



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|   |  |
|---|--|
| <b>1. Name of the Institution</b>             | SHANKARLAL KHANDELWAL ARTS, SCIENCE AND COMMERCE COLLEGE AKOLA (MS). |
| Name of the head of the Institution           | Dr. Jagdish M. Saboo   |
| Designation                                   | Principal  |
| Does the Institution function from own campus | Yes  |
| Phone no/Alternate Phone no.                  | 07242425508  |
| Mobile no.                                    | 9422586985   |
| Registered Email                              | skascc229@sgbau.ac.in  |
| Alternate Email                               | aklkrupa@dataone.in  |
| Address                                       | Godbole Plots, Dabki Road, Old City Akola. (MS) INDIA                |
| City/Town                                     | Akola  |
| State/UT                                      | Maharashtra  |
| Pincode                                       | 444002   |

|  |                                      |
|--|--------------------------------------|
| <b>2. Institutional Status</b>         |                                      |
| Affiliated / Constituent               | <b>Affiliated</b>                    |
| Type of Institution                    | <b>Co-education</b>                  |
| Location                               | <b>Semi-urban</b>                    |
| Financial Status                       | <b>state</b>                         |
| Name of the IQAC co-ordinator/Director | <b>Dr. Milind V. Shirbhate</b>       |
| Phone no/Alternate Phone no.           | <b>07242425508</b>                   |
| Mobile no.                             | <b>9657731118</b>                    |
| Registered Email                       | <b>iqacskcakola@gmail.com</b>        |
| Alternate Email                        | <b>milindshirbhate2912@gmail.com</b> |

|   |   |
|---|---|
| <b>3. Website Address</b>   |   |
| Web-link of the AQAR: (Previous Academic Year)                            | <a href="http://khandelwalcollege.edu.in/pdf/AOAR_2017-18.pdf">http://khandelwalcollege.edu.in/pdf/AOAR_2017-18.pdf</a>               |
| <b>4. Whether Academic Calendar prepared during the year</b>              | <b>Yes</b>  |
| if yes, whether it is uploaded in the institutional website:<br>Weblink : | <a href="http://khandelwalcollege.edu.in/pages/academic_calendar.php">http://khandelwalcollege.edu.in/pages/academic_calendar.php</a> |

| <b>5. Accrediation Details</b> |          |             |                      |                    |                    |
|--------------------------------|----------|-------------|----------------------|--------------------|--------------------|
| Cycle                          | Grade    | CGPA        | Year of Accrediation | Validity           |                    |
|                                |          |             |                      | Period From        | Period To          |
| <b>1</b>                       | <b>B</b> | <b>2.95</b> | <b>2009</b>          | <b>31-Dec-2009</b> | <b>30-Dec-2014</b> |
| <b>2</b>                       | <b>B</b> | <b>2.88</b> | <b>2016</b>          | <b>17-Mar-2016</b> | <b>16-Mar-2021</b> |

|   |                    |
|---|--------------------|
| <b>6. Date of Establishment of IQAC</b> | <b>04-Mar-2010</b> |
|---|--------------------|

|   |
|---|
| <b>7. Internal Quality Assurance System</b> |
|---|

| Quality initiatives by IQAC during the year for promoting quality culture |                 |                                       |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by                                  | Date & Duration | Number of participants/ beneficiaries |

| IQAC   |                  |     |
|--|------------------|-----|
| Cyber security awareness workshop for teachers and students organized by dept of physics & computer science Resource person- Mrs. Sugandha Dani, executive CSR, Quick Heal Foundation, Pune. <a href="https://www.facebook.com/skcollegeakola/photos/pcb.214619565236">https://www.facebook.com/skcollegeakola/photos/pcb.214619565236</a> | 28-Sep-2018<br>1 | 140 |
| Celebration of Addiction Free Week in collaboration with NSS & Social Welfare department <a href="https://www.facebook.com/skcollegeakola/videos/248049529234817/">https://www.facebook.com/skcollegeakola/videos/248049529234817/</a>   | 03-Oct-2018<br>1 | 130 |
| New voters registration campaign in collaboration with Collector office Akola  | 11-Oct-2018<br>2 | 250 |
| Workshop on Mental Health Its importance on the occasion of World Mental Health week celebration organised by sant Tukaram Hospital Trust, Alumni Parent Teachers Association APTA of college and Psychosocial counseling cell of college  | 16-Oct-2018<br>1 | 72  |
| Three day's Skill development Training Program on Reservoir Fisheries Development organized by Department of Fisheries Government of Maharashtra department of zoology <a href="https://www.facebook.com/skcollegeakola/videos/2169335110000087/">https://www.facebook.com/skcollegeakola/videos/2169335110000087/</a>                     | 29-Oct-2018<br>3 | 60  |
| Rasta Suraksha Abhiyan, (Road Safety Tips) A program organised by Akola Police at our college. <a href="https://www.facebook.com/skcollegeakola/videos/307547699879785/">https://www.facebook.com/skcollegeakola/videos/307547699879785/</a>   | 05-Jan-2019<br>1 | 125 |
| Super Brain Yoga session to increase the capacity of brain to enhance overall performance by   | 07-Jan-2019<br>1 | 86  |

|  |                  |     |
|--|------------------|-----|
| Mr. Shrikant Kanhere,<br>Nagpur. <a href="https://www.facebook.com/skcollegeakola/videos/2028311547205480/">https://www.facebook.com/skcollegeakola/videos/2028311547205480/</a>   |                  |     |
| Akola Bird Election organised in collaboration Collector office and Nisargakatta Akola <a href="https://youtu.be/TZeoxiNVrbk">https://youtu.be/TZeoxiNVrbk</a> <a href="https://www.facebook.com/skcollegeakola/videos/2366243533596568/">https://www.facebook.com/skcollegeakola/videos/2366243533596568/</a> <a href="https://www.facebook.com/skcollegeakola/videos/509115586279017/">https://www.facebook.com/skcollegeakola/videos/509115586279017/</a> | 14-Jan-2019<br>8 | 495 |
| Workshop on Attitude Formation by Dept of commerce   | 21-Feb-2019<br>1 | 110 |
| Yoga and Pranayamas Workshop by Sports and IQAC <a href="https://youtu.be/cANXZzMHN-I">https://youtu.be/cANXZzMHN-I</a>  | 01-Mar-2019<br>1 | 179 |
| <a href="#">View File</a>  |                  |     |

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty           | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| <b>No Data Entered/Not Applicable!!!</b> |        |                |                             |        |
| No Files Uploaded !!!                    |        |                |                             |        |

|  |                           |
|--|---------------------------|
| <b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>   | Yes                       |
| Upload latest notification of formation of IQAC  | <a href="#">View File</a> |
| <b>10. Number of IQAC meetings held during the year :</b>  | 4                         |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website       | Yes                       |
| Upload the minutes of meeting and action taken report  | <a href="#">View File</a> |
| <b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b> | No                        |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Organised One National Conference on Biowaste as a Bioresource and Three Days skill Development Training program on Reservoir Fisheries Development.

2. Strengthened the research centers by conducting programs in the college and encouraged the scholars and faculty to attend National and International symposium/seminars/workshops.

3. Established MOU with IQAC Cluster India. And Completion of Furniture work in Dept. of Chemistry, Zoology and IQAC Room

4. Donated Clothes, Water Tank to the fire affected families at Mata nagar (Slum area) Akola and also donated Clothes, Books, Chocolates and Sweets to the students of Zilla Parishad school of Wari & Salwan village Ta. Telhara Dist. Akola.

5. Participated in the Tree Plantation drive (1 Crore Tree Plantation drive by Govt. of Maharashtra)

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action                           | Achivements/Outcomes |
|--|----------------------|
| <b>No Data Entered/Not Applicable!!!</b> |                      |
| <a href="#">View File</a>                |                      |

**14. Whether AQAR was placed before statutory body ?**

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| IQAC and Staff Council | 12-Sep-2018  |

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

09-Jan-2019

|  |   |
|--|---|
| <b>17. Does the Institution have Management Information System ?</b>                             | Yes   |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | College has purchased MIS Software having the following facilities 1. Application form for online Admission. 2. Unique PNR number will be generated for every student, which will enable entire data related to him/her for all the three years 3. On the basis of this number Admission Receipts, Examination Receipt, Exam Fees related Query, Admission Status and Transfer Certificate of the student will be monitored and processed online. |

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Annual calendar was given by Sant Gadge Baba Amravati University for the session (2018-2019) to demarcate teaching days, non-teaching days and holidays. Annual Calendars of various departments of the college were prepared in April 2018 to plan the curricular and co-curricular activities and tests for academic session 2018-19. These plans were submitted to annual calendar committee of the institution which prepared Annual calendar of the college on the basis of calendar of the University and annual calendars of different departments. The academic programs were run in two shifts. BA, B.Com , MA and M.Sc. in morning shift and B.Sc and BCA in noon shift to properly utilize the available infrastructure. Room-wise and faculty-wise time tables for the curriculum delivery of all subjects were prepared before the commencement of teaching in the new academic session from last week of June. Interviews of candidates for no grant subjects and clock hour basis assistant professors were conducted after proper advertisements on the college website and daily newspaper as per the norms fixed by Hon. Joint Director's office. Teaching faculties and other concerned staff was appointed for the session and approval for CHB faculties was obtained from the university. Departmental meetings of multi-faculty departments were conducted to assign the teaching load as per prescribed syllabi of different subjects in the beginning of the session after joining of all clock hour basis faculties of respective departments. Teaching records of CHB faculties were maintained in respective departments. Regular teaching faculties had prepared their respective teaching plans as per the availability of teaching days and considering tentative exam schedules of the University. Record of lectures delivered and practical conducted and attendance of students were maintained in student attendance books by all faculties. Day wise record of the day's work is maintained in daily diaries by all faculties. The diaries were signed by the Principal as per pre-decided faculty-wise schedule. Midterm review of the curriculum delivered was taken by departmental heads and then by criteria one committee of (IQAC). Review was also taken in the staff meeting by IQAC. Feedbacks of curriculum delivery were taken from students of respective classes for each regular faculty by student satisfaction survey and feedback committee. Reports of departmental meetings were submitted to criteria one committee for documentation. Month-wise summary of the number of periods

engaged by all regular faculties was prepared individually by respective faculties on the basis of attendance record books and their daily dairies at the end of the session and the records were scrutinised and signed by coordinator of attendance and time table committee. Departmental annual plans and teaching plans were documented in departmental files. Plans of curriculum distribution of different departments were filed in criteria one files. Records of co-curricular activities with signatures of the participants were maintained in all departments. Records of tests, assignments and internal assessments were maintained in departmental files in soft and hard copies. All departments submitted records of test to college exam committee.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate                               | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development   |
|---|-----------------|-----------------------|----------|--|---|
| Aquarium setup and maintenance            |                 | 12/02/2019            | 30       | Entrepreneurship                         | Preparation of Aquarium with various designs                |
| Desktop publishing                        |                 | 12/02/2019            | 60       | Entrepreneurship and Employability       | Skill for computer work related with designing and Printing |
| Hardware Networking                       |                 | 12/02/2019            | 60       | Entrepreneurship and Employability       | Computer installation and repair related skills             |
| Tally ERPG                                |                 | 12/02/2019            | 60       | Employability                            | Accounting Skills   |
| Certificate course in South Indian Dishes |                 | 06/02/2019            | 30       | Entrepreneurship                         | Preparation of South Indian Meals                           |
| Designing stitching of ladies ware        |                 | 12/02/2019            | 60       | Entrepreneurship                         | Stitching designing skill for ladies dresses                |

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course                          | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                          |                       |
| No file uploaded.                         |                          |                       |

##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS          | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| <b>No Data Entered/Not Applicable !!!</b> |                          |   |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| Certificate                               | Diploma Course |
|---|----------------|
| <b>No Data Entered/Not Applicable !!!</b> |                |

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| Importance of human values in life | 11/03/2019           | 71                          |
| <a href="#">View File</a>          |                      |                             |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title   | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BSc                       | Zoology                  | 2   |
| <a href="#">View File</a> |                          |   |

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

| Feedback Obtained  |
|--|
| <p>The college had formed feedback committee under IQAC for the session 201819 under IQAC which had taken various feedbacks. Anonymous feed backs of respective students on quality of teaching of all regular faculties were collected and analysed by the committee. These were discussed in the meeting of feedback committee in the chairmanship of the Principal. Reports of all regular faculties were prepared and the remarks and guidelines for improvement were communicated to all faculties. Feed backs were collected from students, alumni and parents with emphasis on college campus and facilities. Similarly feed backs were taken from the employers regarding the alumnus student employed by them. These feedbacks were discussed in the meetings of Student's satisfaction survey and feedback committee. Most of the feedbacks were satisfactory. Anonymous feed backs of different activities and programs were taken by the concerned staff after the respective event and the suggestions if any were noted for improvement in future endeavors.</p> |

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA                    |                          | 360                       | 294                            | 294               |



|                           |                            |     |     |     |
|---------------------------|----------------------------|-----|-----|-----|
| BCom                      | Marathi and English Medium | 660 | 473 | 330 |
| BSc                       | CMZ group and CPM group    | 360 | 316 | 316 |
| BCA                       |                            | 360 | 209 | 209 |
| MA                        | English                    | 80  | 29  | 29  |
| MSc                       | Organic Chemistry          | 42  | 41  | 41  |
| <a href="#">View File</a> |                            |     |     |     |

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 1149  | 70  | 25  | 0   | 6  |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 25                         | 22  | 13                                | 5                                | 1                          | 11                              |

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. ? College has an effective mentoring system. Each student is attached to a faculty for personal guidance, carrier advancement and development. ? Mentoring committee allots every mentor the list of their mentees, in the beginning of the session. ? Every mentor is expected to create a good rapport with their mentee, encourage her/him to ask questions, to clarify their doubts and facilitate counselling on different issues.(if and when required) ? A mentor is focused on mentee's holistic development as well as in areas like academic, problem solving and self study. ? A mentor conducts formal meeting with their allotted mentees and engages in face to face interaction. ? Each faculty organizes the induction program for fresh students during the first semester and covered the following topics institute vision and mission, teaching, learning and evaluation process, evaluation techniques, college facilities ,Sports ,college magazines, various activities conducted by the college faculties . ? Teacher gives support in the form of finance, books, and notes bank facilities to the needy students. Advice need based mentoring is done on personal issues of the students. Teachers motivate the students and send students for guest lectures, etc. ? Institute admits students from various socio economical backgrounds, students from rural, and semi urban areas. There is a vast variety in students admitted in the institute at UG level. ? They face many emotional, behavioural, language, economic and other difficulties for all these they need mentors to help them to come out of these situation and gain confidence of facing such situations bravely ? In the same session head of the departments also brief to the fresh students about their individual department there courses, laboratories, major projects, research facilities and the opportunities for the students of the department ? The mentors maintain the details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. ? Mentors forward the students who need special counselling in regard to psycho social needs, to the psycho social counselling committee. ? Mentor also introduced various avenues in the field to the mentees. ? University paper pattern, setting and valuation is also observed and feedback on syllabus taken. ? For every class two days per week assigned the work of solving questions paper in university examinations.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

|             |    |        |
|-------------|----|--------|
| institution |    |        |
| 1219        | 25 | 1 : 49 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 40                          | 25                      | 15               | 0  | 21                       |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation             | Name of the award, fellowship, received from Government or recognized bodies  |
|---------------|---|-------------------------|---|
| 2018          | Dr. Jagdish Saboo   | Principal               | Aadarsha Shishak Puraskar by MUC Sandesh  |
| 2019          | Dr. Shrikrushna G. Kakade   | Associate Professor     | Karmdip Puraskar awarded by Pratibha Sahitya Sangh  |
| 2019          | Dr. Priyakumari S. Dhabe  | Assistant Professor     | Dainik Bhashkar Women award 2019  |
| 2019          | Dr. Milind V. Shirbhate   | IQAC / CIQA coordinator | Utkrustha Sewa Gauraw Puraskar by Sant Gadage Baba Amravati University, Amravati  |
| 2018          | Dr. Nisha V. Warade   | Assistant Professor     | Bharat Ratna Dr. Radhakrishan Gold Medal Award for outstanding achievement in Education Research by GEPR                        |
| 2019          | Dr. Chandrashekar B. Kadu   | Assistant Professor     | State level award of Mahatma Jyotibha phule Ideal Shikshan by Shikshan Sawedan  |
| 2019          | Dr. Dnyansagar D Bhokare  | Assistant Professor     | Best president of Rotary Club, Akola  |
| 2019          | Dr. Jagdish Saboo   | Principal               | Recognized as a Supervisor for Ph. D pgm in subject English SGBAU Amravati<br>2..Recognition of Research Centre SGBAU, Amravati |
| 2019          | Dr. Shivaji N.  | Associate Professor     | Recognized as a   |

|                           |                              |                            |  |
|---------------------------|------------------------------|----------------------------|--|
|                           | Nagare                       |                            | Supervisor for Ph.D<br>pgm in subject<br>Marathi SGBAU<br>Amravati                           |
| 2019                      | Dr. Shrikrushna G.<br>Kakade | Associate Professor        | Recognized as a<br>Supervisor for Ph.D<br>pgm in subject<br>Marathi SGBAU<br>Amravati        |
| 2019                      | Dr. Nilima S. Sarap          | Assistant Professor        | Recognized as a<br>Supervisor for Ph.D<br>pgm in subject<br>Sociology SGBAU<br>Amravati      |
| 2019                      | Dr. Sandhya A. Kale          | Assistant Professor        | Recognized as a<br>Supervisor for Ph.D<br>pgm in subject Home<br>Economics SGBAU<br>Amravati |
| 2019                      | Dr. Milind V.<br>Shirbhate   | IQAC / CIQA<br>coordinator | Recognized as a<br>Supervisor for Ph.<br>D pgm in subject<br>Zoology SGBAU<br>Amravati       |
| <a href="#">View File</a> |                              |                            |  |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name                            | Programme Code | Semester/ year | Last date of the last<br>semester-end/ year-<br>end examination | Date of declaration of<br>results of semester-<br>end/ year- end<br>examination |
|---|----------------|----------------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                |   |   |
| <a href="#">View File</a>                 |                |                |   |   |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? The evaluation approach in teaching learning process helps us to evaluate the students' interests and performances in their particular subjects, for improvement of the students academic performance and to evaluate student's response in class room teaching. Students reveal their learning interest by asking questions and discussion on the taught topic. ? "Learning by doing" technique is always applied for different skills. In spite of this to aware the students about different social issues, the various extension and social activities are organized. Power point presentations, projects, student's seminar are some of the useful teaching ways used in classroom teaching. Entrepreneurial skills and interests are also developed in students by organizing poster completions and talk shows, etc. ? The planned curriculum is the like a guide of higher education and we make sure that all the events fall in place. Institute adopted Continuous Internal Evaluation (CIE) System to assess student's development in both semester and yearly. The institute has faculty wise internal evaluation process. The orientation programmes are conducted at the beginning of the semester as per guidelines and also induction Programmes are conducted by each faculty. ? Each Department informs the

students about the examination pattern, schedule and regulations. Academic Calendar with Test Exam dates and Schedules are displayed on the Department's Notice Board. Result Analysis is done by the subject teachers after the test.

The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. The Attendance committee and Result monitoring Committee conducts parent's meet whenever necessary for the discussion about the Student's progress. Remedial Classes are conducted for the slow learners. Assessments of group discussions, seminars, assignments are periodically held. Written tests help to know the performance of the students and to take remedial measure if needed. RE Examinations are conducted for the absent students for faculty students as per university guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

According to the guidelines given by the affiliating university's academic calendar, our college prepares academic calendar prior to the commencement of the session. At first all the departments formulate their respective departmental calendars which contain the most important dates to guide the teachers and students. Our academic calendar provides important information about teaching dates, examination dates, extra cocurricular activities, semester based and annual based examinations, student's seminars, visits and tours, guest lectures, and remedial teaching schedules. Before the commencement of every semester, respective departments prepare a detailed teaching plan, individual teachers give assignments in the departments and bifurcate the number of classes/lectures according to the allotted units specimen soft copy. Time table committee prepares timetable for the all the programs with the help of respective heads. Finally this is distributed to the departmental teachers, students and also made available on college notice board. The effectiveness of the process is maintained through effective monitoring by the Principal. The Principal sees to it that all departments follow academic calendar strictly. Cultural committee also observes and celebrates different days, and birth and death anniversaries of social thinkers, philosophers, freedom fighters and saints, etc. as per given in the Academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.khandelwalcollege.edu.in/pages/program\\_outcomes.php](http://www.khandelwalcollege.edu.in/pages/program_outcomes.php)

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
|                | BA             |                          | 106   | 27  | 25.47           |
|                | BCom           |                          | 123   | 76  | 61.79           |
|                | BSc            |                          | 91  | 63  | 69.23           |
|                | BCA            |                          | 45  | 33  | 73.33           |
|                | MA             |                          | 4   | 1   | 25              |
|                | MSc            |                          | 19  | 3   | 15.79           |

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.khandelwalcollege.edu.in/pdf/Student\\_Satisfaction\\_Survey.pdf](http://www.khandelwalcollege.edu.in/pdf/Student_Satisfaction_Survey.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project  | Duration | Name of the funding agency                                    | Total grant sanctioned | Amount received during the year |
|--|----------|---|------------------------|---------------------------------|
| Students Research Projects (Other than compulsory by the University) | 90       | Shankarlal khandelwal Arts Science and Commerce College Akola | 8400                   | 8400                            |
| <a href="#">View File</a>  |          |   |                        |                                 |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar          | Name of the Dept. | Date |
|------------------------------------|-------------------|------|
| No Data Entered/Not Applicable !!! |                   |      |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation            | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! |                 |                 |               |          |
| No file uploaded.                  |                 |                 |               |          |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center                  | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! |      |              |                      |                    |                      |
| No file uploaded.                  |      |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State                              | National | International |
|------------------------------------|----------|---------------|
| No Data Entered/Not Applicable !!! |          |               |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department             | Number of PhD's Awarded |
|------------------------------------|-------------------------|
| No Data Entered/Not Applicable !!! |                         |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type          | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|------------|-----------------------|--------------------------------|
| International | Marathi    | 4                     | 5.49                           |

|                           |                   |   |      |
|---------------------------|-------------------|---|------|
| International             | Sanskrit          | 1 | 5.5  |
| International             | Political Science | 1 | 5.5  |
| International             | Sociology         | 2 | 5.31 |
| National                  | Physics           | 1 | 5.5  |
| International             | English           | 4 | 5.21 |
| International             | Home Economics    | 2 | 0.66 |
| International             | Commerce          | 2 | 5.74 |
| International             | Physics           | 1 | 0.90 |
| International             | Chemistry         | 3 | 2.2  |
| <a href="#">View File</a> |                   |   |      |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| Marathi                   | 2                     |
| Sociology                 | 1                     |
| Home Economics            | 2                     |
| Physics                   | 2                     |
| Maths                     | 1                     |
| <a href="#">View File</a> |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |                |   |   |
| No file uploaded.                         |                |                  |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |         |   |   |
| No file uploaded.                         |                |                  |                     |         |   |   |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Presented papers            | 3             | 9        | 0     | 1     |
| Attended/Seminars/Workshops | 3             | 11       | 4     | 1     |
| <a href="#">View File</a>   |               |          |       |       |

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities  | Organising unit/agency/<br>collaborating agency               | Number of teachers<br>participated in such<br>activities | Number of students<br>participated in such<br>activities |
|--|---|--|--|
| Breast Cancer<br>Screening Test Camp                             | Department of Home<br>Economics and Govt.<br>Hospital, Akola  | 3  | 39   |
| Celebration of<br>National Nutrition<br>Week                     | Department of Home<br>Economics and Govt.<br>Hospital, Akola  | 1  | 207  |
| Cyber Security<br>Awareness Programme                            | Dept of Physics and<br>Quick Heal<br>Antivirus Company        | 2  | 23000  |
| Importance of<br>Values in Human<br>Life                         | Dept. Of Marathi<br>and Shikshana<br>Prasarak Mandal<br>Akola | 8  | 50   |
| Sanskrit Exhibition  | Dept.of Sanskrit  | 1  | 350  |
| Aids Awareness<br>programmes                                     | Dept. Of<br>Microbiology                                      | 2  | 38   |
| Biofertilizers<br>Awareness Among<br>Farmers                     | Dept. Of<br>Microbiology                                      | 2  | 21   |
| Visit to Tribal<br>Area and Books,<br>cloths and                 | Samajik Janiv<br>Jagruti Samiti                               | 4  | 78   |
| sweet distribution<br>among tribals                              | Samajik Janiv<br>Jagruti Samiti                               | 2  | 28   |
| The rally and<br>street play at<br>Akola and NSS Camp<br>Village | Samajik Janiv<br>Jagruti Samiti                               | 2  | 25   |
| Visit to Survoyada<br>Aids Ashram                                | Dept of Sociology   | 1  | 24   |
| Appriciation of<br>Cleanliness Workers                           | Dept of Sociology   | 1  | 39   |
| Chalk Making<br>Workshop   | Dept. Of Sociology<br>and Rotary Agrocitry<br>Akola           | 1  | 58   |
| Guest Lecture at<br>Moharidevi School                            | Dept of English   | 1  | 40   |
| Guest Lecture at<br>Khandelwal Dhyan<br>Mandir                   | Dept. Of English  | 1  | 79   |
| Taught poetry at<br>Narmadabai Agrwal<br>Nivasi school<br>Hatrun | Dept. Of English  | 1  | 70   |
| Janani 2 Programme   | Police Department   | 3  | 237  |

|   | Akola  |   |     |
|---|--|---|-----|
| World Wetland Day 2 feb 2019:                             | Dept. Of Zoology<br>Social Forestry                                | 2 | 17  |
| Green Valentines day                                      | Forest Department<br>(Wildlife) Akola<br>and Nisargakatta<br>Akola | 3 | 35  |
| Nature games for Nature lovers                            | Dept. Of Zoology<br>Nisargakatta                                   | 1 | 42  |
| Bird watching   | Dept. Of Zoology<br>Nisargakatta                                   | 1 | 7   |
| Walk with Butterfly                                       | Dept. Of Zoology<br>Nisargakatta                                   | 2 | 16  |
| Wildlife week celebration Exam                            | Dept. Of Zoology<br>Nisargakatta                                   | 2 | 189 |
| First Wildlife Photography Exhibition                     | Dept. Of Zoology<br>Social Forestry                                | 3 | 149 |
| Seedball making training                                  | Dept. Of Zoology<br>Nisargakatta                                   | 1 | 9   |
| Helmet Awareness Bike Rally of Women                      | Women welfare Committee, NSS and S.P. Office Akola                 | 3 | 22  |
| Financial Awareness Programme                             | Dept. Of Commerce and SEBI   | 1 | 70  |
| Blood donation Camp at the College                        | NSS AND Hedgawar Blood Bank  | 4 | 90  |
| Cleanliness drive at Vegetable Market                     | NSS  | 4 | 138 |
| Cleanliness drive at Kasturba Hospital                    | NSS  | 4 | 110 |
| cleanliness drive at slum area                            | NSS  | 4 | 127 |
| Cleanlines at college campus                              | NSS  | 4 | 156 |
| Cleanliness at Shrinivas Chawk                            | NSS  | 4 | 164 |
| Rally for awarenees cleanliness                           | NSS  | 4 | 134 |
| Voters awareness programme NSS and Collector Office Akola | NSS, Microbio, political science, CO                               | 5 | 26  |
| Dental Check up Camp                                      | Govt. Hospital Akola NSS   | 2 | 152 |
| Eye Donation awareness Programme                          | Govt. Hospital Akola NSS   | 4 | 145 |



|  |   |   |     |
|--|---|---|-----|
| Celebration of Addiction free Week     | Z.P. Social Welfare Office Akola NSS            | 2 | 172 |
| Offices cleanliness drive fortnight    | NSS   | 3 | 160 |
| Aids Day Rally                         | NSS and Govt. Hospital Akola                    | 4 | 50  |
| Andhashraddha Nirmoolan workshop       | NSS   | 2 | 90  |
| Pulse Polio awareness Programme        | NSS Kasturba Hospital Akola                     | 4 | 61  |
| Motivational Workshop on Spirituality  | With Khandelwal Dhyam Mandir, Moharidevi school | 1 | 152 |
| Water Harvesting, Run for water scheme | MCB and Jal sinchan Dept. Akola                 | 4 | 70  |
| Insence Production Workshop            | Women welfare Committee                         | 2 | 22  |
| <a href="#">View File</a>              |   |   |     |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity                                | Award/Recognition | Awarding Bodies                               | Number of students Benefited |
|---|-------------------|---|------------------------------|
| Akola Bird Election                                 | Recognition       | Office of the District Collector Akola        | 5                            |
| Empanelment as a Resource Person Dr. P. M. Pisolkar | Recognition       | Securities and Exchange Board of India (SEBI) | 1500                         |
| <a href="#">View File</a>                           |                   |   |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme                 | Organising unit/Agency/collaborating agency | Name of the activity   | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------------------|---|------------------------|--|--|
| Eye Donation awareness Programme   | Govt. Hospital Akola                        | Workshop               | 4  | 145  |
| Celebration of Addiction free Week | Z.P. Social Welfare Office Akola            | Workshop               | 2  | 172  |
| Aids Day Rally                     | nss and Govt. Hospital Akola                | Rally                  | 4  | 50   |
| Pulse Polio awareness Programme    | Govt. Kasturba Hospital                     | Polio Vaccination camp | 4  | 61   |
| Water Harvesting, Run              | MCB and Jal sinchan Dept.                   | Workshop with Rally    | 4  | 70   |

|                                       |  |            |   |     |
|---------------------------------------|--|------------|---|-----|
| for water scheme                      |  |            |   |     |
| World Wetland Day 2 feb 2019:         | Dept. Of Zoology Social Forestry                               | Survey     | 2 | 17  |
| Green Valentines day                  | Forest Department (Wildlife) Akola and Nisargakatta Akola      | Survey     | 3 | 35  |
| Nature games for Nature lovers        | Dept. Of Zoology Nisargakatta and Forest Dept Akola            | workshop   | 1 | 42  |
| Bird watching                         | Dept. Of Zoology Nisargakatta and Forest Dept Akola            | Survey     | 1 | 7   |
| Walk with Butterfly                   | Dept. Of Zoology Nisargakatta and Forest Dept Akola            | Survey     | 2 | 16  |
| Wildlife week celebration Exam        | Dept. Of Zoology Nisargakatta and Forest Dept Akola            | Workshop   | 2 | 189 |
| First Wildlife Photography Exhibition | Dept. Of Zoology Nisargakatta and Forest Dept Akola            | Exhibition | 3 | 149 |
| Seedball making training              | Dept. Of Zoology Nisargakatta and Forest Dept Akola            | Workshop   | 1 | 9   |
| Helmet Awareness Bike Rally of Women  | Women welfare Committee, NSS and S.P. Office Akola             | Rally      | 3 | 22  |
| Janani 2 Program                      | Police Dept Akola  | Workshop   | 3 | 237 |
| Akola City Bird Election              | Office of the District Collector Akola Forest Department Akola | Election   | 3 | 262 |

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity                        | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| <b>No Data Entered/Not Applicable !!!</b> |             |                             |          |
| No file uploaded.                         |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage                         | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| <b>No Data Entered/Not Applicable !!!</b> |                      |   |               |             |             |
| No file uploaded.                         |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation                   | Date of MoU signed | Purpose/Activities   | Number of students/teachers participated under MoUs |
|--------------------------------|--------------------|--|---|
| Quick Heal Foundation, Pune    | 25/04/2018         | Training and Cyber Security Awareness for Students                     | 21  |
| Rotary Club of Akola Agrocitry | 10/02/2019         | Student Development extension activity                                 | 8   |
| Eklavya Career Academy Akola   | 29/10/2018         | to conduct Competitive examination Coaching to students of the college | 100   |

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 250000   | 250178   |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                        | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Seminar Halls                     | Existing                |
| Classrooms with LCD facilities    | Existing                |
| Seminar halls with ICT facilities | Existing                |

|              |          |
|--------------|----------|
| Campus Area  | Existing |
| Class rooms  | Existing |
| Laboratories | Existing |

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Soul                      | Partially                                 | 2.0     | 2009               |

##### 4.2.2 – Library Services

| Library Service Type      | Existing |         | Newly Added |        | Total |         |
|---------------------------|----------|---------|-------------|--------|-------|---------|
| Text Books                | 13518    | 2045278 | 885         | 181107 | 14403 | 2226385 |
| Reference Books           | 2854     | 471383  | 17          | 6545   | 2871  | 477928  |
| Journals                  | 6        | 17650   | 2           | 3895   | 8     | 21545   |
| CD & Video                | 205      | 19650   | 12          | 2289   | 217   | 21939   |
| <a href="#">View File</a> |          |         |             |        |       |         |

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher       | Name of the Module                      | Platform on which module is developed | Date of launching e-content |
|---------------------------|---|---------------------------------------|-----------------------------|
| Dr. P. S. Pande           | Nuclear Magnetic Resonance Spectroscopy | Presentation Tube Channel             | 04/08/2018                  |
| Dr. M. O. Malpani         | Electronic Displacement                 | Presentation Tube Channel             | 04/08/2018                  |
| Dr. M. O. Malpani         | Photochemistry                          | Presentation Tube Channel             | 04/08/2018                  |
| <a href="#">View File</a> |   |                                       |                             |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MGBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|-----------------------------|--------|
| Existing | 102             | 3            | 102      | 4                |                  | 6      | 24          | 20                          | 48     |
| Added    | 3               |              |          |                  |                  |        | 2           |                             |        |
| Total    | 105             | 3            | 102      | 4                | 0                | 6      | 26          | 20                          | 48     |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|               |
|---------------|
| 20 MBPS/ GBPS |
|---------------|

##### 4.3.3 – Facility for e-content

|  |   |
|--|---|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility  |
| Language Lab                               | <a href="http://khandelwalcollege.edu.in/pages/Video_Lectures.php">http://khandelwalcollege.edu.in/pages/Video_Lectures.php</a> |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 1900000                                | 1758379  | 350000                                 | 279697   |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

|   |
|---|
| <p>There is a set procedure for maintaining and utilizing physical, academic and support facilities. IQAC of the college monitors the maintenance of physical facilities regularly and puts the requirements if any in the Purchase / maintenance committee, which finalizes the budget with the consent of Principal Management of parent society, Shikshan Prasarak Mandal, Akola for the said maintenance. Maintenance of academic and support facilities like laboratory, library, play grounds gymnasium, computers, fire extinguishers, power generator, LCD/ DLP projectors, digital classrooms, parking area, girls hostel (Matrumandir), girls common room, guest room, MIS software in office, up gradation is done on regular basis. Maintenance of equipment is done on regular basis. Cleanliness is one of the values of the institution, hence institution is very keen about the cleanliness of all the facilities and overall premises. The infrastructure is optimally utilized as the college runs in two shifts. CCTV surveillance system is in place.</p> <p><a href="http://www.khandelwalcollege.edu.in/pdf/campus_maintenance.pdf">http://www.khandelwalcollege.edu.in/pdf/campus_maintenance.pdf</a></p> |
|---|

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| Name/Title of the scheme                  | Number of students | Amount in Rupees |
|---|--------------------|------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                    |                  |
| <a href="#">View File</a>                 |                    |                  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved                         |
|---|------------------------|-----------------------------|---|
| Bridge Courses                            | 28/06/2018             | 583                         | All Departments                           |
| Yoga, Meditation                          | 21/06/2018             | 300                         | Dept of Physical Education and IQAC       |
| Remedial Coaching                         | 15/10/2018             | 525                         | Research and Remedial Committee           |
| Mentoring                                 | 02/08/2018             | 1219                        | Result monitoring and Mentoring Committee |

|                     |            |    |  |
|---------------------|------------|----|--|
| Language lab (COP)  | 13/08/2018 | 24 | Dept of English  |
| Personal Counseling | 21/08/2018 | 3  | PsychoSocio, Career guidance, Counselling, Placement cell and Personal counselling |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme                  | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|-------------------------------------|--|--|--|---------------------------|
| 2018 | Competitive Exam Guidance Committee | 80   | 80   | 0  | 0                         |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0                         | 0                              | 0   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus   |                                 |                           | Off campus  |                                 |                           |
|---|---------------------------------|---------------------------|---|---------------------------------|---------------------------|
| Name of organizations visited   | Number of students participated | Number of students placed | Name of organizations visited   | Number of students participated | Number of students placed |
| Geotech GIS Training Institute and Consultancies Services and Lokmat Gillette Drive | 190                             | 0                         | Raisoni Nagpur Vidyabharti, Amravati Vidyabharti, Amravati and Sarsawati College, Shegaon | 110                             | 0                         |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 19   | B.A.                     | B.A                       | Govt. B.Ed. College,       | M.A., B.Ed.                   |

|                           |    |       |       |  |                             |
|---------------------------|----|-------|-------|--|-----------------------------|
|                           |    |       |       | Akola,<br>R.D.G., S.A.<br>Shivaji<br>College   |                             |
| 2019                      | 59 | B.Com | B.Com | L.R.T.,<br>R.D.G.,<br>Shivaji<br>College       | M.Com.,<br>M.B.A., M.<br>A. |
| 2019                      | 29 | B.Sc  | B.Sc  | R. L.T.,<br>Shivaji<br>College, SKC<br>College | M. Sc, M. C.<br>A.          |
| 2019                      | 31 | BCA   | BCA   | R.L.T, Shivaj<br>i College                     | M.C.A., M.<br>Sc            |
| <a href="#">View File</a> |    |       |       |  |                             |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|---|
| Any Other                 | 2                                       |
| <a href="#">View File</a> |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                              | Level                   | Number of Participants |
|---------------------------------------|-------------------------|------------------------|
| Acting Workshop                       | College level           | 20                     |
| Birth Anniversary of National leaders | College level           | 1650                   |
| National Days                         | College level           | 450                    |
| Voter Awareness                       | College and Dist. level | 215                    |
| Annual Social Gendering               | College level           | 350                    |
| TableTennis Men                       | Inter Collegiate        | 100                    |
| <a href="#">View File</a>             |                         |                        |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                                      | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                         |                        |                             |                               |                   |                     |
| <a href="#">View File</a>                 |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council has a significant role to play in academic and administrative working of an Institution. On the other hand, it develops leadership qualities and certain other life values among the students. The leadership qualities among the students lay down a stepping stone for actual academic and other kinds of developments. It has been actively involved in setting academic and administrative culture of our Institution. The new

Maharashtra University ACT has been implemented since 1 March, 2017. The quaint essential amendments in the Act enhance a need of active and direct involvement of Student Council in actual administrative setup of an Institution. It denotes more reliance upon students by shouldering major responsibilities upon them.

Our Institute is eager to increase the involvement of our students in the working of College administration but the guidelines regarding the establishment of Student Council from the parent University are still awaited.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

With the aim of providing good values, infrastructure and facilities for the welfare of students to channelize their energy in the right direction, the college conceived an idea of establishing Alumni association. Thus College established temporary Alumni Association in 200405. Every year on 25th of December association arranges Alumni Meet. First Alumni Meet was arranged in the Chairmanship of Dr.K. M. Kulkarni, Director, Higher Education, Maharashtra State on 25th December 2005. The Second Alumni Meet was arranged in the Chairmanship of Dr. Bhojraj Chowdhari, Joint Director, Higher Education, Amravati on 25th December 2006. In the programme more than 100 alumni registered their names in the association. The Third Alumni Meet was arranged in the presence of Prof. Sureshrao Pande, a renowned resource person on 25th December 2007. On this occasion association organized a workshop on ``PREPARATION OF INTERVIEW INTERVIEW TECHNIQUES. 200 alumni's from different faculties attended the work shop. APT association was arranged the alumni meet on 25th Dec 2010. On this occasion the magazine "Smurtigandh" was also published. In this event the scheme related to the adoption of poor student (in concern with their education fees) was also declared. In APT meet held in 2011, it has been decided that the best Alumni would be selected and awarded by "Best Alumni of the year" and "Alumni of the decade" from the year 201213. Now the college has registered Alumni, Parents Teachers' Association with an aim of giving it a legal status. For the same, the office bearers of Alumni, Parents Teachers' Association ( APT ) are as follows: Shri. Mangal R. Sonone President Ku. Viday Janorkar VicePresident Shri. Shivaji Neelkanth Nagre Secretary Shri. Mayur Naresh Mishra Asst. Secretary Shri. Sandip B. Kogade Treasure Shri. Sandesh S. Gawarguru Member Shri. Govind Federe Member Shri. Gajanan Shel Shri Gajanan Shelke Member Shri. Arun Bhudas Khedkar Member Ku. Puja Kale Member Ku. Namrata H. Mali Member Ku. Seema Manikrao Bhakre Member Ku. Jyoti R. Karhe Member Shri. Ankush A. Amankar Member Shri.Atharva Kalmshere Member Dr. J. M. Saboo (Principal) Member

5.4.2 – No. of enrolled Alumni:

485

5.4.3 – Alumni contribution during the year (in Rupees) :

6600

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni, Parent, Teacher Association is a registered organisation at Charity Commissioner's office since 18/11/2009 1) Organisation of 'Spandan' an intercollegiate elocution competition. APTA has organised 'Spandan' from 201112 to 201819. This year the required amount could not be availed hence the programme was nor organised. 2) Poor students' welfare fund - In order to help the underprivileged and the needy students in their studies. PTA collects and raises fund since 201314. Every year such students are identified and monetary help is provided for books, notebooks and Uniforms 3) From 2014 APTA is



conducting campus interviews for alumni and current students. Till day coning India LTD, L T Pvt. LTD, ICICI Bank and CIPLA have organised campus interviews.

4) Earn and Learn Scheme APTA in collaboration with SJJS is running Earn and Learn Scheme from 201516. Through this students availing this Scheme provided with sewing machines and every year the uniforms of girl students are stitched in the college itself.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The parent society has established a clear vision for the institute and takes efforts to ensure the marching towards the vision of the college wherever and whenever required. Regarding academic decentralisation, the college has various committees functioning under IQAC and shouldering various responsibilities. The college imparts operational freedom and independence to these committees for effective implementation. The principal chairs all these committees and monitors their work through monthly and in some cases timely meetings. Under his guidance and directions of IQAC all the committees work towards the betterment of students and help in creating conducive environment. The office superintendent under the chairmanship of the principal handles all the administrative works. He takes care of the admissions, various scholarships and institutional budget. At the end of every session the office prepares its tentative budget for the coming session which then is put CDC and approved of. All the activities in the session are in accordance to the budgetary provisions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type                        | Details   |
|--------------------------------------|---|
| Human Resource Management            | The staff members are encouraged to attend various Orientation, Refresher and Short Term Programmes to upgrade and enhance the academic environment. Duty leave is given to attend Conferences, Literary Festivals, Workshops and symposium. The college ensures healthy environment through various programmes like Yoga Day, Psychosocial awareness, Women's Day, workshop on Pranic Healing, etc. The work and responsibilities are equally distributed among all the staff members to manage human resource efficiently and effectively. Hon. Management of parent society provides support, encouragement in organisation of different programmes. |
| Industry Interaction / Collaboration | For bridging the gap between classroom and workplace, students participated in various off campus placement drives. Various guest lecturers were organised  |

to inculcate employability skills and awareness amongst students. Three MoUs were established with Geotech, Quickheal Foundation, AICIT National Skill development Corp. Mumbai to develop various skills among students.

Admission of Students

The admission procedure is planned and executed in the meetings of Admission, Attendance and Time Table Committee and monitored by the Principal. Admissions forms were filled online as per the directions from the University. The MIS system and web link with software (<http://admissionform.info/>) is installed for the smooth execution of admission and for keeping the detail record of every student. The admission committee counsels student about entire process of admissions.

Curriculum Development

All the courses in the college Under graduate and Post graduate level are in semester pattern. The college follows methodically all the syllabi designed by the affiliating University, Sant Gadge Baba Amravati University, Amravati. It also makes changes as per the notifications received time to time. We have three faculty members actually participating on Syllabus development at University level. The Career Oriented Programmes follow the syllabus approved by UGC and the affiliating University. The Certificate courses run under various departments are designed by the respective departments. For skilled based courses the syllabus is designed by the committee in charge of it.

Research and Development

The College has a Research Coordination, Remedial and Bridge Course Committee and it encourages research activities for faculty and students. Every year our students participate actively in 'Avishkar' research competition at University and State level. The committee encourages faculty member to apply for Minor and Major Research Project to funding agencies like UGC, DST etc. Faculty members are encouraged and facilitated to attend National and International level conferences, symposiums and workshops. We acknowledge their publications in journals of international repute. The College also organizes various National level Conferences and Workshops to promote

|  |   |
|--|---|
|  | research activities annually.   |
| Library, ICT and Physical Infrastructure / Instrumentation | We have a central library and departmental libraries as well. The central library has 17274 books, and 5716 titles. In addition to we have registered and every faculty member has an account at INFLIBNET, Gujarat. Library has software like OPAC and SOLE 2.0. It has access to various online journals and publications. We have various journals' subscription in hard copy too. The Library has a separate Research and Reading room for the research Scholars.   |
| Teaching and Learning                                      | Teaching Learning activities are very meticulously conducted as per the academic calendar prepared by affiliating university and the IQAC. In the beginning of the session every department prepares its academic calendar of teaching learning and co curricular activities. Every faculty prepares individual semester wise teaching plan and work accordingly. IQAC of the college continuously inspire teachers to use ICT tools and innovative teaching learning methods. The college has its annual academic calendar. The feedback of the faculty and about the curriculum is taken regularly. Principal and IQAC monitor the entire process through the subcommittees like Result Monitoring Committee, Mentoring committee and Feedback Committee. |
| Examination and Evaluation                                 | The College has Examination committee. Continuous evaluation process is carried out for internal assessment of the student. All the departments conduct regular Unit tests, Open book tests, Objectives tests and the result is communicated to the students.   |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details  |
|-------------------|--|
| Examination       | University semester examinations are run smoothly in the college. All the college data related internal assessment of various subjects is filled online to the central exam and evaluation centre of SGB Amravati University. Online evaluation of answer scripts was done at the Evaluation subcentre of University - Shri Shivaji College of Engineering Bahulgaon, Akola. |

|                               |   |
|-------------------------------|---|
| Planning and Development      | The College has its own Website, Facebook page and Youtube channel wherein all the data related to students and faculty is displayed. For instance Action Plan for the academic year, Perspective Plan for 5 years, Annual Academic Calendar in digital form, Information Brochures, Notices, Annual Magazine, News of events organised in the college and links to UGC and affiliating University are available on the college website.  |
| Finance and Accounts          | Fully computerized methods are used for financial data documentation with the help of Tally software. All the tenders and advertisements are displayed on the college website. Management and the Principal monitor it.   |
| Administration                | The College has MIS software in the office for administrative purposes. All online and computerised working is in place to ensure the transparency. Forms of scholarships like GOI and others, in the social welfare department are filled online. The updation of information every year to AISHE is also done electronically. The roster of the college is also prepared and maintained online to the divisional commissioner office and affiliated university. The salary of all the employees is deposited through esevaarth pranali, , we have applied online to RUSA for various development funds. |
| Student Admission and Support | For admission and support, Admission committee counsels the students. All the important Notices are flashed on college website time to time by website committee. From filling up online admission forms to generation of transfer certificate everything is handled through MIS.   |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher    | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|--------------------|--|--|-------------------|
| 2018 | Dr. M. V Shirbhate | Effective Functioning of IQAC for NAAC Accreditation                       | G.S. Science, Arts Commerce College, Khamgaon                      | 350               |
| 2019 | Dr. M. V.          | Teaching   | Rajarshee Shahu  | 500               |

|                           |                     |  |  |       |
|---------------------------|---------------------|--|--|-------|
|                           | Shirbhate           | Methodologies  | Science College, Chandur Railway, Amravati                       |       |
| 2019                      | Dr. M. V. Shirbhate | Faculty Development workshop on Revised NAAC Methodology for IQAC Coordinators     | RUSA Sant Gadge Baba Amravati University, Amravati               | 750   |
| 2019                      | Dr. M. V. Shirbhate | Workshop on Quality initiatives for curriculum Delivery and Documentation for NAAC | Sahakar Maharshi Late Bhaskarrao Shingane Arts College, Khamgaon | 200   |
| 2019                      | Dr. M.V Shirbhate   | New Accreditation Methodology: An Overview   | Shri Shivaji College of Arts, Commerce and Science, Akola        | 500   |
| 2019                      | Dr. J. M. Saboo     | New Accreditation Methodology: An Overview   | Shri Shivaji College of Arts, Commerce and Science, Akola        | 500   |
| 2019                      | Dr. M.V. Shirbhate  | Research Supervisor under New Guidelines: Duties and Role                          | Govt. Vidarbha Institute of Science and Humanities, Amravati     | 500   |
| 2018                      | Dr. J. M. Saboo     | Principal Meet   | Karmaveer Bhaurao Patil Mahavidyalaya, Pandharpur                | 2982  |
| 2019                      | Dr. J. M. Saboo     | Teachers Congress  | MIT, Pune  | 10650 |
| <a href="#">View File</a> |                     |  |  |       |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year                                      | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|--|---|-----------|---------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |  |   |           |         |   |   |
| No file uploaded.                         |  |   |           |         |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme   | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher Course in the subject Biosciences   | 1                               | 28/01/2019 | 17/02/2019 | 21 day   |
| Short Term Course in Research Methodology   | 3                               | 17/12/2018 | 22/12/2018 | 6        |
| SWAYAM Arpit Online Course certificate Innovation and best practices in Education skills            | 4                               | 01/11/2018 | 28/02/2019 | 16 wks   |
| Refresher Course on University and PG College MSc Teachers Training Program in Biology/life science | 1                               | 07/06/2018 | 27/06/2018 | 21 day   |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 25        | 25        | 15           | 15        |

6.3.5 – Welfare schemes for

| Teaching                           | Non-teaching | Students |
|------------------------------------|--------------|----------|
| No Data Entered/Not Applicable !!! |              |          |

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

|   |
|---|
| <p>Every year the financial audit is done by an external auditor. And it is put before the College Development Committee. Any queries and suggestions are discussed and resolved satisfactorily. The college also ensures the Utilization certificates through various funding agencies like UGC.</p> |
|---|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
|--|-------------------------------|---------|

No Data Entered/Not Applicable !!!

No file uploaded.

6.4.3 – Total corpus fund generated

250100

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | No       |        | No       |           |
| Administrative | No       |        | No       |           |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents meet was organised for the faculty of Arts and commerce 10th Sept 2018. 2. Parents meet was organised for the faculty of Science BCA - 19th Sept 2018. 3. Alumni Meet - 10th Nov 2018

6.5.3 – Development programmes for support staff (at least three)

1. MIS Upgradation workshop by Dot Com Computers (28 January 2019)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Skill development and job oriented certificate courses South Indian Dishes, Desk Top publishing, Tally, Hardware and Networking, Designing and Stitching of Ladies ware. 2. Pouch Course organised by Dept of English Basic Communication Skills in English. 3. WiFi Campus by Jio installed. 4. Counselling to minimize the dropout rate of students during Orientation course, Bridge course, Mentoring system and Academic audit (the dropout rate is emphasized in academic audit presented by respective faculties. 5. College was recognized as a centre for Ph. D. Programme in two subjects viz Home Economics and English. 6. Besides 6 of the faculty members got recognition as Ph. D. supervisors, Dr. Jagdish Saboo (English) Dr. Shivaji Nagare (Marathi), Dr. Shrikrushna Kakade (Marathi), Dr. Nilima Sarap (Sociology), Dr. Sanjay Devade (Physics) and Dr. Milind Shirbhatre (Zoology).

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | No  |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC   | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2018 | IQAC organised Pranic Healing For Good Health for staff members conducted by | 01/11/2018              | 01/11/2018    | 01/11/2018  | 40                     |

|      |   |            |            |            |     |
|------|---|------------|------------|------------|-----|
|      | resource person Shri. Shrikant Kanhere, Pranic Healer, ELSHADDAI Pranic Healing Centre Nagpur   |            |            |            |     |
| 2019 | Rasta suraksha abhiyan, (Road Safety Tips) A program organised by Akola Police at our college.  | 05/01/2019 | 05/01/2019 | 05/01/2019 | 125 |
| 2019 | Super brain Yoga session to increase the capacity of brain to enhance overall performance By Shrikant Kanhere, Nagpur.                  | 07/01/2019 | 07/01/2019 | 07/01/2019 | 86  |
| 2019 | SJJS committee of the college have organised PPT presentation competition of students on Advantages and Adverse Effects of Social Media | 10/01/2019 | 10/01/2019 | 10/01/2019 | 60  |
| 2019 | National Youth Day celebration Maa Jijau Jayanti  | 12/01/2019 | 12/01/2019 | 12/01/2019 | 150 |
| 2019 | Akola Bird Election organised in collaboration Collector  | 14/01/2019 | 14/01/2019 | 20/01/2019 | 495 |



|      |  |            |            |            |     |
|------|--|------------|------------|------------|-----|
|      | office and<br>Nisargakatta<br>Akola  |            |            |            |     |
| 2019 | A workshop<br>on Attitude<br>Formation by<br>dept of<br>commerce<br>Guest<br>speaker,<br>Motivational<br>Trainer Dr.<br>Prasad<br>Khanzode,<br>IQAC<br>Coordinator<br>from<br>Lokmanya<br>Tilak Mahavi<br>dyalaya<br>Wani. | 21/02/2019 | 21/02/2019 | 21/02/2019 | 110 |
| 2018 | Jyotirmayee<br>workshop for<br>girl<br>students<br>Empowerment   | 29/08/2018 | 29/08/2018 | 29/08/2018 | 75  |
| 2018 | Parents Meet<br>of science<br>faculty<br>students<br>organised by<br>Alumni<br>Parent<br>Teachers<br>Association   | 19/09/2018 | 19/09/2018 | 19/09/2018 | 50  |
| 2018 | Academic<br>Audit of<br>Arts Faculty<br>before<br>Principal,<br>all staff<br>members and<br>students ,<br>the<br>presentation<br>given by Dr.<br>Sandhya<br>Kale.  | 19/09/2018 | 19/09/2018 | 19/09/2018 | 120 |
| 2018 | Academic<br>Audit<br>(Science) A<br>best<br>practice of<br>our college   | 26/09/2018 | 26/09/2018 | 26/09/2018 | 110 |
| 2018 | Cyber<br>security  | 28/09/2018 | 28/09/2018 | 28/09/2018 | 140 |

awareness workshop for teachers and students organized by dept of physics computer science Resource person Mrs. Sugandha Dani, executive CSR, Quick Heal Foundation, Pune.

|      |  |            |            |            |     |
|------|--|------------|------------|------------|-----|
| 2018 | Celebration of Wildlife Week 2018. In collaboration with office of deputy Conservator of Forest Akola, office of Katepurna Wildlife, Department of Social Forestry Nisargakatta Akola and Department of Zoology Shankarlal Khandelwal Arts Science and Com | 01/10/2018 | 01/10/2018 | 06/10/2018 | 200 |
| 2018 | Celebration of addiction free week in collaboration with NSS Social Welfare department   | 03/10/2018 | 03/10/2018 | 03/11/2018 | 130 |
| 2018 | New voters registration campaign in collaboration with Collector office akola  | 11/10/2018 | 11/10/2018 | 11/10/2018 | 250 |

|      |   |            |            |            |    |
|------|---|------------|------------|------------|----|
| 2018 | Workshop on Mental Health Its importance on the occasion of World Mental Health week celebration organised by sant Tukaram Hospital Trust, Alumni Parent Teachers Association APTA of college and Psychosocial counseling cell of college | 16/10/2018 | 16/10/2018 | 16/10/2018 | 72 |
| 2018 | 3 days Skill development Training Program on Reservoir Fisheries Development organized by Department of Fisheries Government of Maharashtra department of zoology Shankarlal Khandelwal Arts Science and Commerce College Akola.          | 29/10/2018 | 29/10/2018 | 31/10/2018 | 60 |
| 2018 | Environment Audit Committee drafted the policy, added an important note by saying " Environmental policy must strike a balance  | 27/12/2018 | 27/12/2018 | 27/12/2018 | 45 |

between the earths best interests and our citizens pressing needs. "The environment is where we all meet where we all hav

|      |   |            |            |            |     |
|------|---|------------|------------|------------|-----|
| 2019 | Rasta suraksha abhiyan, (Road Safety Tips) A program organised by Akola Police at our college.  | 05/01/2019 | 05/01/2019 | 05/01/2019 | 125 |
| 2019 | Super brain Yoga session to increase the capacity of brain to enhance overall performance By Shrikant Kanhere, Nagpur.                  | 07/01/2019 | 07/01/2019 | 07/01/2019 | 86  |
| 2019 | SJJS committee of the college have organised PPT presentation competition of students on Advantages and Adverse Effects of Social Media | 10/01/2019 | 10/01/2019 | 10/01/2019 | 60  |
| 2019 | National Youth Day celebration Maa Jijau Jayanti  | 12/01/2019 | 12/01/2019 | 12/01/2019 | 150 |
| 2019 | Akola Bird Election organised in collaboratio   | 14/01/2019 | 14/01/2019 | 20/01/2019 | 495 |

|      |   |            |            |            |     |
|------|---|------------|------------|------------|-----|
|      | n Collector office and Nisargakatta Akola   |            |            |            |     |
| 2019 | National voters day at Akola district collector office. Students performed street play on Voting rights and newly constructed VVPAT technology in voting machine.   | 25/01/2019 | 25/01/2019 | 25/01/2019 | 28  |
| 2019 | MPSC UPSC Preparation Workshop for students   | 28/01/2019 | 28/01/2019 | 28/01/2019 | 141 |
| 2019 | Green Valentines Day Celebration Students visited Katepurna Wild life Sanctuary and celebrated green valentine day by doing Shramdan, Coloring of Katepurna Stones, Playing Nature Games and Bird watching. | 14/02/2019 | 14/02/2019 | 14/02/2019 | 45  |
| 2019 | A workshop on Attitude Formation by dept of commerce Guest speaker, Motivational Trainer Dr.  | 21/02/2019 | 21/02/2019 | 21/02/2019 | 110 |

Prasad  
Khanzode,  
IQAC  
Coordinator  
from  
Lokmanya  
Tilak Mahavi  
dyalaya  
Wani.

2019

National  
Symposium  
cum Workshop  
on Biowaste  
as  
Bioresource  
sponsored by  
Sant Gadge  
Baba  
Amravati  
University,  
Amravati  
organised by  
Department  
of  
Microbiology  
and Internal  
Quality  
Assurance  
Cell.

23/02/2019

23/02/2019

23/02/2019

157

2019

Technotrends  
Workshop by  
Department  
of BCA. and  
IQAC

27/02/2019

27/02/2019

27/02/2019

130

2019

Live video  
of Prime  
Minister  
Shri.  
Narendra  
Modi for  
students  
during  
Valedictory  
function of  
Youth  
parliament,  
organised by  
Ministry of  
youth  
affairs and  
sports Govt.  
Of India.

27/02/2019

27/02/2019

27/02/2019

150

2019

Yoga and  
Pranayamas  
Workshop by  
Sports and

01/03/2019

01/03/2019

01/03/2019

179

| IQAC                      |  |            |            |            |     |
|---------------------------|--|------------|------------|------------|-----|
| 2019                      | Jaljagruti Saptah in Collaboration with Irrigation Dept Akola, Rotary Club Akola Agrocitiy, Rotaract Club of S. K. College Akola | 16/03/2019 | 16/03/2019 | 22/03/2019 | 300 |
| <a href="#">View File</a> |  |            |            |            |     |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme   | Period from | Period To  | Number of Participants |      |
|--|-------------|------------|------------------------|------|
|  |             |            | Female                 | Male |
| Vishwa Mangyal Chatra Sabha Programmee   | 16/08/2018  | 16/08/2018 | 30                     | 18   |
| Essence sticks and phenyl manufacturing workshop for women from neighbouring community | 07/03/2019  | 07/03/2019 | 18                     | 4    |
| Talk show contribution of man in the success of women                                  | 08/03/2019  | 08/03/2019 | 70                     | 20   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|   |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| <b>No Data Entered/Not Applicable !!!</b>   |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities         | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Scribes for examination | Yes    | 2                       |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages | Number of initiatives taken to engage with and | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------|----------|--------------------|------------------|--|
|------|--|--|------|----------|--------------------|------------------|--|

|                                    |                   |                               |  |  |  |  |
|------------------------------------|-------------------|-------------------------------|--|--|--|--|
|                                    | and disadvantages | contribute to local community |  |  |  |  |
| No Data Entered/Not Applicable !!! |                   |                               |  |  |  |  |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title           | Date of publication | Follow up(max 100 words)  |
|-----------------|---------------------|---|
| Code of Conduct | 15/08/2018          | 1) The code of conduct was displayed on the LED available in the library. 2) It is uploaded on the college website for ready reference. <a href="http://khandelwalcollege.edu.in/pdf/CODE_OF_CONDUCT.pdf">http://khandelwalcollege.edu.in/pdf/CODE_OF_CONDUCT.pdf</a> 3) Hardcopy is provided on the demand. 4) For the smooth running of the institution this code of conduct is followed by every member and regular followup was taken by Hon. Management members and the Principal. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity   | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Certificate course on Importance of Human Values | 11/03/2019    | 22/03/2019  | 71                     |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

|  |
|--|
| 1) Tree plantations 2) Eco friendly Ganapati idol workshop 3) Natural Colour making workshop 4) Plastic Eradication from the campus 5) Initiative was taken to collect the garbage in the municipal vehicle. 6) Green Audit was done. 7) Jal Jagruti Week was observed in the collaboration with the Rrotract club Agrocoty, Akola. 8) No Vehicle Day observed by SJJS 9) Parthenium weed Eradication drive was taken. 10) Ecofriendly Diwali Awareness program. |
|--|

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

|   |
|---|
| <p>Best Practice No1: Theme Based Activities Keeping students at centre point, every year a theme is so decided that it allows to convey the objectives, goals and mission of the institution among the students. Throughout the year, all the events and activities are planned, arranged and held keeping this overarching idea in mind. The theme gives a basic structure to all the events of the college. It is a paving way to facilitate the core values, objectives and goals of the institution. Last year during the session 201819, the theme was Know Thyself, because knowing yourself is the first step towards development. Last year also, Prerna sohala on 1st August 2018 greatly emphasized the theme Know Thyself. A theme based workshop was organised on that day. Thereafter theme song was played. Every year an inspirational and motivational theme based song is prepared and it is played during every small and big event or activity of that year to inspire and motivate students. Colleges annual gathering, different small and big events, activities, colleges annual magazine and the</p> |
|---|



articles published in it were all selected and organized in such a way that they clearly state and emphasized the theme Know Thyself to inspire and reinforce the message among the students. Best Practice No2 : Samajik Janiv Jagruti Samiti Title of the practice: Samajik Janiv Jagruti (Social Awareness Committee) Context: Context The deprived social elements other than the urban and rural population are part and parcel of our society. The students must understand these facts. Nearby society is the socially and economically backward. As most of the College students are socially and economically backward. Objective: 1) To make aware students and staff about Social problems and deprived elements of the society. 2) To organise Awareness programmes ( Rally, street plays, various competition) field visit and research project. 3) To raise funds to help needy persons for staff and society. Following activities were organised: 1. Title of the practice Visit to Tribal Villages Practice The visit was organized to tribal villages Borakhed Nagardas dated on 02/02/2019 . On the occasion the students and staff interacted with tribes and students. The cloths, story books and snacks were distributed among the villagers. The event was totally organized by the students. The students of B.A. III, Dr. Nilima Sarap, Dr. Shivaji Nagre, Dr. Arun Shelke, Prof. Niranjani Haraney Shri. Gajanan Ghonge participated in the programme. 2. Title of the practice Rakhi Selling Project Practice: With Rotary Club Akola Agro city and Divyang Institution, the divyang students made the Rakhis and sell it in the college with samajik janiv jagruti samiti students on 23/08/ 2018. 3. Title of the practice The Street Play Practice The street play was organized on 12/10/2018 to create awareness among the students and society about cleanliness, health and addiction. It was organized at akola and Hatrun village in the N.S.S. Camp. 4. Title of the practice - Aid to the needy people Practice The economic help of Rs 1300 was provided to Ms. Aditi Dabhade for her chronic stomach decease .The money was collected by staff members. 5. Title of the practice Social Media Awareness PPT Competition Practice Social media awareness ppt competition was organized on 12/01/2019 in the college. 22 students of the all faculty participated in the programme. The three students were awarded by the certificate and memento. The winner students are first no. Ms. Ankita Amankar, 2nd Deshmukh, Third Ms. Kalyani Joshi. 6. Title of the practice Student Welfare Fund Practice As a convener of Samajik Janiv Jagruti Samiti, Student Welfare Fund was collected by teaching, nonteaching staff and shikshan Prasarak Mandal. 12 Students get helped for their academic needs. 7. Title of the practice - Earn Learn Scheme Practice The committee runs the Earn Learn Scheme for the students to fulfill their economical needs. The students from the low income category participated in the event. Training of sewing to the girls was organized and uniforms of the college students (girls) are stitched by the students. Online Admission forms, scholarship forms the Mahaswayam Rojgar online forms of the SGBAU University were filled by the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://khandelwalcollege.edu.in/pdf/Best\\_Practices.pdf](http://khandelwalcollege.edu.in/pdf/Best_Practices.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college was established by parent society: Shikshan Prasarak Mandal, Akola {est.1958} in 1999 with the vision to mold the student in to ideal, responsible and productive citizens dedicated to Nation with the motto "Education for life, Life for Nation". Establishment and function of college are aimed at achieving national goal. We believe that proper education can developed cultured, intellectual, selfreliant student committed to the nation. Thus, with our core

values : Nationality, Honesty, Transparency, Adherence to rules and Cleanliness we cater the educational requirement and aspirations of the people in the socioeconomically backward area of the city irrespective of caste , community and religion. Thus the institution has the firm belief that the student has tremendous potential. If it is channelize in right direction, we can find a solution to many a problem. So keeping students at focal point, the institution chalks out its policies and programs. The most of student admitted in the college are scholarship holder from socioeconomically backward background like farmers and dailywage workers families. Even some are not eligible for freeship or scholarships. For such student, the trust and staff members take the responsibility of their education. In spite of non availability of non salary government grants, institution provides a good infrastructure with women's hostel, all ICT Facility like LCD Projector, Computer, Laptops, and Internet to the students in teaching learning process. Besides this, innovative methodologies are used by teachers in the dissemination of information the state of art library, laboratories, building along with greenery and sports ground make a healthy atmosphere for the student. The institution has four U.G.Programs : B.A.,B.Sc.,B.Com. and B.C.A. and two P.G.Programs: M.Sc Chemistry and M.A. English, in addition so many Addon Courses based on different skills. The institution presents Academic Audit before the student since from its establishment. To make the student self reliant we run earn and learn courses like stitching, DTP Courses. To make them good citizens we have committee like Samajik Janiv Jagruti Samittee which takes over different drives like Cleanliness of the slums, health awareness programs by arranging street plays, visits to old age houses, orphans houses, etc. This makes them intellectually alerts, emotionally balanced, morally sound, and socially committed. To orient them spiritually and developed their personality we have study Centre like Swami Vivekananda Study Centre. Besides this at the very outset of the academic year we decide a theme every year which is reflected in all the culture programs of the year right from our Welcome and Felicitation program of meritorious students : Prerna Sohala, Annual Sports day and Gathering to farewell program : Zep. Students are prepared professionally to face their examination by providing remedial teaching, Competitive examination guidance, Placement activities, etc to fulfilled the aim of making them employable or self employable to achieve the goal of institution "Education with Employment" This is how the institution run with its broad prospective vision based on emphasizing quality, innovation and cost effectiveness of higher education to deliver a good citizen to the nation.

Provide the weblink of the institution

<http://www.khandelwalcollege.edu.in>

### 8.Future Plans of Actions for Next Academic Year

Future Plan for academic year 202021

1. Curricular Aspect:
  - I } The college will encourage faculties to participate in different activities of curriculum design at university level being BOS members on different board.
  - II} Activities are being conducted as per departmental calendar.
  - III} Teaching plans are available and meticulously followed in every department.
  - iv} At least one or two Addon, Value added courses on life skills ,human values and professional ethics will be conducted.
  - v} Study tours, field visit , group discussions and seminars will be organized.
2. Teaching, learning and evaluation :
  - I} EContent development activity will be strengthened.
  - II} Emphasis will be given on improvement of results, merits and medals.
  - III} Bridge courses/remedial teaching will be continued with improvement and vigor.
  - IV} Feed back from all stakeholders will be taken, chanalized, and communicated for the action.
  - V} Objective test, open book test will be conducted and result monitoring committee will analyzed the result.
  - VI} ICT based teaching methods will be encourage.
- 3} Research Consultancy and extension :
  - I} For promotion of research, the faculty will be encourage to apply

for major and minor projects to different agencies. II} To develop a research culture in students, they will be allotted with small research projects from different departments through research committees. III} All faculty members will be encouraged and facilitated to participate and present papers in conferences and journals. Also conferences and workshops will be arranged by the college. IV} Community services will be strengthened by Community network through different activities of SJJS. 4} Infrastructure and learning resources I} The management has promised to complete the earthwork of North wing of the college and make the college available some classrooms with furniture and ICT facility and a couple of laboratories will be made available. II} Along with physical facilities, the required learning resource and ICT Facilities will be increased. III} Titles and rare books in library will be increased. IV} Indore auditorium will be made available for sports and common programs. 5} Student support and progression : I} Mentor system will be strengthened. II} Remedial Teaching will be provided to slow learners. III} Workshops will be arranged for competitive exams like MPSC ,UPSC,Banking etc. IV} Career counseling activities along with campus drive will be arranged by placement cell. V} Welfare schemes for student will be enhanced. VI} Startup programs will be organized by incubation centre. 6} Governance ,Leadership and Management : I} CDC [College development committee ]will frame the policies for the overall development of students by arranging regular meetings. II} IQAC of the college will frame the plan of execution of policies by UGC , University, State government and CDC. III} The same plan will be executed by different committees and departments. iv) The feedback will be taken 7} Institutional Values and Best Practices : I} The five values of the Institution will be observed in all practices in the premises. II} The unique practice of academic audit in the college since from its establishment will be continued and strengthened. IQAC