



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Shankarlal Khandelwal Arts,
Science and Commerce College,
Akola (MS).

- Name of the Head of the institution **Dr. Jagdish M. Saboo**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07242425508**
- Mobile no **9422589685**
- Registered e-mail **skascc229@sgbau.ac.in**
- Alternate e-mail **iqacskcakola@gmail.com**
- Address **Godbole Plots Old City, Dabki Road, Akola**
- City/Town **Akola**
- State/UT **Maharashtra**
- Pin Code **444002**

2.Institutional status

- Affiliated /Constituent **Sant Gadge Baba Amravati University, Amravati (Affiliated)**
- Type of Institution **Co-education**
- Location **Semi-Urban**

• Financial Status

Grants-in aid

• Name of the Affiliating University

Sant Gadge Baba Amravati
University, Amravati

• Name of the IQAC Coordinator

Mr. Rohan K. Shirsat

• Phone No.

07242425508

• Alternate phone No.

• Mobile

8793225412

• IQAC e-mail address

iqacskcakola@gmail.com

• Alternate Email address

skascc229@gmail.com

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

https://www.khandelwalcollege.edu.in/pdf/AQAR_2020_21.pdf

**4. Whether Academic Calendar prepared
during the year?**

Yes

• if yes, whether it is uploaded in the
Institutional website Web link:

https://khandelwalcollege.edu.in/pdf/academic_calendar_2021_22.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.95	2009	31/12/2009	31/12/2014
Cycle 2	B	2.88	2016	17/03/2016	16/03/2021
Cycle 3	A	3.01	2022	03/05/2022	02/05/2027

6. Date of Establishment of IQAC

04/03/2010

**7. Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	00

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Interdisciplinary International E-Conference on Covid 19- Pandemic Challenges, Opportunities and Solutions in front of Higher Education on 21/8/2021 by the department of Physical education.

International Conference on Marathi Sahityatil Navjaniva on 16/2/2022 by the department of Marathi.

International Interdisciplinary Virtual Conference On "SOCIAL JUSTICE AND COMMUNAL HARMONY IN SOUTH ASIA DURING LAST FIVE DECADES"on 16th March 2022.

International Interdisciplinary Virtual Conference on Innovation and Challenges in Commerce, Humanities, Science and Technology-23/02/2022.

One Day National Seminar on "National Education Policy 2020" on 16th December 2021

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1. Curricular Planning and Implementation :- 1. Academic calendar will be prepared by IQAC for Annual and Semester pattern. 2. IQAC will ensure that Departmental Calendars of Activities (Academic and Co-curricular) are prepared and followed by every department. 3. IQAC will ensure that Teaching plans are available and meticulously followed in every department. 4. Objectives of the curriculum will be achieved by departments and ensured by IQAC. 5. Online Diksharambha Programme will be organised.</p>	<p>1. Academic calendar for Annual and Semester pattern is prepared by Academic Calendar committee which works under IQAC. 2. Departmental Calendars of Activities (Academic and Co-curricular) are prepared and followed by every department. 3. Teaching plans are prepared and meticulously followed in every department. 4. Online Diksharambha Programme is organised.</p>
<p>2. Academic Flexibility :- Two new Add-on courses will be started and to be decided through meetings. (In Covid Pandemic Online Courses will be preferred.)</p>	<p>1) M. Sc. Computer Science is started. 2) Designing & Repairing of LED Bulb and Skill Development for pharmaceutical industry have been conducted by the department of Physics and Microbiology respectively.</p>
<p>3. Curriculum Enrichment :- 1. IQAC will ensure that Study tours, field visits, group discussions and seminars are conducted in various departments. (If norms of Covid pandemic permit.) 2. At least 1-2 Sensitization programmes/ courses on cross cutting issues like gender, environment, human values and professional ethics will be organized. 3. One online value added course will be introduced. 4. Number of field projects for students will be enhanced.</p>	<p>1. Study tours, field visits, group discussions and seminars are conducted in various departments. 2. Sensitization programmes / courses on cross cutting issues like gender, environment, human values and professional ethics are organized. 3. Projects are allotted to students of BCA and M. Sc. Chemistry.</p>
<p>4. Feedback System :- Feedback will be obtained from students,</p>	<p>1. Feedbacks are obtained from students, alumni and parents and</p>

<p>alumni and parents and Stakeholders. Feedback Committee will analyze the feedback and new initiatives will be introduced.</p>	<p>Stakeholders. Feedback Committee and analyzed. It is available on the college website.</p>
<p>5. Catering to student diversity :- Initiatives to assess the learning levels of students will be enhanced. Proficiency/ Diagnostic tests to identify slow and advanced learners. 1. Bridge courses 2. Remedial classes</p>	<p>Bridge course and Remedial classes are conducted. The learning level of students was identified by conducting subject-wise test.</p>
<p>6. Teaching-Learning Process :- IQAC will observe the following teaching-learning methods in departments - 1. Classroom teaching. 2. Interactive teaching learning methods, 3. Teaching by using PPT/ various software etc. 4. Experiential learning through field visits and study tours. 5. Collaborative teaching. 6. Video lectures 7. MOOC / Swayam courses will be introduced to the students.</p>	<p>IQAC has observed the teaching-learning methods in departments.</p>
<p>7. Teacher Quality :- 1. IQAC will encourage the teachers to participate in Orientation, Refresher courses, Faculty development programme, Workshops, Conferences and Seminars. 2. Faculty will be motivated for pursuing his/her Ph.D. and any other relevant course. 3. Feedback from students will be obtained on teacher's performance and necessary suggestions will be given to the concerned teacher for any improvement.</p>	<p>1. The teachers participated in various activities for enhancement of knowledge. a) 14 teachers attended orientation, refresher, short term course and FDPs. 2. Dr. Avinash Thote was awarded Ph. D in November 2021 by SGBAU, Amravati. 3. Feedback from students is obtained on teacher's performance and necessary suggestions are given to the concerned teacher for any improvement.</p>
<p>8. Evaluation Process and</p>	<p>1. Objective Test / Open book</p>

Reforms :- 1. IQAC will analyze the Dropout rate and systematic steps will be taken to reduce it. 2. Objective Test / Open book tests will be conducted. 3. Test series will be started in departments.(by CIE Committee)	tests will be conducted. 2. Unit Test series were conducted in departments
9. Student Performance and Learning Outcomes:- 1. IQAC and Result monitoring committee will analyze students' performance during the complete evaluation process and steps will be taken for improvement of student's performance. 2. Group discussion, Viva test series will be conducted to identify slow and fast learners.	1. IQAC and Result monitoring committee analysed students' performance during the complete evaluation process and steps are taken for improvement of student's performance. 2. Group discussion, Viva test series were conducted to identify slow and fast learners.
10. Promotion of Research :- 1. Student projects will be allotted through Research committee. 2. 02 Conferences / Seminars / Workshops will be organized in campus by Dept. of Chemistry, Marathi & Sports. 3. Students' seminar will be organized by any one department.	3 conference, 8 workshops and seminars were organized in various departments.
11. Resource Mobilization for Research :- Resource mobilization will be done through major and minor research projects and also from PG students' research projects.	In Place
12. Research Facilities & Research Centre :- 1. Research committee and IQAC will encourage Ph. D. supervisors for Registration of Ph. D. students and 2 departments (Physical Education and Political Science) will submit the proposals for research Centre to affiliating University. 2. Separate Cabins	1. 12 research centres are there in the college. Presently 27 students are perusing their research course work. 2. Separate Cabins for Research Centers are available.

for Research Centers will be prepared.	
13. Research Publications and Awards :- 1. Research publications will be done in Peer reviewed with good Impact factor journals. At least 20 publications will be done. 2. Two International Conferences will be organize by Commerce & Marathi Departments.	1. 54 research publications . 14 books and chapters in the book by the faculty members. 2. Three International Conferences are organized by Commerce, Sociology & Marathi Departments.
14. Extension Activities and Institutional Social Responsibility :- Institution-community network will be strengthened through various extension activities and NSS/NCC, SJJS and Women Welfare Committee. About 04 outreach programmes will be conducted by SJJS committee.	Total 13 extension activities were carried out by the NSS, SJJS, women welfare committee and other departments
15. Collaboration :- 1. 01 new MOU/ collaboration will be established. 2. 1 Student and Faculty Exchange programme will be initiated. 3. Linkages with other institutes for PG/ research students will be established by research committee.	1. 3 MOUs are established with various institutions by the department of Physics, Marathi and Sanskrit. 2. The programme is on hold due to Covid-19. 3. Linkages with other institutes for PG/ research students are postponed due to Covid 19.
16. Physical Facilities :- 1. The college will try to make adequate facilities like PG labs, Home Economics lab, Auditorium and Parking space & canteen.	1. 2 badminton courts are ready for the students. 2. Auditorium having sound system and LED Screen with the seating capacity of 1000, parkings and Canteen were established.
17. Library as a Learning Resource :- 1. The process for Library automation will be enhanced. 2. Number of titles will be increased. 3. Network resource center will be enhanced.	1. Number of titles is increased. 2. 08 research journals, 18885 books, 14 periodicals are available in the library.

<p>18. IT -Infrastructure :- 1. Number of nodes will be increased. 2. IT facilities will be kept updated. 3. Interactive boards/ LED TV will be installed in some classrooms and laboratories. 4. No of Digital Classrooms will be increased. 5 Free Wi-Fi facility will be available for students. 6. Lease line will be installed on priority basis.</p>	<p>1. 22 no of nodes are there in the college. 2. Free Wi-Fi facility is available for students. 3. Lease line is installed on priority basis. 4. IT infrastructure is enhanced.</p>
<p>19. Maintenance of Campus Facilities :- 1. Renovation of Gents and Ladies toilet will be done. 2. Renovation of Ladies Common Room will be done. 3. Compost unit and garden-waste unit will be started. 4. Trees / Plants/ lawn will be maintained & Beautification of campus will be done. 5. Solar Units will be installed. 6. Civil / Physical facilities will be maintained as per needs. 7. Sensitive equipment will be calibrated time to time. 8. Boards for College Building plan, Courses available in the college, meritorious students, College Staff List board, Classroom Number Plates, Facility Boards will be prepare by concerning committee. 9. Badminton Court & Kabaddi Ground will be renewed. 10. Canteen Facility will be enhanced.</p>	<p>1. Done 2. Done 3. Done 4. Done 5. Done 6. Done 7. Done 8. Done 9. Done 10. Done</p>
<p>20. Student Mentoring and Support :- 1. Mentor system will be followed. 2. Remedial teaching will be provided to slow learners. 3. Projects will be allotted to the advanced learners. 4. Classes for</p>	<p>1. Effectively followed 2. Effectively followed 3. Done 4. Done 5. co-curricular and extra-curricular activities were accrued out by thee various departments. 6. 2 Career counselling activities were</p>

<p>competitive exams will be arranged by competitive exam committee 5. Co-curricular and extracurricular activities will be run by each department for students. 6. 2 Career counseling activities will be done. 7. Placement activities/ drives will be arranged. 8. Welfare schemes for students will be enhanced. 9. Competitive examinations guidance activities will be conducted by competitive exams guidance center. 10. Guidance to scholarship holder students by the college faculty. 11. Online quiz will be arranged for students.</p>	<p>done. 7. 05 activities are carried out for placement and career counselling by the placement cell of the college. 8. Done. 9. 07 activities are conducted by competitive exams guidance center. 10. Done. 11. Online quiz will be arranged for students on Dr. Babasaheb Ambedkar by the department of Sociology.</p>
<p>21. Student Progression :- 1. Student progression to higher education will be enhanced by continuous counseling through mentor system and career counseling cell. 2. Results and completion rate will be increased.</p>	<p>1. 64 students are pursuing their PG at various institutions.</p>
<p>22. Student Participation and Activities :- • Will be ensured through student council, NSS, Sport department, Cultural committee, College magazine, Environment studies committee and through departmental activities.</p>	<p>Effectively followed.</p>
<p>23. Strategy Development and Deployment :- • Strategy development will be done through College Development Committee (CDC), IQAC and decentralization of administration will be done through different sub committees run under IQAC.</p>	<p>Effectively followed.</p>
<p>24. Faculty Empowerment</p>	<p>09 teachers attended</p>

Strategies, Training for teaching :- Faculty will be encouraged to attend online/offline Orientation courses, Refresher courses, Faculty Development Programmes, Conferences, Workshops, Seminars and Skill oriented training programmes MOOC, SWAYAM.	online/offline Orientation courses, Refresher courses, Faculty Development Programmes, Conferences, Workshops, Seminars and Skill oriented training programmes MOOC, SWAYAM.
<p>25. Internal Quality Assurance System & non-teaching :- 1. IQAC is a post accreditation quality sustenance activity. Now as per the guidelines of NAAC, we have established an Internal Quality Assurance Cell (IQAC) in our college for quality assurance.</p> <p>As per the norms, we have prepared the cell. We have also included two peer experts from society. 2. The IQAC functions throughout the year for quality assurance. There is a regular meeting which held quarterly. 3. IQAC will subdivide the perspective plan year wise and it will be the action plan of IQAC for subsequent years. This action plan will be executed by IQAC through different college committees and will be monitored in its monthly meetings. 4. MoUs with other colleges regarding student exchange & faculty exchange will be done.</p>	<p>1. The college Successfully completed third cycle of NAAC with CGPA 3. 01 2. 4 meetings were conducted during the academic year 2021-22. 3. Done. 4. In Process</p>
<p>26. Environment Consciousness :-</p> <p>1. Green audit and energy Audit procedure is in place under environmental Studies committee.</p> <p>2. Efforts will be strengthen to make the Campus Eco friendly.</p>	Green audit and energy Audit procedure is in place under environmental Studies committee.
27. Innovations and best practices :- 1. One new innovative practice will be	Effectively Followed

started. 2. The report and photographs of Events held in the college will be given regularly to college website, Facebook & you tube page for uploading.	
28. E- Content Development :- The teachers will prepare E-contents for their respective subjects.	The teachers had prepared E-contents for their respective subjects.
29. Guest Lecture :- 1. Each department will organize at-least 1 guest lecture. 2. This will contribute to 10 for IQAC's Record.	09 Guest lectures were organised.
30. Sports activities :- Sports department will organize 2 University level events and 5 college level sports event including Yoga.(If covid pandemic norms permit)	Effectively done. 2. 15 player of our college had got colour coat from the affiliating university and selected for inter university competitions.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	26/12/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Shankarlal Khandelwal Arts, Science and Commerce College, Akola (MS).
• Name of the Head of the institution	Dr. Jagdish M. Saboo
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07242425508
• Mobile no	9422589685
• Registered e-mail	skascc229@sgbau.ac.in
• Alternate e-mail	iqacskcakola@gmail.com
• Address	Godbole Plots Old City, Dabki Road, Akola
• City/Town	Akola
• State/UT	Maharashtra
• Pin Code	444002
2.Institutional status	
• Affiliated /Constituent	Sant Gadge Baba Amravati University, Amravati (Affiliated)
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Mr. Rohan K. Shirsat				
• Phone No.	07242425508				
• Alternate phone No.					
• Mobile	8793225412				
• IQAC e-mail address	iqacskcakola@gmail.com				
• Alternate Email address	skascc229@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.khandelwalcollege.edu.in/pdf/AQAR_2020_21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://khandelwalcollege.edu.in/pdf/academic_calendar_2021_22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.95	2009	31/12/2009	31/12/2014
Cycle 2	B	2.88	2016	17/03/2016	16/03/2021
Cycle 3	A	3.01	2022	03/05/2022	02/05/2027
6.Date of Establishment of IQAC			04/03/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none">• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none">• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
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International Conference on Marathi Sahityatil Navjaniva on 16/2/2022 by the department of Marathi.		
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12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

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<p>4. Feedback System :- Feedback</p>	<p>1. Feedbacks are obtained from</p>

will be obtained from students, alumni and parents and Stakeholders. Feedback Committee will analyze the feedback and new initiatives will be introduced.	students, alumni and parents and Stakeholders. Feedback Committee and analyzed. It is available on the college website.
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<p>8. Evaluation Process and Reforms :- 1. IQAC will analyze the Dropout rate and systematic steps will be taken to reduce it. 2. Objective Test / Open book tests will be conducted. 3. Test series will be started in departments.(by CIE Committee)</p>	<p>1. Objective Test / Open book tests will be conducted. 2. Unit Test series were conducted in departments</p>
<p>9. Student Performance and Learning Outcomes:- 1. IQAC and Result monitoring committee will analyze students' performance during the complete evaluation process and steps will be taken for improvement of student's performance. 2. Group discussion, Viva test series will be conducted to identify slow and fast learners.</p>	<p>1. IQAC and Result monitoring committee analysed students' performance during the complete evaluation process and steps are taken for improvement of student's performance. 2. Group discussion, Viva test series were conducted to identify slow and fast learners.</p>
<p>10. Promotion of Research :- 1. Student projects will be allotted through Research committee. 2. 02 Conferences / Seminars / Workshops will be organized in campus by Dept. of Chemistry, Marathi & Sports. 3. Students' seminar will be organized by any one department.</p>	<p>3 conference, 8 workshops and seminars were organized in various departments.</p>
<p>11. Resource Mobilization for Research :- Resource mobilization will be done through major and minor research projects and also from PG students' research projects.</p>	<p>In Place</p>
<p>12. Research Facilities & Research Centre :- 1. Research committee and IQAC will encourage Ph. D. supervisors for Registration of Ph. D. students and 2 departments</p>	<p>1. 12 research centres are there in the college. Presently 27 students are perusing their research course work. 2. Separate Cabins for Research Centers are available.</p>

<p>(Physical Education and Political Science) will submit the proposals for research Centre to affiliating University. 2. Separate Cabins for Research Centers will be prepared.</p>	
<p>13. Research Publications and Awards :- 1. Research publications will be done in Peer reviewed with good Impact factor journals. At least 20 publications will be done. 2. Two International Conferences will be organize by Commerce & Marathi Departments.</p>	<p>1. 54 research publications . 14 books and chapters in the book by the faculty members. 2. Three International Conferences are organized by Commerce, Sociology & Marathi Departments.</p>
<p>14. Extension Activities and Institutional Social Responsibility :- Institution-community network will be strengthened through various extension activities and NSS/NCC, SJJS and Women Welfare Committee. About 04 outreach programmes will be conducted by SJJS committee.</p>	<p>Total 13 extension activities were carried out by the NSS, SJJS, women welfare committee and other departments</p>
<p>15. Collaboration :- 1. 01 new MOU/ collaboration will be established. 2. 1 Student and Faculty Exchange programme will be initiated. 3. Linkages with other institutes for PG/ research students will be established by research committee.</p>	<p>1. 3 MOUs are established with various institutions by the department of Physics, Marathi and Sanskrit. 2. The programme is on hold due to Covid-19. 3. Linkages with other institutes for PG/ research students are postponed due to Covid 19.</p>
<p>16. Physical Facilities :- 1. The college will try to make adequate facilities like PG labs, Home Economics lab, Auditorium and Parking space & canteen.</p>	<p>1. 2 badminton courts are ready for the students. 2. Auditorium having sound system and LED Screen with the seating capacity of 1000, parkings and Canteen were established.</p>
<p>17. Library as a Learning Resource :- 1. The process for</p>	<p>1. Number of titles is increased. 2. 08 research</p>

Library automation will be enhanced. 2. Number of titles will be increased. 3. Network resource center will be enhanced.	journals, 18885 books, 14 periodicals are available in the library.
18. IT -Infrastructure :- 1. Number of nodes will be increased. 2. IT facilities will be kept updated. 3. Interactive boards/ LED TV will be installed in some classrooms and laboratories. 4. No of Digital Classrooms will be increased. 5 Free Wi-Fi facility will be available for students. 6. Lease line will be installed on priority basis.	1. 22 no of nodes are there in the college. 2. Free Wi-Fi facility is available for students. 3. Lease line is installed on priority basis. 4. IT infrastructure is enhanced.
19. Maintenance of Campus Facilities :- 1. Renovation of Gents and Ladies toilet will be done. 2. Renovation of Ladies Common Room will be done. 3. Compost unit and garden-waste unit will be started. 4. Trees / Plants/ lawn will be maintained & Beautification of campus will be done. 5. Solar Units will be installed. 6. Civil / Physical facilities will be maintained as per needs. 7. Sensitive equipment will be calibrated time to time. 8. Boards for College Building plan, Courses available in the college, meritorious students, College Staff List board, Classroom Number Plates, Facility Boards will be prepare by concerning committee. 9. Badminton Court & Kabaddi Ground will be renewed. 10. Canteen Facility will be enhanced.	1. Done 2. Done 3. Done 4. Done 5. Done 6. Done 7. Done 8. Done 9. Done 10. Done
20. Student Mentoring and	1. Effectively followed 2.

<p>Support :- 1. Mentor system will be followed. 2. Remedial teaching will be provided to slow learners. 3. Projects will be allotted to the advanced learners. 4. Classes for competitive exams will be arranged by competitive exam committee 5. Co-curricular and extracurricular activities will be run by each department for students. 6. 2 Career counseling activities will be done. 7. Placement activities/ drives will be arranged. 8. Welfare schemes for students will be enhanced. 9. Competitive examinations guidance activities will be conducted by competitive exams guidance center. 10. Guidance to scholarship holder students by the college faculty. 11. Online quiz will be arranged for students.</p>	<p>Effectively followed 3. Done 4. Done 5. co-curricular and extra-curricular activities were accrued out by thee various departments. 6. 2 Career counselling activities were done. 7. 05 activities are carried out for placement and career counselling by the placement cell of the college. 8. Done. 9. 07 activities are conducted by competitive exams guidance center. 10. Done. 11. Online quiz will be arranged for students on Dr. Babasaheb Ambedkar by the department of Sociology.</p>
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<p>22. Student Participation and Activities :- • Will be ensured through student council, NSS, Sport department, Cultural committee, College magazine, Environment studies committee and through departmental activities.</p>	<p>Effectively followed.</p>
<p>23. Strategy Development and Deployment :- • Strategy development will be done</p>	<p>Effectively followed.</p>

<p>through College Development Committee (CDC), IQAC and decentralization of administration will be done through different sub committees run under IQAC.</p>	
<p>24. Faculty Empowerment Strategies, Training for teaching :- Faculty will be encouraged to attend online/offline Orientation courses, Refresher courses, Faculty Development Programmes, Conferences, Workshops, Seminars and Skill oriented training programmes MOOC, SWAYAM.</p>	<p>09 teachers attended online/offline Orientation courses, Refresher courses, Faculty Development Programmes, Conferences, Workshops, Seminars and Skill oriented training programmes MOOC, SWAYAM.</p>
<p>25. Internal Quality Assurance System & non-teaching :- 1. IQAC is a post accreditation quality sustenance activity. Now as per the guidelines of NAAC, we have established an Internal Quality Assurance Cell (IQAC) in our college for quality assurance. As per the norms, we have prepared the cell. We have also included two peer experts from society. 2. The IQAC functions throughout the year for quality assurance. There is a regular meeting which held quarterly. 3. IQAC will subdivide the perspective plan year wise and it will be the action plan of IQAC for subsequent years. This action plan will be executed by IQAC through different college committees and will be monitored in its monthly meetings. 4. MoUs with other colleges regarding student exchange & faculty exchange</p>	<p>1. The college Successfully completed third cycle of NAAC with CGPA 3. 01 2. 4 meetings were conducted during the academic year 2021-22. 3. Done. 4. In Process</p>

will be done.	
26. Environment Consciousness :- 1. Green audit and energy Audit procedure is in place under environmental Studies committee. 2. Efforts will be strengthen to make the Campus Eco friendly.	Green audit and energy Audit procedure is in place under environmental Studies committee.
27. Innovations and best practices :- 1. One new innovative practice will be started. 2. The report and photographs of Events held in the college will be given regularly to college website, Facebook & you tube page for uploading.	Effectively Followed
28. E- Content Development :- The teachers will prepare E-contents for their respective subjects.	The teachers had prepared E-contents for their respective subjects.
29. Guest Lecture :- 1. Each department will organize at-least 1 guest lecture. 2. This will contribute to 10 for IQAC's Record.	09 Guest lectures were organised.
30. Sports activities :- Sports department will organize 2 University level events and 5 college level sports event including Yoga.(If covid pandemic norms permit)	Effectively done. 2. 15 player of our college had got colour coat from the affiliating university and selected for inter university competitions.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Council	26/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	05/12/2022

15. Multidisciplinary / interdisciplinary

The institute is multidisciplinary on nature as it caters to three disciplines viz- Arts having Social Sciences and three Languages and P. G. in English, Science including B. Sc. M. Sc. and B. C. A. self-financed professional course and Commerce.

Arts- The institute offers English U. G. and P. G., Marathi and Sanskrit and literatures of all the three languages aforesaid. Social Sciences like Political Science, History, Sociology, economics and Home Economics.

Science- In B.Sc. we offer Microbiology, Zoology, Chemistry, Mathematics, Computer science and Physics, with P. G. in Chemistry. B. C. A. is a self-financed, professional course.

Commerce- in Commerce we have Accountancy, Business Economics, Computers and Fundamental System, Principals Business Management, Information Technology and business data processing, IWWW- Internet and World Wide Web, E Commerce, Company Accounts, Income Tax and Auditing, Business Mathematics and Statistics, Cost and Management Accounting, Business Environment

In all streams English is a Compulsory Language along with Marathi and Sanskrit. Communication Skills in B.C.A. for first year Environmental Studies are offered to all the U.G. second Years.

The affiliating university has implemented the NEP based on Multidisciplinary and Interdisciplinary CBCS system from the current academic year that is 2022-23.

16. Academic bank of credits (ABC):

From the year 2022-23 CBCS system has been implemented in the affiliating University. NEP has also recommended the Credit system. The college was notified about it in the month of October. The University has introduced the Academic bank of Credits from the year 2022-23. Hence the UG and PG courses were not required in the year 2021-22. The students are opening their accounts in the current year and it is in process.

17.Skill development:

Considering the requirement of the students and our mission, the college emphasises on developing skill of the students wherever possible. Like Add on courses like COP in Communication Skills and Biomedical Instrumentation are in place since 2008. Besides the institution initiates courses like, Making of LED Bulb, Aquarium Set Up, Applied Sociology, Analysis and Management in Investment for students, Certificate course in swami Vivekananda's philosophy and Skill Development for pharmaceutical industry.

Similarly the college encourages students to equip themselves in various skills. Guest lecture on Presentation and Public Speaking Skills, Global opportunities in Foreign Language and Competitions like Creative Writing are regularly organised. The college has Kaushalya Samruddhi Kendra funded by the parent society in the college campus. Though the skill development module is included in the regular syllabus from the session 2022-23, the college initiated it earlier.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

B. A. and B. Com. Courses are offered in regional languages, Marathi. Sanskrit Literature and Compulsory Sanskrit Language are there at all three years of B. A. and B. Com. There are lessons and topics about Indian Knowledge system in the syllabus of Compulsory Sanskrit like, Ancient Aviation Science and Importance of Sanskrit treatise in Computer Science. Hindi or Marathi are offered at B. Sc. I year. We try to promote the teachings of Vedanta through activities of S.V.S.C.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has drafted POs and COs.Taking into consideration the goals and objectives of the curriculum, aliening with the motto of the institution, the college has drafted POs and Cos.CO of the different courses are displayed on the College website and communicated to the students.

They are displayed at prominent places on the campus and feedback on Subject Outcomes is also taken. To evaluate the Attainment of POs and COs, the college has drafted a feedback form for outgoing students and they have been analyzed.

The College is committed to quality education which is reflected

in the programme outcomes and course outcomes. The faculty are encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in Faculty Development programmes and seminars as it enhances effective attainment of POs and COs. Subject Outcomes were evaluated on the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and participation in co-curricular activities.

20.Distance education/online education:

With the SOP of Covid 19 pertaining till 15th February the odd semester's teaching and Learning was conducted online.

The pandemic of Covid 19 increased the use of online courses. We encourage our faculty members and students to attend Online FDPs STC and Refresher courses, etc. Students are also motivated to appear for SWAYAM and MOOC courses. The add courses of Certificate Course of SVSC importance of Life Skills, Certificate Course of Sociology Applied Sociology and Add on Course on Analysis and Management Of Investment for Students were conducted online.

Extended Profile

1.Programme

1.1	135
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1177
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	348
-----	-----

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	376
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	32
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	00
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	5,78,857
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	138
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Annual calendar was given by Sant Gadge Baba Amravati University for the session (2021-22) to demarcate teaching days, non-teaching days and holidays. Annual Calendars of various departments of the college were prepared to plan the curricular and co-curricular activities and tests for academic session 2021-22. These plans were submitted to annual calendar committee. Annual calendar of the college was prepared on the basis of calendar of the University and annual calendars of different departments. The academic programs were run in two shifts. B.A, B.Com, M.A. and M.Sc. in morning shift and B.Sc., BCA and Ph. D. Coursework in noon shift to properly utilize the available infrastructure. Room-wise and faculty-wise time tables for the curriculum delivery of all subjects were prepared before the commencement of teaching in the new academic session. Interviews of candidates for no grant subjects and clock hour basis assistant professors could not be conducted owing to lockdown. The CDC decided to continue the CHBs of last academic session on the basis of their willingness. CHB teaching faculties could not be appointed for granted course because the directions were awaited from the JD office. Departmental meetings of multi-faculty departments were conducted to assign the teaching load as per prescribed syllabi of different subjects in the beginning of the session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

University provided calendar for the academic session. The session commenced from 30th September 2021 and ended on 31st May 2022. Teaching and co-curricular activities were undertaken in accordance with the teaching day's respective departments allotted in the calendar. Some of the activities were rescheduled whenever required, unit tests were conducted mostly as per the schedule give in academic calendar prepared by the college. Commemorative days were conducted as per the calendar. Due to the Covid-19 lockdown, the college teaching physically commenced from

15th February 2022 so the college annual gathering was rescheduled on 23rd and 24th March 2022 instead of 24th and 25th January 2022. Deeksharambha programme, Bridge courses and other Academic activities including regular teaching of Odd Semester are conducted online. Prerna Sohala the student felicitation programme is rescheduled on 19th February 2022 instead of 1st August 2021 due to delay in the university results. All the faculty members conducted online tests, quizzes and other curricular activities in the odd semester, as its SOP guidelines were still persistent.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

465

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Different departments/committees of the college undertake various Activities to address cross-cutting issues relevant to gender Equity, human values, environment and sustainability. Certificate course on "Philosophy of Swami Vivekananda" was run by Swami Vivekananda Study centre under UGCs Scheme. An environmental study is a mandatory course for second-year students of all faculties.

Regular academic activities like teaching, conduction of unit test, etc., were under taken.

The curriculum of Zoology includes topics such as studies of ecosystems and biodiversity related with environment and its sustainability. Study tour and bird survey were conducted by zoology department. Various activities were also organized during 1st to 7th October to celebrate wild life week jointly with Nisargkatta NGO. Department of Microbiology has 'Environmental Microbiology' as a paper for semester V. Activities are undertaken related to the environment and sustainability. Poster competition bioremediation was conducted for enhancing the awareness of students regarding the applied potential of environmental microbiology and the use of microbes for keeping the environment clean. Gender sensitization is included in the syllabus of sociology in semester- III Group discussions were arranged by on the topics such as women empowerment, women safety, women and education and women and social justice. Girl's empowerment workshop was also conducted. Syllabi of labguages were alos taught with the insight for gender sensitisation and homan values and NSS actitvities were alos taargetted through activities like Eco friendly Ganesha, etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

72

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.khandelwalcollege.edu.in/pdf/2_2_Feedback_committee.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.khandelwalcollege.edu.in/pdf/ATR_On_Feedback_2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1177

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

418

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning levels of the students are assessed on their performance in the H. S.C. and at the time of counselling for admissions.

To help them adjust with the college environment and university curricula, departments conduct Bridge course and Faculty wise Induction programmes for all the newly enrolled students. According to the academic performance of the students in the unit tests, mentoring, and MCQ tests slow and advanced learners are identified and strategies are planned.

Programmes for Slow Learners -

Effective mentoring helps the students to discuss their difficulties with the teachers. Individual guidance and difficulties were resolved by mentors and respective subject teachers. Remedial classes were arranged specially for slow learners.

As the first semester was online, various platforms for teaching were used like Google Classroom, etc. Methods like ICT and audio visual aids were extensively used. Slow learners were encouraged to take part in group discussions.

- Slow learners were promoted in the activities they were interested in, like cultural activities and NSS, thus they were encouraged to participate in co-curricular and extracurricular activities. Home assignments were given to slow learners to increase their learning speed. Departments asked students to practice reading and writing at home. They were allotted home assignments as well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1177	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning-

Study tour- Commerce organized Industry Visit at MIDC Khamgaon.

Home Economics organized Educational visit at Aadya's Creation, Akola to introduce the Technique of Block Printing.

Zoology -Field visit to Punjabrao Deshmukh Krishi Vidyapeeth Akola.

- - Home Economics- Two day's workshop on Block Printing and Tie and Die method and One day Workshop On 'Fabric Flower Making'.

Computer Science- Six Day's Workshop on 'Web Page Design' and PHP.

Participative Learning

- Students' Seminar- Departments organized seminars related to the syllabus.
- Competitions- Poster competitions were organized.
- Microbiology- Contribution of Scientists in the field of Microbiology, Bio Remediation, H.I.V. AIDS.
- Chemistry - Chemistry in Every Day life
- BCA- 'Web Page Designing' and 'World Literacy Day', and 'International Women's Day'
- B.Sc. and BCA.- Role of ICT in Women Empowerment.
- Guest Lectures-
- Home Economics- On Harmful Effects EMF (radiation)
- Microbiology- Job opportunities in Pharma Industry
- Physics- World Ozone Day, New Avenues after B Sc., Lasers and Its Applications, Cyber Shiksha for Cyber Suraksha.
- Computer Science-How to create Projects with Technique like Python, PHP, Higher Education and MCA entrance exam and Decoding Brighter Future Opportunities in the field of computer Science and Data Science.

Students problems were resolved by the mentors and subject teachers.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching learning process was crucial during the pandemic. ICT is the striking feature of the institution, departments made the optimum use of ICT tools in Teaching Learning Process like YouTube Videos, Google Classroom, MOODLE, ZOOM Meet, Google Meet, Online Tests, Whatsapp, e-mails and online webinars, etc. Study material was also circulated through such platforms. The institution also provided the staff with good internet speed and cohesive environment.

Various ICT tools according to course contents, feasibility of the method, infrastructure, etc. were used.

- Maximum ICT tools starting from PPT to flipped and blended learning were used. This year with advent of technology and the hitting of the pandemic all the faculty members equipped themselves for the technology enabled classrooms.

ICT Enabled tools for effective Teaching Learning

- PPT
- Google Classroom
- Moodle
- Flipped and Blended classroom Social Media
- Whatsapp & Telegram
- Youtube Videos on the topics
- Videos prepared by the faculty
- Printed and Electronic reading material

Odd semester University examination was conducted in online mode. All the related work was taken care of.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11.75

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college prepares an Academic Calendar in line with university calendar prior to the commencement of the academic year in consultation with the Heads of the Departments. The college follows all the norms given by the affiliating university. There is continuous internal evaluation in the form of Unit tests, class tests, open book tests, objective tests, online tests, etc. Besides this the prescribed format like 80-20, 70-30, 40-10, 50-20-30 for theory and internal marks is followed. Seminars, group discussions, viva voce are also conducted and the performance of the students is evaluated. For university level examinations' queries are solved by the exam department.

Odd semesters were restricted with SOP of Covid-19. We embraced the latest technology in the field. Almost every faculty member formed whatsapp groups, Google classrooms, Moodle and other such platforms were used. Faculty members conducted various online

quizzes, tests at UG and PG level. The online University exam was also conducted successfully with the help of platforms like Testmoz, college has bought the license software of Testmoz.

Online and offline orientation was conducted for the students during 15 - 18 November -2020-21 as Deeksharambh. Students were also provided question banks.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with Internal Assessment grievances

Grievances like withheld results, practical marks, and errors in the internal marks' entry and absentees in the mark memo mainly occur. Office collects related documents from the students and prepare a list of it, this list is submitted to University Examination Department for resolving the problems and for further process. Once the grievance is resolved the mark sheets are handed over to the students from college office. In case of grievances related to college internal and Unit tests, all results are displayed on the notice boards for students to view. If some queries occur they are immediately resolved by the respective faculty member. And the grievance is resolved.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.khandelwalcollege.edu.in/pdf/aqar_II_21_22/2.5.2_A_Additional_Information.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At the beginning of the session POs and COs are made available to

the students.

- The college has drafted POs and COs.
- Taking into consideration the goals and objectives of the curriculum, aliening with the motto of the institution, the college has drafted POs and Cos.
- There is also an emphasis on holistic development of the students, as the learning outcomes focus on imparting values and ethics with enhancing their interpersonal and communication skills.
- COs of the different courses are displayed on the College website and communicated to the students.

They are displayed at prominent places on the campus and feedback on Subject Outcomes is also taken.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.khandelwalcollege.edu.in/pdf/a gar II 21 22/2.6.1 A Program Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To evaluate the Attainment of POs and COs, the college has drafted a feedback form for outgoing students and they have been analyzed.

- The College is committed to quality education which is reflected in the programme outcomes and course outcomes. The faculty are encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in Faculty Development programmes and seminars as it enhances effective attainment of POs and COs.
- Subject Outcomes were evaluated on the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and participation in co-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.khandelwalcollege.edu.in/pdf/agar_II_21_22/2.6.2.A%20A1%20Feedback%20form%20links%20A2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

194

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.khandelwalcollege.edu.in/pdf/agar_II_21_22/2.6.3_C.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.khandelwalcollege.edu.in/pdf/agar_II_21_22/2.7.1_B_Report_of_SSS_of_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institutions is having separate Research Committee comprises of faculty members from various departments of the college. The

faculty members are encouraged to take up research activities utilizing the existing facilities.

The Institution provides conducive environment for the promotion of research and innovation. All the required facilities are provided and guidance is extended to the students. Students are encouraged to actively involve in research and innovation for social needs. Necessary support is provided for the Avishkar Projects, publications of research papers, awareness programs like Intellectual property rights, workshop, seminars and guest lectures on recent technologies. Students are provided opportunities to directly interact with outstanding resource person in their respective fields. Financial assistance is provided for the Avishkar Students Research Projects. These models developed by students are participated in District level Avishkar competition and selected best students' models are participate in the University level Avishkar project presentation competition. Students are encouraged to gain hands on experience and better exposure for research and innovation. This is an added advantage to the students to further develop their prototype. Development of cost-effective technology, society related projects are encouraged.

Financial assistance is extended to the students for exhibiting their models and idea generation contest, competitions held by other organizations. College level model and poster presentation competitions are organized in college every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://khandelwalcollege.edu.in/pages/Conference_Seminar_W_O.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	https://www.khandelwalcollege.edu.in/pages/Research_Development.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

53

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has an adequate share in extension activity in the service of the neighbourhood community. For this our NSS unit, special committee named SAC (Social Awareness Committee) and SVSC strive hard to fulfil different needs of the neighbouring community in the form of different drives and camps for example.

Due to this student become aware of different social problems in the neighbourhood. This committee looks after that student should be made aware about the social problems in their surroundings. As, once the problem is understood then the process of solving it automatically begins with every individual. This SAC committee took activities like-Aid to the flood victims, Frontline worrier's felicitation program.

The NSS unit is very keen for such extension activities. Tree plantation, blood donation, organisation of camps and activities enables the students to close look at the grass root level of society, and his duties /responsibilities towards them.

The aim of the Institute to conducting such extension activities is to inculcate values and good virtues among the student community, to complement their academic learning to create awareness of social issues and commitments to society and to develop students' emotional quotient through their interaction with various challenges and hurdles faced by the people in the surrounding communities. Students of the college are emotionally attached with the villagers through NSS special camps the local community is also benefitted by the institution using such activities.

File Description	Documents
Paste link for additional information	https://khandelwalcollege.edu.in/pdf/agar_criteria3/3.4.1_Reports.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

316

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for teaching learning process. During the session 2021-22, with the incremental growth in academic programmes, the college has augmented the infrastructure with 04 new Laboratories, 03 classrooms, 01 skill development centre, 08 Cabins for research centres and 04 cabins for cocurricular activities. Now, The college building is comprised of 17 classrooms out of which 4 classrooms are installed with LCD televisions and 3 classrooms are equipped with LCD projectors for ICT enabled teaching learning process. There are 12 well equipped laboratories including separate laboratories for P.G. and Ph.D. College has 01 seminar hall, 01 spacious library, 02 meeting rooms and a network resource centre. Audio visual aids like web cams, different types of mics, Chrome curtains and PA systems have also been provided to teachers for online and ICT based teaching. MOODLE software is also installed and made available to faculty for smooth conduction of online classes. Separate space is provided for research centres of humanities and commerce. The college has a spacious library with modern facilities like Barcode system, web OPAC, Wi-Fi, N-LIST and Reprography. Separate reading rooms are available in the library for students, staff and research students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khandelwalcollege.edu.in/pages/infra_gallery.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports and games. During the session 2021-22, the college has increased sport facilities with 02 new badminton courts and erected a spacious indoor auditorium 'Padmanand' having latest LED screen (HD4K) of dimension 12X18 feet and a high quality surround sound system. The sitting capacity of the auditorium is about 1000, For outdoor games, the college has 01 basketball court, 01 volleyball ground, 01 kabaddi Ground (with Mats) and 02 badminton courts. These grounds are having the following specifications

.

S.N.

Type of sport facility

Area/size

Year of establishment

1

Kabaddi Ground

13 x 10 (m)

2008

2

Volleyball Ground

9 x 18 (m)

2009

3

Basketball Court

15 x 28 (m)

2015

4

Badminton Court (02)

6.1 x 13.41 (m)

2021

For other games like cricket, baseball, softball, athletics, football, swimming and boxing, the ground of district sports office, Akola is used by taking the permission from the authorities of district sports office, Akola. The practice of wrestling and judo is taken in the hall of Sant Gadge Baba Vyayam-Shala, Akola.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khandelwalcollege.edu.in/pages/SportsPhoto_2021_22.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khandelwalcollege.edu.in/pages/IT%20-%20FacilitiesPhotoGallery.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

57.4

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is automated with SOUL 2.0 library software which is a product of INFLIBINET centre. From January 2021 library is using latest 3.0 version of SOUL software. This SOUL ILMS has six modules namely Acquisition, Cataloguing, Circulation, Serials Controls, OPAC and Administration. Barcode technology is used for the various purpose of library work.

Presently library hold 18885 number of Books (more than 6000 titles) and subscribe to various national and international journals. The library also provide access to different e resources from the N_LIST and SGBAU KRC Database. The library also subscribes 20 magazine and 16 daily newspapers. The library building is located centrally having total carpet area of 4300 sq. feet and the library is comprised of reading room for students, newspaper section, periodical section, reference section, Network resource Centre and special reading room for teachers and researchers. Library has OPAC, Network Resource Centre, reprographic facilities, along with latest collection of books for competitive examinations. CCTV surveillance and Biometric for faculty machine is also installed. The Central Library serves its users from 8.00 A.M. to 6.00 P.M. on all working days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.khandelwalcollege.edu.in/pages/dept_library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.11

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its IT facilities including Wi-Fi. The details of updation of IT facilities in 2021-22 are as below.

Session

Type of IT facility updation

2021-22

1. LED screen (HD4K) of dimension 12X18 feet is installed in the open auditorium.
2. College has installed surround sound system having speaker box P800, subwoofer value 218 and amplifiers B4/B4I, amplifier 4D/1800 and Speaker management system DC48.
3. The college has renewed the streaming platform ZOOM.
4. College has installed new CCTV, Updated computer facilities and purchased new barcode printers.

The college has fixed routers of Reliance Jio at different places in campus and has installed BSNL optical fiber of bandwidth of 100 MBPS. The details of plans of Wifi facility available in college is as follows

S.N.

Type of IT facility

Plan

Installation Year

1

Reliance Jio High speed Broadband

Student Plan

1GB/user/day

2018-19

2

BSNL Broadband optic fibre

750GB/day

Uploading/Downloading speed 90 MBPS

2019-20

3

Updation of streaming platform ZOOM

2021-22

The updation of IT facilities is a continuous process in the college and updated regularly as per the demand from the departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khandelwalcollege.edu.in/pages/IT%20-%20FacilitiesPhotoGallery.php

4.3.2 - Number of Computers

138

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.65

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a set mechanism for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports facilities, computers, classrooms etc. The college has created a separate head in accounts as 'Swachha College' and through this head maintenance of physical facilities is done. There is purchase and maintenance committee in the college which collects the information from every department regarding purchase and maintenance. There are periodic meetings of this committee throughout the year. For new purchase or maintenance of the facilities tenders and quotations are called and action is taken in the purchase committee meeting. Maintenance of infrastructure, IT facilities, lab equipment, gym equipment and library is done time to time. For the CCTV Surveillance and its maintenance, the college has an 'Annual Maintenance Contract' with service provider company for its proper functioning. For the regular cleanliness and maintenance of the college building the support staff is

employed on contract basis and on daily wages basis.

As far as the utilization of physical, academic and support facilities is concerned, the administration ensures that the available infrastructure is optimally utilized. Classes are conducted in two shifts to manage the need of classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khandelwalcollege.edu.in/pdf/aqar iv 21 22/4.4.2 maintaining and utilizing physical academic and support facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

643

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.khandelwalcollege.edu.in/pdf/agar_v_21_22/5.1.3_replace.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1012

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1012

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

64

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute encourage active representation of students at various co-curricular, extracurricular and administrative bodies for enhance the soft skills of the students build their confidence, leadership skills, program planning and volunteering each of them. The students are nominated as class representation and different activity representation as per the norms.

Students provide strong support in the different committees like student council, student council plays an important role in planning and development of various cultural, sports, social and educational events in the institution. Beside this, all faculties from study clubs to run co-curricular activities of their subjects. The college has NSS unit, cultural department, sport department, SJJS and SVSC which too play important role in ensuring student participation. Even IQAC has one student member and alumni member. This is how institution facilitates student perception and engagement in various activities like Prerna sohala, Annual College gathering, Student Development committee, electoral literacy club etc.

In addition to it we have registered APT (Alumni parent Teachers) which too encourages the student to participate in day to day activities of college by conducting different programmes for welfare of current students.

Internal Complaint Committee, Anti Ragging committee and student's grievances committee included two student's representative involved in various activities and monthly meetings.

File Description	Documents
Paste link for additional information	https://www.khandelwalcollege.edu.in/pdf/agar_v_21_22/5.3.2_A_Additional_Information_replace.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

165

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An Alumni Parents & Teachers Association provided a platform for interaction between alumni, parents, present student's and faculty of the institute. APTA contributed significantly through financial and non- financial during the last 2021-22 to improve the facilities and infrastructure of the college with the help of the active participation of the APTA. The association aims to be a platform for students to interact through meetings with present students and staff, to revive the bond between college and students, to enable the alumni to encourage and guide current and coming generations of the students in the respective fields.

During year 2021-22 special drive for member's registration has

been organized 111 students registered from Arts Science and Commerce stream. On the occasion of NAAC peer team visit, meeting of Alumni has been conducted on 28th February 2022. 135 alumni were present for meet. Alumni Parent teachers organization helped 7 poor students. They have been given 500 Rs each to purchase college uniform. In 2021-22 Alumni Parents teachers association collected 1,50,000 among staff members to color the outer side of college building. The empty color buckets were for plantation and all staff members adopted these plants.

Every year we have audited statements of the expenses under the association.

File Description	Documents
Paste link for additional information	https://www.khandelwalcollege.edu.in/pdf/agar_v_21_22/5.4.1_A_Additional_Information.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college is of participative nature, right from the parent society to the local governance in the form of College Development Committee (CDC) and IQAC. So far as the CDC is concerned, its Chairman is the Chairman of the parent society. So far as stakeholders are concerned, there are four members from the society, academics, industry, etc. Whereas from teachers, there are three direct representatives and one is nominated by the Principal and IQAC coordinator is there by default, whereas the President and Secretary of the Student Council of the college are the members of the committee by default. Keeping students at the centre-point for Student Welfare and Institutional Management, we

have departments like NSS, Cultural, Sports, SVSC and SJJS committee for their personality development. All faculties form study clubs for curricular and co-curricular activities. 40 different committees are formed which are chaired by the principal and coordinated by different faculties having students' representatives on some committees are there for smooth running of the day-to-day activities. This reflects our governance is in tune with the vision and mission of the institution.

File Description	Documents
Paste link for additional information	https://www.khandelwalcollege.edu.in/pages/vision_mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution strongly believes that efficiency comes through the decentralization of administration. It is evident in each and every activity conducted in the college. From the Management to the Students, everyone's participation can be seen right from the decision making to its implementation.

- The College Development Committee consists of the Management members, Principal, IQAC and various academic and administrative representatives.
- Management takes care of the infrastructural development and financial support which fulfil the quality to reach the set goal of the institution. Along with this, the management has representatives in Result Monitoring Committee, Purchase and Finance Committee and IQAC for the all-inclusive development of the students as well as qualitative development of the institution.
- The management visits college every Wednesday and interface with the workforce. Our proactive and enthusiastic management invigorate us at every step and motivate the teaching and non-teaching faculty to work according to the set goals.
- Faculty Level-Faculty members are given representation in IQAC and CDC. In 2021-22, the composition of different committees is changed ensuring a uniform exposure of various duties and professional development of the faculty members.
- NSS Coordinator and co-coordinator responsibilities are

distributed according to seniority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

It is ensured that the strategic academic plan is followed meticulously for the all-inclusive development of the students. The promotion of research is one of the important areas of our strategic plan. Promotion of research is promptly conducted by organizing various activities such as Conferences, Workshops, Seminars and Webinars. Filing of Patents, as a result of this cohesive environment for research the college has in all 12 research centres and 18 supervisors. As per the academic plan every year at least two Conferences/ Seminars/Workshops are conducted. In the year 2021-22, three International conferences were conducted in online and offline mode by the departments of Marathi, Commerce and Sociology respectively. Various Workshops and Seminars are also organized by the SJJS and Women Welfare Committee for the comprehensive development of the students and to make them aware of the current issues.

The college takes every care to make sure the strategic plans are diligently followed, even in the outbreak of COVID-19, we conducted all programmes in online mode to fulfill the same

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.khandelwalcollege.edu.in/pdf/PERSPECTIVE_PLAN_2016-2021.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure:

The institution is run by parent society, Shikshan Prasarak Mandal which consists of the President, two vice presidents, one secretary and three members. The parent society is responsible for the appointment of the principal and teaching staff as per UGC and state government rules on the recommendation of the selection committee of affiliating university, whereas non-teaching staff is appointed by the parent society.

As per the state government university act, a separate local managing/ college development committee is recommended. LMC/CDC frames the policies and implements them for the progress and smooth running of the institution. Further for the assurance of the internal quality IQAC is there, which chalks out the yearly action plan and monitors the effectiveness and efficiency of the institutional processes.

Administrative setup, Service rules, Promotional Policies, Grievances and Redressal Mechanism strictly followed in campus.

File Description	Documents
Paste link for additional information	https://www.khandelwalcollege.edu.in/pages/college_development_committee.php
Link to Organogram of the institution webpage	https://www.khandelwalcollege.edu.in/pdf/Institutional%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In the year 2021-22 for Teaching and Non-Teaching staff members the college has availed all the following welfare Schemes as per the guidelines by the Government of Maharashtra and UGC. The college makes sure that all these schemes are availed to the staff member who demands it.

- General Provident Fund (GPF)
- Employee Provident Fund (EPF)
- Gratuity Scheme
- Regular Health check-ups of Teaching and Non-Teaching Staff
- Group Insurance of Teaching and Non-Teaching Staff is also available.
- Defined Contribution Pension Scheme (DCPS) for teachers is in place.
- LIC schemes auto debit is done through the college.
- On duty leaves are sanctioned for attending courses like orientation/ refresher courses/ short term /project work (MRP/ attending National-International conferences to the teaching staff members.
- The process of Reimbursement of Medical bills is done through the college. All the assistance in this regard is provided.
- Financial help for attending National/International Conferences/ Workshops/ Training programmes, etc. for teaching and non-teaching staff members is provided.
- Recommendation and documents required for education, Housing loans from the banks are provided to all the employees.

File Description	Documents
Paste link for additional information	https://www.khandelwalcollege.edu.in/pages/welfare_schemes.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per UGC and state government rules, the institution adopted all the quality sustenance and enhancement measures for personal growth of the employees. This is done at two levels: at the level of teaching staff and non-teaching staff. At the end of the

academic session, each faculty member submits a comprehensive Self- Appraisal form to IQAC which verifies the faculty member's teaching performance, academic achievements such as projects, research publications, etc. It also assesses the contribution to the field of co-curricular activities and administration, which helps them for their CAS benefits. For administrative staff 'Shashwat Kaalbaddha padonnati yojana' and promotion to the next grades. This is done in accordance with UGC guidelines and affiliating university notifications blended with the Maharashtra state government policies time to time. Temporary and clock hour basis teachers and non-teaching staff are judged on the same parameters and continued for the next session with the hike in their remuneration/ salary. For non-teaching permanent staff an Annual Performance Assessment Report (APAR) is prepared by the office superintendent and submitted to the principal who takes required actions. The same is done for non-teaching staff, maintenance staff, gardeners, sweepers and annual incentive increments given in the form of salary hikes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

So far as internal and external audit is concerned, for aided salary and non-salary grants, the college is answerable to AG audit, whereas the college is answerable to the parent society for salaries of non-aided courses and other development funds provided by the society. As the college is enlisted in 2(f) & 12(B) status of UGC, it has to provide audited statements to UGC for the different development grants received from the University Grants Commission for infrastructure, research and other activities. The college has NSS unit, which receives grants from the affiliating university for its activities. The separate audit is done from a private CA and audited statements are submitted to the university. In spite of this, there are timely grants, the college receives from state/central departments like fishery, NGOs, etc. They are also audited as per concerned agencies guidelines. The college has registered Alumni Association, having their own account for

financial management which is also regularly audited by C.A. In 2021-22 the financial audit has been done by an external auditor and it is put before the College Development Committee. Suggestions are discussed and resolved satisfactorily. The college also ensures the Utilization certificates through various funding agencies like UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds is done on 3 levels. First, in the form of salary aids from the state government, second, development funds from government agencies like UGC, CSIR, MP land schemes and third, from the parent society, in the form of donations. The salaries of the employees of the aided courses are received from the state government, and salaries of the non-aided courses are generated from the fee structure and support of the parent society. The fees generated through self-finance courses are optimally used for day-to-day office expenses and maintenance of the campus. Our society has provided us with huge infrastructure through the same. So far as optimal use of resources is concerned, we even generate funds from making our infrastructure available to society for other activities. Regarding mobilization of funds and

its optimal utilization, the management has representation in the Purchase and Finance committee. As per every departmental requirement, the budget is allocated and later on the budget is presented in the College Development Committee. In the CDC meetings, the budget is sanctioned and released as per the allocations. At end of the session, a yearly audit is conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC acts as a monitoring agency working for quality assurance in institutional activities. It monitors the efforts of the college towards excellence in different fields.
- By the end of the session, IQAC chalks out an action plan for the next session and ensures that efforts are made by the institution to follow that action plan.
- The IQAC also monitors the introduction of new courses and programmes leading to quality in courses being offered and quality in curriculum transaction. For instance M. Sc. Computer Science is started from the session 2021-22.
- Teacher's self-appraisal (API) reports are collected by the IQAC.
- Feedbacks from the students, alumni and prospective employers of the students are also collected and monitored by the IQAC.
- To make teaching-learning process more effective, IQAC recommends teachers' participation in Faculty Development Programs, various refresher courses, ICT and E-Content up-gradation workshops, etc. In IQAC meetings, measures and strategies to be implemented for quality assurance are regularly discussed.
- Under the supervision of IQAC, the institution tries to initiate practices that are conducive and contributing to the teaching-learning process and student support mechanism.
- IQAC initiated Dynamic website which elaborates each and every vivid picture of the college
- IQAC monitors placement cell to initiate not only the

placement activities but activities regarding career guidance and necessary skills also.

File Description	Documents
Paste link for additional information	https://www.khandelwalcollege.edu.in/pages/about_iqac.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching Learning activities are very meticulously conducted as per the academic calendar prepared by the affiliating university and the IQAC. In the beginning of every session every department prepares its academic calendar of teaching-learning and co-curricular activities. Every faculty prepares individual semester-wise teaching plan and works accordingly. IQAC of the college continuously inspires teachers to use ICT tools and innovative teaching-learning methods. The college has its annual calendar. The feedback of the faculty and about the curriculum is taken regularly. Reforms in Evaluation System: The evaluation process is a crucial part of the education process. Throughout the academic year, various unit tests, as well as open book tests and objective tests are conducted and evaluated. Enhanced involvement of ICT in Teaching-Learning process: ICT-enabled teaching- learning methods have been strengthened in the present cycle. Departments are asked to integrate information technology with the teaching-learning process. Classroom lectures are supplemented with the use of audio-visual aids such as DLP projectors, PowerPoint presentations, video lectures through YouTube links, Google Classrooms, MOODLE, assignments in e-formats, etc. Quizzes and online tests are conducted on the platforms, such as Testmoz, Google forms, etc. All the programs organized by IQAC and different departments in collaboration with various government and non-government organizations are uploaded live on the college YouTube channel and Facebook page. This year the University examinations were conducted at college level& the college very smoothly organised it on online mode for this. The Testmoz software was purchased by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.khandelwalcollege.edu.in/pdf/NIRF_2021_22_new.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitivity: Institution shows gender sensitivity in providing facilities such as: i) Safety and Security ii) Counselling iii) Common room i) Safety and Security: Safety and security concerns of women students and staff are ensured in a multilayered system:- A) CCTV Surveillance: The entire campus are under 24 X 7 CCTV surveillance which is monitored by the administrative office. B) Security Staff: The Security Staff of the institution keeps a watch that there are no security and safety problems. The girl hostel is located adjacent to the college and is guarded by security staff round the clock. C)

Grievances Redressal Cell and ICC: To address to the grievances of the students and teachers the institution has established Grievances Redressal Cell. **D) Anti-Ragging:** Committee comprising of faculty members ensures the ragging free atmosphere for the students in the campus and in the hostels. **ii). Counselling:** Psycho Social Career Guidance, Career Counselling & Placement Cell is in place which provides the special counselling. **iii) Common Room:** There are seven blocks and has one separate wash rooms cum toilet for women students and women staff has Separate washroom . On the 2nd floor there are 2 blocks and 2 toilets.

File Description	Documents
Annual gender sensitization action plan	https://www.khandelwalcollege.edu.in/pdf/agar_vii_21_22/7.1.1_A_Annual_Gender_Sensitization_Action_Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.khandelwalcollege.edu.in/pdf/agar_vii_21_22/7.1.1_B_Specific_Facilities_for_Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

WASTE MANAGEMENT SOLID WASTE MANAGEMENT

Solid waste management involves proper collection and segregation of waste collected from all the sources. The Garden waste and other wastes are usually decomposed in pits. Mobile plastic dump

bins of different sizes are used for waste collection. The bins have been strategically placed so that they can be accessed easily in the corridors, open spaces etc.

LIQUID CHEMICAL WASTE MANAGEMENT

Before the disposal of liquid waste of the laboratory, harmful liquid waste such as chlorinated organic solvents, non chlorinated organic solvents, acidic waste, basic waste & heavy metal waste are collected separately in well labelled containers.

BIO WASTE MANAGEMENT

The bio waste generated in microbiology laboratory is either first autoclaved or treated with disinfectant. Then this waste is collected and disposed along with the college waste into the garbage collection van of Municipal Corporation.

E WASTE MANAGEMENT

The college has done 2 different MOUs for the e -waste management.

WASTE RECYCLING SYSTEM

To save birds, Department of Zoology in collaboration with Nisargakatta, started an innovative project of creating 'Best out of Waste' and has prepared bird shelters under the MoU. Total 69 nests were prepared.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

B. Any 3 of the above

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college community Students and staff are from various culture, religion and different socio-economic backgrounds. To maintain the harmony among distinctive features; the college takes initiatives in terms of equality as follows: 1. Socioeconomic Harmony - Uniform for students and staff is in place. It helps to maintain

the socio-economic balance and simplicity among the rich & poor students. 2. Cultural and regional Harmony - The birth anniversaries of the great personalities who have devoted their lives for nation and society are celebrated. The special days of the social thinkers from major and minor communities are also celebrated. 3. Religious Harmony- Admission & Appointment process is according to the state government and university rules and regulations. The Government roster is followed to maintain the religious harmony. 4. Linguistic Harmony -To fulfill the global needs English language is used in academic and administration process. The four languages Marathi, English, Hindi & Sanskrit are respected equally. 5. Cultural Harmony - The College Annual Gathering is a common platform for college students. All student can take part in this programme. It provides the inclusive environment. National Programmers such as Independence day and Republic day are organized regularly to maintain the communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 Our college follows constitutional obligations both in letter and in spirit right from its establishment for producing good citizens. The motto of the college is Education for life and life for Nation.

I) Respect to National flag, National anthem, symbols of Indian freedom struggle and national integrity: To develop a sense of patriotism and respect towards National tricolour, National anthem, National heritage and the pluralistic culture of our country, our college celebrates all occasions like Independence Day, Gandhi jayanthi, Republic day, Constitutional Day etc. Events in memory of National leaders are also organised periodically.

II) India, as a country of youthfulness, a country of vibrant enthusiastic young students, is becoming a global Power house. Different departments of our college regularly arrange activities like new voters registration campaign, establishment of voter

literacy club, National voter's awareness day etc.

III) Our college strongly believes that it is a paramount to preserve and protect our national identity and culture by increasing awareness in young students about our glorious heritage. Our students are sensitized about significant landmarks in Indian history.

Students and faculty participate in all such programs organised for the said purpose.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.khandelwalcollege.edu.in/pdf/agar_vii_21_22/7.1.9_A_Different_activites_to_render_students_into_responsibl_citizen_s.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The list of Commemorative Days is provided by the state government. Accordingly, various departments, cultural committee, NSS unit, college as a whole celebrate these days.

NATIONAL FESTIVAL & DAYS

- Maa Jijau, Swami Vivekananda Jayanti (National Youth Day & Youth Week Celebration) 12th January
- Birsa Munda Birth Anniversary
- Veer Sawarkar Jayanti
- Savitribai Phule Jayanti
- Chatrapati Shahu Maharaj Jayanti
- Tribute to subbarao
- Sant Gadge Baba Death anniversary
- Basaweshwar Maharaj Jayanti
- APJ Abdul Kalam Jayanti
- Vasant Rao Naik Jayanti
- Krantisingh Nana Patil Jayanti
- Shiv Rajya Abhishek Din Celebration
- Birth Anniversary of Dr. Babasaheb Ambedkar is celebrated on 14 April.
- National Sadbhavna Diwas
- Birth anniversary of late shree Rajiv Gandhi on 20 August
- Pandit Dindayal Upadhyay Jayanti (25 september)
- Indira Gandhi Punyatithi (Sankalp Divas) & Sardar Vallabhbhai Patel Jayanti (Rashtriya Ekta Divas)
- Pandit Jawaharlal Nehru Jayanti
- Mahaparinirwan Din (6 Dec)

INTERNATIONAL DAY

International Yoga Day (21 June)
<https://www.youtube.com/watch?v=Eszi9Y41uU4>

International AIDS Day and Poster Competition on AIDS
<https://www.facebook.com/photo/?fbid=3206184696368390&set=pcb.3206184866368373>

<https://www.facebook.com/photo?fbid=3102897323363795&set=pcb.3102897386697122>

<https://www.facebook.com/photo?fbid=3137930956527098&set=pcb.3137931606527033>

<https://www.facebook.com/skcollegeakola/photos/a.1981037018883170/3154457404874453/>

<https://www.facebook.com/skcollegeakola/photos/a.1981037018883170/3069576953362499/>

<https://www.facebook.com/skcollegeakola/photos/a.1981037018883170/3178781049108755/>

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 (Social Awareness Programmes) Objectives of the Practice-

1. To Develop awareness in the society and students about social issue, social rights and responsibilities, health problem & environment

2. The Practice

Social Awareness committee works to create the social bonding among staff, students and society. These activities are run by the committee from last 15 years. The visits are organized to villages for various purpose such as to help the needy and for the appreciation of the work of frontline workers working in the Covid-19 pandemic. In this context the four activities were organized by the department.

1. Student Welfare Fund

2. Distribution of the stationary to Ridhora Z.P. School (flood Victims. Village Ridhora dated on. On the occasion the students and staff interacted with villagers and students. The Books were

distributed among the villagers.

3. Evidence of Success - As per the objective stated by organising the programs for needy people the students can understand the intensity of the facts of the social problems. Many of our alumni's works for the society. Thus the social work continues .

4. Problems Encored and Resources Required - No problems Encored.

Best Practice 2 Jyotirmayee GirlsEmpowerment Workshop

<https://www.facebook.com/photo/?fbid=3150903278563199&set=pcb.3150903691896491>

<https://www.facebook.com/photo?fbid=3212649715721888&set=pcb.3212649772388549>

File Description	Documents
Best practices in the Institutional website	https://www.khandelwalcollege.edu.in/pdf/agar_vii_21_22/7.2.1_A_Reports_of_Two_Best_Practices.pdf
Any other relevant information	https://youtu.be/AWrYyz6GSmA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1 Institutional Distinctiveness The performance of the institution in one area distinctive to its priority and thrust is as follows Priority : Students Personality Development Program "Education for Life & Life for Nation" is the motto of our college We believe that proper education can develop cultured, intellectual, self-reliant student committed to the nation. The institution stands apart from all other colleges by placing greater emphasis on producing professional students by providing value-based education and enabling the students to face challenges in modern life. We formulated our educational programs, activities giving priority to following elements. 1. Ethics- While imparting need based education through our core values : Nationality, Honesty, Transparency, Adherence to rules and Cleanliness.

2. Academic Activities - Academic activities are formulated and

implanted through enhanced teaching learning process. Teaching methodologies are planned and implemented with active participation of students. 3. Vocational – Skill development committee does all possible efforts for the vocational development. The Add-on courses are formulated for the vocational development by department of Commerce, Sociology and Zoology. The thrust area of the institution is the maintenance of the quality in every activity of the college. Which is maintained right from infrastructure, academics, sports, official work, ICT work etc.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Annual calendar was given by Sant Gadge Baba Amravati University for the session (2021-22) to demarcate teaching days, non-teaching days and holidays. Annual Calendars of various departments of the college were prepared to plan the curricular and co-curricular activities and tests for academic session 2021-22. These plans were submitted to annual calendar committee. Annual calendar of the college was prepared on the basis of calendar of the University and annual calendars of different departments. The academic programs were run in two shifts. B.A, B.Com, M.A. and M.Sc. in morning shift and B.Sc.,BCA and Ph. D. Coursework in noon shift to properly utilize the available infrastructure. Room-wise and faculty-wise time tables for the curriculum delivery of all subjects were prepared before the commencement of teaching in the new academic session. Interviews of candidates for no grant subjects and clock hour basis assistant professors could not be conducted owing to lockdown. The CDC decided to continue the CHBs of last academic session on the basis of their willingness. CHB teaching faculties could not be appointed for granted course because the directions were awaited from the JD office. Departmental meetings of multi-faculty departments were conducted to assign the teaching load as per prescribed syllabi of different subjects in the beginning of the session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

University provided calendar for the academic session. The session commenced from 30th September 2021 and ended on 31th May 2022. Teaching and co-curricular activities were undertaken in accordance with the teaching day's respective departments

allotted in the calendar. Some of the activities were rescheduled whenever required, unit tests were conducted mostly as per the schedule given in academic calendar prepared by the college. Commemorative days were conducted as per the calendar. Due to the Covid-19 lockdown, the college teaching physically commenced from 15th February 2022 so the college annual gathering was rescheduled on 23rd and 24th March 2022 instead of 24th and 25th January 2022. Deeksharambha programme, Bridge courses and other Academic activities including regular teaching of Odd Semester are conducted online. Prerna Sohala the student felicitation programme is rescheduled on 19th February 2022 instead of 1st August 2021 due to delay in the university results. All the faculty members conducted online tests, quizzes and other curricular activities in the odd semester, as its SOP guidelines were still persistent.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/or are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

465

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Different departments/committees of the college undertake various Activities to address cross-cutting issues relevant to gender Equity, human values, environment and sustainability. Certificate course on "Philosophy of Swami Vivekananda" was run by Swami Vivekananda Study centre under UGCs Scheme. An environmental study is a mandatory course for second-year students of all faculties. Regular academic activities like teaching, conduction of unit test, etc., were under taken.

The curriculum of Zoology includes topics such as studies of ecosystems and biodiversity related with environment and its sustainability. Study tour and bird survey were conducted by zoology department. Various activities were also organized during 1st to 7th October to celebrate wild life week jointly with Nisargkatta NGO. Department of Microbiology has 'Environmental Microbiology' as a paper for semester V. Activities are undertaken related to the environment and sustainability. Poster competition bioremediation was conducted for enhancing the awareness of students regarding the applied potential of environmental microbiology and the use of microbes for keeping the environment clean. Gender sensitization is included in the syllabus of sociology in semester- III Group discussions were arranged by on the topics such as women empowerment, women safety, women and education and women and social justice. Girl's empowerment workshop was also conducted. Syllabi of labguages were alos taught with the insight for gender sensitisation and homan values and NSS actitivities were alos taargetted through activities like Eco friendly Ganesha, etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

72

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.khandelwalcollege.edu.in/pdf/22_Feedback_committee.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.khandelwalcollege.edu.in/pdf/ATR_On_Feedback_2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1177

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

418

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning levels of the students are assessed on their performance in the H. S.C. and at the time of counselling for admissions.

To help them adjust with the college environment and university curricula, departments conduct Bridge course and Faculty wise Induction programmes for all the newly enrolled students. According to the academic performance of the students in the unit tests, mentoring, and MCQ tests slow and advanced learners are identified and strategies are planned.

Programmes for Slow Learners -

Effective mentoring helps the students to discuss their difficulties with the teachers. Individual guidance and difficulties were resolved by mentors and respective subject teachers. Remedial classes were arranged specially for slow learners.

As the first semester was online, various platforms for teaching were used like Google Classroom, etc. Methods like ICT and audio visual aids were extensively used. Slow learners were encouraged to take part in group discussions.

- Slow learners were promoted in the activities they were interested in, like cultural activities and NSS, thus they were encouraged to participate in co-curricular and extracurricular activities. Home assignments were given to slow learners to increase their learning speed. Departments asked students to practice reading and writing at home. They were allotted home assignments as well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1177	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning-

Study tour- Commerce organized Industry Visit at MIDC Khamgaon.

Home Economics organized Educational visit at Aadya's Creation, Akola to introduce the Technique of Block Printing.

Zoology -Field visit to Punjabrao Deshmukh Krishi Vidyapeeth Akola.

- - Home Economics- Two day's workshop on Block Printing and Tie and Die method and One day Workshop On 'Fabric Flower Making'.

Computer Science- Six Day's Workshop on 'Web Page Design' and PHP.

Participative Learning

- Students' Seminar- Departments organized seminars related to the syllabus.
- Competitions- Poster competitions were organized.
- Microbiology- Contribution of Scientists in the field of Microbiology, Bio Remediation, H.I.V. AIDS.

- Chemistry - Chemistry in Every Day life
- BCA- 'Web Page Designing' and 'World Literacy Day', and 'International Women's Day'
- B.Sc. and BCA.- Role of ICT in Women Empowerment.
- Guest Lectures-
- Home Economics- On Harmful Effects EMF (radiation)
- Microbiology- Job opportunities in Pharma Industry
- Physics- World Ozone Day, New Avenues after B Sc., Lasers and Its Applications, Cyber Shiksha for Cyber Suraksha.
- Computer Science-How to create Projects with Technique like Python, PHP, Higher Education and MCA entrance exam and Decoding Brighter Future Opportunities in the field of computer Science and Data Science.

Students problems were resolved by the mentors and subject teachers.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching learning process was crucial during the pandemic. ICT is the striking feature of the institution, departments made the optimum use of ICT tools in Teaching Learning Process like YouTube Videos, Google Classroom, MOODLE, ZOOM Meet, Google Meet, Online Tests, Whatsapp, e-mails and online webinars, etc. Study material was also circulated through such platforms. The institution also provided the staff with good internet speed and cohesive environment.

Various ICT tools according to course contents, feasibility of the method, infrastructure, etc. were used.

- Maximum ICT tools starting from PPT to flipped and blended learning were used. This year with advent of technology and the hitting of the pandemic all the faculty members equipped themselves for the technology enabled classrooms.

ICT Enabled tools for effective Teaching Learning

- PPT
- Google Classroom
- Moodle
- Flipped and Blended classroom Social Media
- Whatsapp & Telegram
- Youtube Videos on the topics
- Videos prepared by the faculty
- Printed and Electronic reading material

Odd semester University examination was conducted in online mode. All the related work was taken care of.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11.75

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college prepares an Academic Calendar in line with university calendar prior to the commencement of the academic year in consultation with the Heads of the Departments. The college follows all the norms given by the affiliating university. There is continuous internal evaluation in the form of Unit tests, class tests, open book tests, objective tests, online tests, etc. Besides this the prescribed format like 80-20, 70-30, 40-10, 50-20-30 for theory and internal marks is followed. Seminars, group discussions, viva voce are also conducted and the performance of the students is evaluated. For university level examinations' queries are solved by the exam department.

Odd semesters were restricted with SOP of Covid-19. We embraced the latest technology in the field. Almost every faculty member formed WhatsApp groups, Google classrooms, Moodle and other such platforms were used. Faculty members conducted various online quizzes, tests at UG and PG level. The online University exam was also conducted successfully with the help of platforms like Testmoz, college has bought the license software of Testmoz.

Online and offline orientation was conducted for the students during 15 - 18 November -2020-21 as Deeksharambh. Students were also provided question banks.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with Internal Assessment grievances

Grievances like withheld results, practical marks, and errors in the internal marks' entry and absentees in the mark memo mainly occur. Office collects related documents from the students and prepare a list of it, this list is submitted to University Examination Department for resolving the problems and for further process. Once the grievance is resolved the mark sheets are handed over to the students from college office. In case of grievances related to college internal and Unit tests, all results are displayed on the notice boards for

students to view. If some queries occur they are immediately resolved by the respective faculty member. And the grievance is resolved.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.khandelwalcollege.edu.in/pdf/aqar_II_21_22/2.5.2_A_Additional_Information.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At the beginning of the session POs and COs are made available to the students.

- The college has drafted POs and COs.
- Taking into consideration the goals and objectives of the curriculum, aliening with the motto of the institution, the college has drafted POs and Cos.
- There is also an emphasis on holistic development of the students, as the learning outcomes focus on imparting values and ethics with enhancing their interpersonal and communication skills.
- COs of the different courses are displayed on the College website and communicated to the students.

They are displayed at prominent places on the campus and feedback on Subject Outcomes is also taken.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.khandelwalcollege.edu.in/pdf/agar_II_21_22/2.6.1_A_Program_Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To evaluate the Attainment of POs and COs, the college has drafted a feedback form for outgoing students and they have been analyzed.

- The College is committed to quality education which is reflected in the programme outcomes and course outcomes. The faculty are encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in Faculty Development programmes and seminars as it enhances effective attainment of POs and COs.
- Subject Outcomes were evaluated on the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and participation in co-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.khandelwalcollege.edu.in/pdf/agar_II_21_22/2.6.2.A%20A1%20Feedback%20form%20links%20A2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

194

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.khandelwalcollege.edu.in/pdf/aqar_II_21_22/2.6.3_C.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.khandelwalcollege.edu.in/pdf/aqar_II_21_22/2.7.1_B_Report_of_SSS_of_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institutions is having separate Research Committee comprises of faculty members from various departments of the college. The faculty members are encouraged to take up research activities utilizing the existing facilities.

The Institution provides conducive environment for the promotion of research and innovation. All the required facilities are provided and guidance is extended to the students. Students are encouraged to actively involve in research and innovation for social needs. Necessary support is provided for the Avishkar Projects, publications of research papers, awareness programs like Intellectual property rights, workshop, seminars and guest lectures on recent technologies. Students are provided opportunities to directly interact with

outstanding resource person in their respective fields. Financial assistance is provided for the Avishkar Students Research Projects. These models developed by students are participated in District level Avishkar competition and selected best students' models are participate in the University level Avishkar project presentation competition. Students are encouraged to gain hands on experience and better exposure for research and innovation. This is an added advantage to the students to further develop their prototype. Development of cost-effective technology, society related projects are encouraged.

Financial assistance is extended to the students for exhibiting their models and idea generation contest, competitions held by other organizations. College level model and poster presentation competitions are organized in college every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://khandelwalcollege.edu.in/pages/Conference_Seminar_W_O.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	https://www.khandelwalcollege.edu.in/pages/Research_Development.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

53

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has an adequate share in extension activity in the service of the neighbourhood community. For this our NSS unit, special committee named SAC (Social Awareness Committee) and SVSC strive hard to fulfil different needs of the neighbouring community in the form of different drives and camps for example.

Due to this student become aware of different social problems in the neighbourhood. This committee looks after that student should be made aware about the social problems in their surroundings. As, once the problem is understood then the process of solving it automatically begins with every individual. This SAC committee took activities like-Aid to the flood victims, Frontline worrier's felicitation program.

The NSS unit is very keen for such extension activities. Tree plantation, blood donation, organisation of camps and activities enables the students to close look at the grass root level of society, and his duties /responsibilities towards them.

The aim of the Institute to conducting such extension activities is to inculcate values and good virtues among the student community, to complement their academic learning to create awareness of social issues and commitments to society and to develop students' emotional quotient through their interaction with various challenges and hurdles faced by the people in the surrounding communities. Students of the college are emotionally attached with the villagers through NSS special camps the local community is also benefitted by the institution using such activities.

File Description	Documents
Paste link for additional information	https://khandelwalcollege.edu.in/pdf/aqar_criteria3/3.4.1_Reports.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

316

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for teaching learning process. During the session 2021-22, with the incremental growth in academic programmes, the college has augmented the infrastructure with 04 new Laboratories, 03 classrooms, 01 skill development centre, 08 Cabins for research centres and 04 cabins for cocurricular activities. Now, The college building is comprised of 17 classrooms out of which 4 classrooms are installed with LCD televisions and 3 classrooms are equipped with LCD projectors for ICT enabled teaching learning process. There are 12 well equipped laboratories including separate laboratories for P.G. and Ph.D. College has 01 seminar hall, 01 spacious library, 02 meeting rooms and a network resource centre. Audio visual aids like web cams, different types of mics, Chrome curtains and PA systems have also been provided to teachers for online and ICT based teaching. MOODLE software is also installed and made available to faculty for smooth conduction of online classes. Separate space is provided for research centres of humanities and commerce. The college has a spacious library with modern facilities like Barcode system, web OPAC, Wi-Fi, N-LIST and Reprography. Separate reading rooms are available in the library for students, staff and research students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khandelwalcollege.edu.in/pages/infra_gallery.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports and games. During the session 2021-22, the college has increased sport facilities with 02 new badminton courts and erected a spacious indoor auditorium 'Padmanand' having latest LED screen (HD4K) of dimension 12X18 feet and a high quality surround sound system. The sitting capacity of the

auditorium is about 1000, For outdoor games, the college has 01 basketball court, 01 volleyball ground, 01 kabaddi Ground (with Mats) and 02 badminton courts. These grounds are having the following specifications

.

S.N.

Type of sport facility

Area/size

Year of establishment

1

Kabaddi Ground

13 x 10 (m)

2008

2

Volleyball Ground

9 x 18 (m)

2009

3

Basketball Court

15 x 28 (m)

2015

4

Badminton Court (02)

6.1 x 13.41 (m)

2021

For other games like cricket, baseball, softball, athletics, football, swimming and boxing, the ground of district sports office, Akola is used by taking the permission from the authorities of district sports office, Akola. The practice of wrestling and judo is taken in the hall of Sant Gadge Baba Vyayam-Shala, Akola.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khandelwalcollege.edu.in/pages/SportsPhoto_2021_22.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khandelwalcollege.edu.in/pages/IT%20-%20FacilitiesPhotoGallery.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

57.4

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is automated with SOUL 2.0 library software which is a product of INFLIBINET centre. From January 2021 library is using latest 3.0 version of SOUL software. This SOUL ILMS has six modules namely Acquisition, Cataloguing, Circulation, Serials Controls, OPAC and Administration. Barcode technology is used for the various purpose of library work.

Presently library hold 18885 number of Books (more than 6000 titles) and subscribe to various national and international journals. The library also provide access to different e resources from the N_LIST and SGBAU KRC Database. The library also subscribes 20 magazine and 16 daily newspapers. The library building is located centrally having total carpet area of 4300 sq. feet and the library is comprised of reading room for students, newspaper section, periodical section, reference section, Network resource Centre and special reading room for teachers and researchers. Library has OPAC, Network Resource Centre, reprographic facilities, along with latest collection of books for competitive examinations. CCTV surveillance and Biometric for faculty machine is also installed. The Central Library serves its users from 8.00 A.M. to 6.00 P.M. on all working days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.khandelwalcollege.edu.in/pages/dept_library.php

4.2.2 - The institution has subscription for

A. Any 4 or more of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.11

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its IT facilities including Wi Fi. The details of updation of IT facilities in 2021-22 are as below.

Session

Type of IT facility updation

2021-22

1. LED screen (HD4K) of dimension 12X18 feet is installed in the open auditorium.
2. College has installed surround sound system having speaker box P800, subwoofer value 218 and amplifiers B4/B4I, amplifier 4D/1800 and Speaker management system DC48.
3. The college has renewed the streaming platform ZOOM.
4. College has installed new CCTV, Updated computer facilities and purchased new barcode printers.

The college has fixed routers of Reliance Jio at different paces in campus and has installed BSNL optical fiber of bandwidth of 100 MBPS. The details of plans of Wifi facility available in college is as follows

S.N.

Type of IT facility

Plan

Installation Year

1

Reliance Jio High speed Broadband

Student Plan

1GB/user/day

2018-19

2

BSNL Broadband optic fibre

750GB/day

Uploading/Downloading speed 90 MBPS

2019-20

3

Updation of streaming platform ZOOM

2021-22

The updation of IT facilities is a continuous process in the college and updated regularly as per the demand from the departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khandelwalcollege.edu.in/pages/IT%20-%20FacilitiesPhotoGallery.php

4.3.2 - Number of Computers

138

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.65

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a set mechanism for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports facilities, computers, classrooms etc. The college has created a separate head in accounts as 'Swachha College' and through this head maintenance of physical facilities is done. There is purchase and maintenance committee in the college which collects the information from every department regarding purchase and maintenance. There are periodic meetings of this committee throughout the year. For new purchase or maintenance of the facilities tenders and quotations are called and action is taken in the purchase committee meeting. Maintenance of infrastructure, IT facilities, lab equipment, gym equipment and library is done time to time. For the CCTV Surveillance and its maintenance, the college has an 'Annual Maintenance Contract' with service

provider company for its proper functioning. For the regular cleanliness and maintenance of the college building the support staff is employed on contract basis and on daily wages basis.

As far as the utilization of physical, academic and support facilities is concerned, the administration ensures that the available infrastructure is optimally utilized. Classes are conducted in two shifts to manage the need of classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khandelwalcollege.edu.in/pdf/aqar iv 21 22/4.4.2 maintaining and utilizing physical academic and support facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

643

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.khandelwalcollege.edu.in/pdf/agar_v_21_22/5.1.3_replace.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1012

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1012

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

64

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute encourage active representation of students at various co-curricular, extracurricular and administrative bodies for enhance the soft skills of the students build their confidence, leadership skills, program planning and volunteering each of them. The students are nominated as class representation and different activity representation as per the norms.

Students provide strong support in the different committees like student council, student council plays an important role in planning and development of various cultural, sports, social and educational events in the institution. Beside this, all faculties from study clubs to run co-curricular activities of their subjects. The college has NSS unit, cultural department, sport department, SJJS and SVSC which too play important role in ensuring student participation. Even IQAC has one student member and alumni member. This is how institution facilitates student perception and engagement in various activities like Prerna sohala, Annual College gathering, Student Development committee, electoral literacy club etc.

In addition to it we have registered APT (Alumni parent Teachers) which too encourages the student to participate in day to day activities of college by conducting different programmes for welfare of current students.

Internal Complaint Committee, Anti Ragging committee and student's grievances committee included two student's representative involved in various activities and monthly meetings.

File Description	Documents
Paste link for additional information	https://www.khandelwalcollege.edu.in/pdf/aqar_v_21_22/5.3.2_A_Additional_Information_replace.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

165

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An Alumni Parents & Teachers Association provided a platform for interaction between alumni, parents, present student's and faculty of the institute. APTA contributed significantly

through financial and non- financial during the last 2021-22 to improve the facilities and infrastructure of the college with the help of the active participation of the APTA. The association aims to be a platform for students to interact through meetings with present students and staff, to revive the bond between college and students, to enable the alumni to encourage and guide current and coming generations of the students in the respective fields.

During year 2021-22 special drive for member's registration has been organized 111 students registered from Arts Science and Commerce stream. On the occasion of NAAC peer team visit, meeting of Alumni has been conducted on 28th February 2022. 135 alumni were present for meet. Alumni Parent teachers organization helped 7 poor students. They have been given 500 Rs each to purchase college uniform. In 2021-22 Alumni Parents teachers association collected 1,50,000 among staff members to color the outer side of college building. The empty color buckets were for plantation and all staff members adopted these plants.

Every year we have audited statements of the expenses under the association.

File Description	Documents
Paste link for additional information	https://www.khandelwalcollege.edu.in/pdf/agar_v_21_22/5.4.1_A_Additional_Information.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college is of participative nature, right from the parent society to the local governance in the form of College Development Committee (CDC) and IQAC. So far as the CDC is concerned, its Chairman is the Chairman of the parent society. So far as stakeholders are concerned, there are four members from the society, academics, industry, etc. Whereas from teachers, there are three direct representatives and one is nominated by the Principal and IQAC coordinator is there by default, whereas the President and Secretary of the Student Council of the college are the members of the committee by default. Keeping students at the centre-point for Student Welfare and Institutional Management, we have departments like NSS, Cultural, Sports, SVSC and SJJS committee for their personality development. All faculties form study clubs for curricular and co-curricular activities. 40 different committees are formed which are chaired by the principal and coordinated by different faculties having students' representatives on some committees are there for smooth running of the day-to-day activities. This reflects our governance is in tune with the vision and mission of the institution.

File Description	Documents
Paste link for additional information	https://www.khandelwalcollege.edu.in/pages/vision_mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution strongly believes that efficiency comes through the decentralization of administration. It is evident in each and every activity conducted in the college. From the Management to the Students, everyone's participation can be seen right from the decision making to its implementation.

- The College Development Committee consists of the Management members, Principal, IQAC and various academic and administrative representatives.
- Management takes care of the infrastructural development and financial support which fulfil the quality to reach the set goal of the institution. Along with this, the management has representatives in Result Monitoring Committee, Purchase and Finance Committee and IQAC for

the all-inclusive development of the students as well as qualitative development of the institution.

- The management visits college every Wednesday and interface with the workforce. Our proactive and enthusiastic management invigorate us at every step and motivate the teaching and non-teaching faculty to work according to the set goals.
- Faculty Level-Faculty members are given representation in IQAC and CDC. In 2021-22, the composition of different committees is changed ensuring a uniform exposure of various duties and professional development of the faculty members.
- NSS Coordinator and co-coordinator responsibilities are distributed according to seniority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

It is ensured that the strategic academic plan is followed meticulously for the all-inclusive development of the students. The promotion of research is one of the important areas of our strategic plan. Promotion of research is promptly conducted by organizing various activities such as Conferences, Workshops, Seminars and Webinars. Filing of Patents, as a result of this cohesive environment for research the college has in all 12 research centres and 18 supervisors. As per the academic plan every year at least two Conferences/ Seminars/Workshops are conducted. In the year 2021-22, three International conferences were conducted in online and offline mode by the departments of Marathi, Commerce and Sociology respectively. Various Workshops and Seminars are also organized by the SJJS and Women Welfare Committee for the comprehensive development of the students and to make them aware of the current issues.

The college takes every care to make sure the strategic plans are diligently followed, even in the outbreak of COVID-19, we conducted all programmes in online mode to fulfill the same

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.khandelwalcollege.edu.in/pdf/PERSPECTIVE_PLAN_2016-2021.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure:

The institution is run by parent society, Shikshan Prasarak Mandal which consists of the President, two vice presidents, one secretary and three members. The parent society is responsible for the appointment of the principal and teaching staff as per UGC and state government rules on the recommendation of the selection committee of affiliating university, whereas non- teaching staff is appointed by the parent society.

As per the state government university act, a separate local managing/ college development committee is recommended. LMC/CDC frames the policies and implements them for the progress and smooth running of the institution. Further for the assurance of the internal quality IQAC is there, which chalks out the yearly action plan and monitors the effectiveness and efficiency of the institutional processes.

Administrative setup, Service rules, Promotional Policies, Grievances and Redressal Mechanism strictly followed in campus.

File Description	Documents
Paste link for additional information	https://www.khandelwalcollege.edu.in/pages/college_development_committee.php
Link to Organogram of the institution webpage	https://www.khandelwalcollege.edu.in/pdf/Institutional%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>In the year 2021-22 for Teaching and Non-Teaching staff members the college has availed all the following welfare Schemes as per the guidelines by the Government of Maharashtra and UGC. The college makes sure that all these schemes are availed to the staff member who demands it.</p> <ul style="list-style-type: none"> • General Provident Fund (GPF) • Employee Provident Fund (EPF) • Gratuity Scheme • Regular Health check-ups of Teaching and Non-Teaching Staff • Group Insurance of Teaching and Non-Teaching Staff is also available. • Defined Contribution Pension Scheme (DCPS) for teachers is in place. • LIC schemes auto debit is done through the college. • On duty leaves are sanctioned for attending courses like orientation/ refresher courses/ short term /project work (MRP/ attending National-International conferences to the teaching staff members. • The process of Reimbursement of Medical bills is done through the college. All the assistance in this regard is provided. • Financial help for attending National/International Conferences/ Workshops/ Training programmes, etc. for 	

teaching and non-teaching staff members is provided.

- Recommendation and documents required for education, Housing loans from the banks are provided to all the employees.

File Description	Documents
Paste link for additional information	https://www.khandelwalcollege.edu.in/pages/welfare_schemes.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per UGC and state government rules, the institution adopted all the quality sustenance and enhancement measures for personal growth of the employees. This is done at two levels:

at the level of teaching staff and non-teaching staff. At the end of the academic session, each faculty member submits a comprehensive Self- Appraisal form to IQAC which verifies the faculty member's teaching performance, academic achievements such as projects, research publications, etc. It also assesses the contribution to the field of co-curricular activities and administration, which helps them for their CAS benefits. For administrative staff 'Shashwat Kaalbaddha padonnati yojana' and promotion to the next grades. This is done in accordance with UGC guidelines and affiliating university notifications blended with the Maharashtra state government policies time to time. Temporary and clock hour basis teachers and non-teaching staff are judged on the same parameters and continued for the next session with the hike in their remuneration/ salary. For non-teaching permanent staff an Annual Performance Assessment Report (APAR) is prepared by the office superintendent and submitted to the principal who takes required actions. The same is done for non-teaching staff, maintenance staff, gardeners, sweepers and annual incentive increments given in the form of salary hikes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

So far as internal and external audit is concerned, for aided salary and non-salary grants, the college is answerable to AG audit, whereas the college is answerable to the parent society for salaries of non-aided courses and other development funds provided by the society. As the college is enlisted in 2(f) & 12(B) status of UGC, it has to provide audited statements to UGC for the different development grants received from the University Grants Commission for infrastructure, research and other activities. The college has NSS unit, which receives grants from the affiliating university for its activities. The separate audit is done from a private CA and audited statements are submitted to the university. In spite of this, there are timely grants, the college receives from state/central

departments like fishery, NGOs, etc. They are also audited as per concerned agencies guidelines. The college has registered Alumni Association, having their own account for financial management which is also regularly audited by C.A. In 2021-22 the financial audit has been done by an external auditor and it is put before the College Development Committee. Suggestions are discussed and resolved satisfactorily. The college also ensures the Utilization certificates through various funding agencies like UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds is done on 3 levels. First, in the form of salary aids from the state government, second, development funds from government agencies like UGC, CSIR, MP land schemes and third, from the parent society, in the form of donations. The salaries of the employees of the aided courses are received from the state government, and salaries of the non-aided courses are generated from the fee structure and support of the parent society. The fees generated through self-finance courses are optimally used for day-to-day office expenses and

maintenance of the campus. Our society has provided us with huge infrastructure through the same. So far as optimal use of resources is concerned, we even generate funds from making our infrastructure available to society for other activities. Regarding mobilization of funds and its optimal utilization, the management has representation in the Purchase and Finance committee. As per every departmental requirement, the budget is allocated and later on the budget is presented in the College Development Committee. In the CDC meetings, the budget is sanctioned and released as per the allocations. At end of the session, a yearly audit is conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC acts as a monitoring agency working for quality assurance in institutional activities. It monitors the efforts of the college towards excellence in different fields.
- By the end of the session, IQAC chalks out an action plan for the next session and ensures that efforts are made by the institution to follow that action plan.
- The IQAC also monitors the introduction of new courses and programmes leading to quality in courses being offered and quality in curriculum transaction. For instance M. Sc. Computer Science is started from the session 2021-22.
- Teacher's self-appraisal (API) reports are collected by the IQAC.
- Feedbacks from the students, alumni and prospective employers of the students are also collected and monitored by the IQAC.
- To make teaching-learning process more effective, IQAC recommends teachers' participation in Faculty Development Programs, various refresher courses, ICT and E-Content up-gradation workshops, etc. In IQAC meetings, measures and strategies to be implemented for quality assurance are regularly discussed.

- Under the supervision of IQAC, the institution tries to initiate practices that are conducive and contributing to the teaching-learning process and student support mechanism.
- IQAC initiated Dynamic website which elaborates each and every vivid picture of the college
- IQAC monitors placement cell to initiate not only the placement activities but activities regarding career guidance and necessary skills also.

File Description	Documents
Paste link for additional information	https://www.khandelwalcollege.edu.in/pages/about_iqac.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching Learning activities are very meticulously conducted as per the academic calendar prepared by the affiliating university and the IQAC. In the beginning of every session every department prepares its academic calendar of teaching-learning and co-curricular activities. Every faculty prepares individual semester-wise teaching plan and works accordingly. IQAC of the college continuously inspires teachers to use ICT tools and innovative teaching-learning methods. The college has its annual calendar. The feedback of the faculty and about the curriculum is taken regularly. Reforms in Evaluation System: The evaluation process is a crucial part of the education process. Throughout the academic year, various unit tests, as well as open book tests and objective tests are conducted and evaluated. Enhanced involvement of ICT in Teaching-Learning process: ICT-enabled teaching- learning methods have been strengthened in the present cycle. Departments are asked to integrate information technology with the teaching-learning process. Classroom lectures are supplemented with the use of audio-visual aids such as DLP projectors, PowerPoint presentations, video lectures through YouTube links, Google Classrooms, MOODLE, assignments in e-formats, etc. Quizzes and online tests are conducted on the platforms, such as Testmoz, Google forms, etc. All the programs organized by IQAC and different departments in collaboration with various government

and non-government organizations are uploaded live on the college YouTube channel and Facebook page. This year the University examinations were conducted at college level & the college very smoothly organised it on online mode for this. The Testmoz software was purchased by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.khandelwalcollege.edu.in/pdf/NIRF_2021_22_new.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitivity: Institution shows gender sensitivity in providing facilities such as: i) Safety and Security ii)

Counselling iii) Common room i) Safety and Security: Safety and security concerns of women students and staff are ensured in a multilayered system:- A) CCTV Surveillance: The entire campus are under 24 X 7 CCTV surveillance which is monitored by the administrative office. B) Security Staff: The Security Staff of the institution keeps a watch that there are no security and safety problems. The girl hostel is located adjacent to the college and is guarded by security staff round the clock. C) Grievances Redressal Cell and ICC: To address to the grievances of the students and teachers the institution has established Grievances Redressal Cell. D) Anti-Ragging: Committee comprising of faculty members ensures the ragging free atmosphere for the students in the campus and in the hostels. ii). Counselling: Psycho Social Career Guidance, Career Counselling & Placement Cell is in place which provides the special counselling. iii) Common Room: There are seven blocks and has one separate wash rooms cum toilet for women students and women staff has Separate washroom . On the 2nd floor there are 2 blocks and 2 toilets.

File Description	Documents
Annual gender sensitization action plan	https://www.khandelwalcollege.edu.in/pdf/agar_vii_21_22/7.1.1_A_Annual_Gender_Sensitization_Action_Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.khandelwalcollege.edu.in/pdf/agar_vii_21_22/7.1.1_B_Specific_Facilities_for_Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

WASTE MANAGEMENT SOLID WASTE MANAGEMENT

Solid waste management involves proper collection and segregation of waste collected from all the sources. The Garden waste and other wastes are usually decomposed in pits. Mobile plastic dump bins of different sizes are used for waste collection. The bins have been strategically placed so that they can be accessed easily in the corridors, open spaces etc.

LIQUID CHEMICAL WASTE MANAGEMENT

Before the disposal of liquid waste of the laboratory, harmful liquid waste such as chlorinated organic solvents, non chlorinated organic solvents, acidic waste, basic waste & heavy metal waste are collected separately in well labelled containers.

BIO WASTE MANAGEMENT

The bio waste generated in microbiology laboratory is either first autoclaved or treated with disinfectant. Then this waste is collected and disposed along with the college waste into the garbage collection van of Municipal Corporation.

E WASTE MANAGEMENT

The college has done 2 different MOUs for the e -waste management.

WASTE RECYCLING SYSTEM

To save birds, Department of Zoology in collaboration with Nisargakatta, started an innovative project of creating 'Best out of Waste' and has prepared bird shelters under the MoU. Total 69 nests were prepared.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college community Students and staff are from various culture, religion and different socio-economic backgrounds. To maintain the harmony among distinctive features; the college takes initiatives in terms of equality as follows: 1. Socioeconomic Harmony - Uniform for students and staff is in place. It helps to maintain the socio-economic balance and simplicity among the rich & poor students. 2. Cultural and regional Harmony - The birth anniversaries of the great personalities who have devoted their lives for nation and society are celebrated. The special days of the social thinkers from major and minor communities are also celebrated. 3. Religious Harmony- Admission & Appointment process is according to the state government and university rules and regulations. The Government roaster is followed to maintain the religious harmony. 4. Linguistic Harmony -To fulfill the global needs English language is used in academic and administration process. The four languages Marathi, English, Hindi & Sanskrit are respected equally. 5. Cultural Harmony - The College Annual Gathering is a common platform for college students. All student can take part in this programme. It provides the inclusive environment. National Programmers such as Independence day and Republic day are organized regularly to maintain the communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 Our college follows constitutional obligations both in letter and in spirit right from its establishment for producing good citizens. The motto of the college is Education for life and life for Nation.

I) Respect to National flag, National anthem, symbols of Indian freedom struggle and national integrity: To develop a sense of

patriotism and respect towards National tricolour, National anthem, National heritage and the pluralistic culture of our country, our college celebrates all occasions like Independence Day, Gandhi jayanthi, Republic day, Constitutional Day etc. Events in memory of National leaders are also organised periodically.

II) India, as a country of youthfulness, a country of vibrant enthusiastic young students, is becoming a global Power house. Different departments of our college regularly arrange activities like new voters registration campaign, establishment of voter literacy club, National voter's awareness day etc.

III) Our college strongly believes that it is a paramount to preserve and protect our national identity and culture by increasing awareness in young students about our glorious heritage. Our students are sensitized about significant landmarks in Indian history.

Students and faculty participate in all such programs organised for the said purpose.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.khandelwalcollege.edu.in/pdf/agar_vii_21_22/7.1.9_A_Different_activites_to_render_students_into_responsibl_citizens.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The list of Commemorative Days is provided by the state government. Accordingly, various departments, cultural committee, NSS unit, college as a whole celebrate these days.

NATIONAL FESTIVAL & DAYS

- Maa Jijau, Swami Vivekananda Jayanti (National Youth Day & Youth Week Celebration) 12th January
- Birsa Munda Birth Anniversary
- Veer Sawarkar Jayanti
- Savitribai Phule Jayanti
- Chatrapati Shahu Maharaj Jayanti
- Tribute to subbarao
- Sant Gadge Baba Death anniversary
- Basaweshwar Maharaj Jayanti
- APJ Abdul Kalam Jayanti
- Vasanttrao Naik Jayanti
- Krantisingh Nana Patil Jayanti
- Shiv Rajya Abhishekh Din Celebration
- Birth Anniversary of Dr. Babasaheb Ambedkar is celebrated on 14 April.
- National Sadbhavna Diwas
- Birth anniversary of late shree Rajiv Gandhi on 20 August
- Pandit Dindayal Upadhyay Jayanti (25 september)
- Indira Gandhi Punyatithi (Sankalp Divas) & Sardar Vallabhbhai Patel Jayanti (Rashtriya Ekta Divas)
- Pandit Jawaharlal Nehru Jayanti
- Mahaparinirwan Din (6 Dec)

INTERNATIONAL DAY

International Yoga Day (21
June)<https://www.youtube.com/watch?v=Eszi9Y41uU4>

International AIDS Day and Poster Competition on AIDS<https://www.facebook.com/photo/?fbid=3206184696368390&set=pcb.3206184866368373>

<https://www.facebook.com/photo?fbid=3102897323363795&set=pcb.3102897386697122>

<https://www.facebook.com/photo?fbid=3137930956527098&set=pcb.3137931606527033>

<https://www.facebook.com/skcollegeakola/photos/a.1981037018883170/3154457404874453/>

<https://www.facebook.com/skcollegeakola/photos/a.1981037018883170/3069576953362499/>

<https://www.facebook.com/skcollegeakola/photos/a.1981037018883170/3178781049108755/>

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 (Social Awareness Programmes) Objectives of the Practice-

1. To Develop awareness in the society and students about social issue, social rights and responsibilities, health problem & environment

2. The Practice

Social Awareness committee works to create the social bonding among staff, students and society. These activities are run by the committee from last 15 years. The visits are organized to villages for various purpose such as to help the needy and for the appreciation of the work of frontline workers working in the Covid-19 pandemic. In this context the four activities were organized by the department.

1. Student Welfare Fund

2. Distribution of the stationary to Ridhora Z.P. School (flood Victims. Village Ridhora dated on. On the occasion the students and staff interacted with villagers and students. The Books were distributed among the villagers.

3. Evidence of Success - As per the objective stated by organising the programs for needy people the students can understand the intensity of the facts of the social problems. Many of our alumni's works for the society. Thus the social work continues .

4. Problems Encountered and Resources Required - No problems Encountered.

Best Practice 2 Jyotirmayee Girls Empowerment Workshop

<https://www.facebook.com/photo/?fbid=3150903278563199&set=pcb.3150903691896491>

<https://www.facebook.com/photo?fbid=3212649715721888&set=pcb.3212649772388549>

File Description	Documents
Best practices in the Institutional website	https://www.khandelwalcollege.edu.in/pdf/agar_vii_21_22/7.2.1_A Reports of Two Best Practices.pdf
Any other relevant information	https://youtu.be/AWrYyz6GSmA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1 Institutional Distinctiveness The performance of the institution in one area distinctive to its priority and thrust is as follows Priority : Students Personality Development Program "Education for Life & Life for Nation" is the motto of our college We believe that proper education can develop cultured, intellectual, self-reliant student committed to the nation. The institution stands apart from all other colleges by placing greater emphasis on producing professional students by providing value-based education and enabling the students to face challenges in modern life. We formulated our educational programs, activities giving priority to following elements. 1. Ethics- While imparting need based education through our core values : Nationality, Honesty, Transparency, Adherence to rules and Cleanliness.

2. Academic Activities - Academic activities are formulated and implanted through enhanced teaching learning process. Teaching methodologies are planned and implemented with active participation of students. 3. Vocational - Skill development committee does all possible efforts for the vocational development. The Add-on courses are formulated for the vocational development by department of Commerce, Sociology and Zoology. The thrust area of the institution is the maintenance of the quality in every activity of the college. Which is maintained right from infrastructure, academics, sports, official work, ICT work etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Academic calendar will be prepared by calendar committee and IQAC. For academic-flexibility, two new add-on courses will be started. Curriculum enrichment will be done through study-tour, field-visits and group-discussion. Sensitization programs on cross-cutting issues will be arranged. For experiential learning, field-projects will be allotted to students. Feedbacks will be collected from students, Alumni, Parents and stakeholders. Action will be taken on feedback & ATR will be made available on website. Diagnosis-test will be carried out to identify slow-advance learner & necessary steps will be taken. Teaching-Learning method will be supplemented by ICT.

CIE will be implemented.

For the promotion of research, minimum 03 conferences will be organised. About 20 research publications will be done in peer review journal. Institution-community network will be strengthened through various extension activities & MOUs. IT infrastructure will also be strengthened. Library automation will be enhanced. Rigorous activities will be conducted for students to make them competent for competitive exams & career. Student's participation in activities will be ensured..

Strategy development will be done through CDC. IQAC will ensure quality assurance through monitoring the function of different committees and will take the review of work done in quarterly meetings. EVS committee will look after the environment consciousness through environmental, green, energy audit and management of degradable & non-degradable waste. IQAC will introduce two new best practices in addition to existing practices. IQAC will follow recommendation of NAAC cycle III.

https://www.khandelwalcollege.edu.in/action_plan/Action_Plan_2022_23_with_sing_final.pdf