion among the students. 1) Blood donation camp was organized in collaboration with Hedgewar Rakt Pedhi, Akola. Total 30 students donated blood on this occasion. 2) Tree Plantation program was arranged in the college premises by environmental studies committee. Trees were planted by all the dignitaries and students. 3) Interview of Dr. Maheshji Dhotre, Senior RD Engineer, ABB Switzerland Limited, Baden, Switzerland, was organized on 01st August 2019 for the students. The interview was conducted by Dr. Prasanna Pande. In this way an opportunity was created for the students to directly get the guidelines by conversing with such eminent personality especially about the prospects of science career in Europe. 4) Live Interview of Shri. Sanjayji Gawande, Director, Galaxy Group, Mumbai was arranged. Glimpses of the profile of Shri. Sanjayji Gawande was shown through some video clips. All important points from his life as a child born in a middle class family to a multimillion entrepreneur were highlighted in a very interesting manner. Students got an opportunity to know about the qualities, soft skills and efforts play a pivotal role in huge success. 5) Prize distribution program was arranged on 01st August 2019. Shri. Sanjayji Khadase, Asst. Commissioner, Social Welfare Department, Amravati was the Chief Guest. More than 53 prizes were distributed to the students for their achievements in academics and sports. Five medals were sponsored by Khandelwal charitable trust to the toppers of each faculty. Rests of the prizes were sponsored by the teachers and some respectable persons from society. Letters of appreciation were given to many teaching and non-teaching staff members for their outstanding work and also to inspire others to outperform. Evidence of Success - The activity Prerana Sohala is organized in the college since last 17 years.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.khandelwalcollege.edu.in/pdf/Best%20Practices%202019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The inspiration to provide educational facilities to the general class of society from old city of Akola was instrumental in establishing the college in 1999 by our parent society Shikshan Prasarak Mandal, Akola (est. 1958) with the vision to mould the student into ideal, responsible and productive citizens dedicated to Nation with the motto "Education for life, Life for Nation". Our Institution has established this distinctive approach towards achieving its comprehensive vision, aims and objectives while imparting need based education through our core value: Nationality, Honesty, Transparency, Adherence to rules and Cleanliness. Thus, we cater the educational requirement and aspirations of the people in the socio-economically backward area of the city irrespective of caste, community and religion. Our college is a main and prominent institution of higher learning in this area. Through quality education, we incessantly strive to empower the students to foster holistic development. Most of the students admitted in the college are scholarship holders from socio-economically backward background like farmer's and daily wage workers' families. For such students, the trust and staff members take the responsibility of their education. The institution provides a good infrastructure with women's hostel, all ICT Facilities like LCD Projector, Computer, Laptops, and Internet to the students in teaching learning process. Besides these, innovative methodologies are also used by teachers in the dissemination of information, the state of art library, laboratories, building along-with greenery and sports ground make a healthy and conducive atmosphere for the student. The institution has four U.G. Programs : B.A., B.Sc., B.Com. (Marathi English medium) and B.C.A. and two P.G. Programs: M.Sc. Chemistry and M.A. English, in addition so many Add-on Courses based on different skills. The institution presents Academic Audit before the student since from its establishment. To make the student enhance their technical excellence we run earn and learn courses like stitching, DTP Courses. To make them aware about various social problems we have committee like Samajik Janiv Jagruti Samittee which takes over different drives like Cleanliness of the slums, health awareness programs by arranging street plays, visits to old age homes, orphanages, etc. This makes them intellectually alert, emotionally balanced, morally sound, and socially committed. To orient them spiritually and develop their personality we have study Centre like Swami Vivekananda Study Centre. Besides this, at the very outset of the academic year we decide a theme which is reflected in all the cultural programs of the year right from our Welcome and Felicitation program of meritorious students: Prerna Sohala, Annual Sports day and Gathering. Students are prepared professionally to face their examination by providing remedial teaching, Competitive examination guidance, Placement activities, etc. to fulfil the aim of making them employable or self-employable. The vision also focuses on development of the college into a premier Institution of Higher Education and be an active component of National Educational System. This is how the institution run with its broad prospective vision based on emphasizing quality and innovation to higher education and to deliver a good citizen to the nation.

Provide the weblink of the institution

<http://www.khandelwalcollege.edu.in>

## 8.Future Plans of Actions for Next Academic Year

Future Plan for academic year 2020-21 1. Curricular Aspect: I} The college will encourage faculties to participate in different activities of curriculum design at university level being. II} Activities are being conducted as per departmental calendar. III} Teaching plans are available and meticulously followed. IV} At least one or two Add-on, Value added courses on life skills, human values and

professional ethics will be conducted. V} Study tours, field visit, group discussions and seminars will be organized. 2. Teaching, learning and evaluation: I} E-Content development activity will be strengthened. II} Emphasis will be given on improvement of results, merits and medals. III} Bridge courses/remedial teaching will be continued. IV} SSS will be conducted online and offline mode. V} Objective test, Open-book test will be conducted and Result Monitoring committee will analysed the result. VI} ICT based teaching methods will be encourage. VII) Moodle LMS system will be launched for online teaching 3. Research Innovations and extension: I} For promotion of research, the faculty will be encourage to apply for major and minor projects to different agencies. II} To develop a research culture in students, they will be allotted with small research projects. III} All the faculty members will be encouraged fro research. IV} Community services will be strengthen by Community network through different activities of SJJS and NSS. 4. Infrastructure and learning resources I} The management has promised to complete the earthwork of North wing of the college. Classrooms with furniture and ICT facility and a couple of laboratories will be made available. II} Along with physical facilities, the required learning resource and ICT facilities will be increased. III} Titles and rare books in library will be increased with Automation of the library . IV} Indoor auditorium will be made available for sports and common programs. 5. Student support and progression: I} Mentor system will be strengthened. II} Remedial Teaching will be provided to slow learners. III} Workshops will be arranged for competitive exams etc. IV} Carrier counselling activities along with campus drive will be arranged V} Welfare schemes for student will be enhance. VI} Start-up programs will be organized by incubation centre. 6. Governance, Leadership and Management: I} CDC frame the policies for the overall development of students by arranging regular meetings. II} IQAC of the college will frame the plan of execution of policies by UGC, University, State government, Affiliating SGB Amravati University Amravati and College Development Committee. III} The same plan will be executed by different committees and departments. IV) The training programmes will be organised staff. VI) Staff will be encouraged to attend professional development and faculty development programmes. 7. Institutional Values and Best Practices: I} The five values of the Institution will be observed in all practices in the premises. II} The unique practice of academic audit in the college since from its establishment will be continued and strengthened. III) Prerna Sohala will be organised on 1st August 2020. IV) The theme will be the 'Samarth me Samarth Bharat' for the academic year 2020-21.